

# MASTER TEACHER PROGRAM

## Winter 2022 Course Schedule – *Blended and Online Learning Formats*

### Graduate Certificate, Diploma, & Master's in College Teaching (GCCT, GDCT, & M.Ed.)

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**PED601 – College Teaching and Course Design (2 cr.)**

GCCT core course  
Teacher: Anne-Marie Lafortune

Fri. Jan. 14	3:00-6:00pm	Online only
Fri. Jan. 28	3:00-6:00pm	Online only
Fri. Feb. 11	3:00-6:00pm	Online only
Sat. Feb. 19	9:00-4:00pm	F2F only*
Fri. Mar. 11	3:00-6:00pm	Online only
Fri. Mar. 25	3:00-6:00pm	Online only

\*F2F at University of Sherbrooke, Longueuil Campus

*Note: Recommended first course in the Master Teacher Program*

**PED602 – Assessment as Learning (3 cr.)**

GCCT core course  
Teacher: Dianne Bateman

Fri. Jan. 07	3:00-6:00pm	F2F only*
Sat. Jan. 08	9:00-4:00pm	F2F only*
Fri. Jan. 14	3:00-6:00pm	Online only
Fri. Jan. 28	3:00-6:00pm	Online only
Fri. Feb. 11	3:00-6:00pm	Online only
Fri. Feb. 25	3:00-6:00pm	Online only
Fri. Mar. 11	3:00-6:00pm	Online only
Fri. Mar. 25	3:00-6:00pm	Online only
Wed. Apr. 06	6:00-9:00pm	Online only

\*F2F at Champlain College Saint-Lambert

*Prerequisite: PED601 – College Teaching and Course Design*

**COL869 – Constructing Knowledge Across the Disciplines (3 cr.)**

GDCT core course  
Teacher: Maggie McDonnell

Tue. Jan. 11	9:00-12:00pm	Online only
Fri. Feb. 04	3:00-6:00pm	Online only
Fri. Feb. 18	3:00-6:00pm	Online only
Tue. Mar. 01	6:00-9:00pm	Online only
Fri. Mar. 18	3:00-6:00pm	Online only
Tue. Mar. 29	6:00-9:00pm	Online only
Fri. Apr. 08	3:00-6:00pm	Online only
Fri. Apr. 22	3:00-6:00pm	F2F only*
Sat. Apr. 23	9:00-4:00pm	F2F only*

\*F2F at John Abbott College

*Prerequisite: COL855 – Constructing Knowledge in your Discipline*

**MEC951 – Exploring Research Strategies (3 cr.)**

Research component core course  
Teachers: Dianne Bateman, Priscila Castillo-Ruiz & Marc Belanger

Mon. Jan. 10	9:30-12:30pm	Online only
Sat. Jan. 22	9:00-4:00pm	F2F only*
Fri. Feb. 04	3:00-6:00pm	Online only
Fri. Feb. 18	3:00-6:00pm	Online only
Wed. Mar. 09	6:00-9:00pm	Online only
Sat. Mar. 26	9:00-4:00pm	F2F only*
Fri. Apr. 08	3:00-6:00pm	Online only
Wed. Apr. 20	6:00-9:00pm	Online only

\*F2F at Champlain College Saint-Lambert

*Prerequisite: MEC950 – Understanding the Research Cycle*

**COL882 – Developmental Psychology: The Emerging Adult (2 cr.)**

GCCT & GDCT elective course  
Teacher: Susan Kerwin-Boudreau

Fri. Jan. 21	3:00-6:00pm	Online only
Tue. Feb. 01	6:00-9:00pm	Online only
Tue. Feb. 15	6:00-9:00pm	Online only
Fri. Mar. 04	3:00-6:00pm	Online only
Tue. Mar. 15	6:00-9:00pm	Online only
Fri. Apr. 01	3:00-6:00pm	Online only
Tue. Apr. 12	6:00-9:00pm	Online only

**PED620 – Motivation to Enhance Learning (1 cr.)**

GCCT & GDCT elective course  
Teacher: Wilma Brown

Tue. Jan. 25	6:00-9:00pm	Online only
Tue. Feb. 08	6:00-9:00pm	Online only
Tue. Feb. 22	6:00-9:00pm	Online only
Tue. Mar. 08	6:00-9:00pm	Online only
Tue. Mar. 22	6:00-9:00pm	Online only

**Registration Deadline: Friday, November 26, 2021**  
To register, contact your local [Performa Representative \(RL\)](#)

**COURSE FORMAT IS BLENDED OR ONLINE**

**Online only:** Online format (*Teams*) will be used by all participants.

**F2F only\*:** **Face-to-Face.** Attendance in person is required for all participants. For participants who are 'out-of-Montreal region,' please contact your local Performa Representative (RL) for information regarding the MTP Travel Subsidy.

Participants should anticipate receiving an email from the teacher one week prior to the start of classes with advance readings, questionnaires, and/or surveys.

Participants will need the following equipment for all online classes:

- High-speed internet access
- Headset with microphone
- Webcam

# MASTER TEACHER PROGRAM

## Winter 2022 Course Schedule – *Blended and Online Learning Formats*

### BRIEF COURSE DESCRIPTIONS

**PED601 - College Teaching and Course Design, 2 credits (Core course in the GCCT)**

Educational concepts, beliefs, values, practices, issues, philosophies and outcomes associated with learner-centered teaching are examined while designing, developing and evaluating a college level course.

**PED602 – Assessment as Learning, 3 credits (Core course in GCCT)**

Participants apply the concept of curriculum alignment and performance based assessments while focusing on improving student learning. Cegep teachers will increase awareness and understanding of how they can support student learning through assessment. *Prerequisite:* PED 601 - *College Teaching and Course Design*

**COL869 - Constructing Knowledge Across the Disciplines, 3 credits (Core Course in the GDCT)**

This course focuses on the theory and practice of constructing knowledge across the disciplines to facilitate the integration of learning within a program approach. The principal objective is to enable participants to incorporate this into their teaching practice. *Prerequisite:* *Constructing Knowledge in Your Discipline COL-855.*

**PED620 - Motivation to Enhance Learning, 1 credit (Elective course in GCCT and GDCT)**

This course focuses on aspects of student and teacher motivation that influence learning. Participants examine concepts, principles, and theories of motivation with a focus on how to translate these ideas into effective instruction.

**COL882 - Developmental Psychology: The Emerging Adult, 2 credits (Elective course in GCCT and GDCT)**

The purpose of this course is to increase the teacher's awareness and understanding of the meaning and complexities of adolescence and early adulthood.

**MEC951 - Exploring Research Strategies, 3 credits (Core course in the Research Component)**

Extending on MEC950, participants will develop skills in defining problems, analyzing scholarly articles, formulating research questions, and constructing appropriate methodologies. Participants will refine their research problem and choose a methodology to develop a preliminary research proposal. Basic concepts in statistics are introduced. At the end of this course, participants will submit a preliminary research proposal. *Prerequisite:* *MEC950 – Understanding the Research Cycle*

### The Master Teacher Program in a Nutshell

Graduate Certificate in College Teaching (GCCT): A total of 15 credits (11 Core + 4 Elective courses). Program # 46Y 000

Graduate Diploma in College Teaching (GDCT): A total of 30 credits (10 Core + 5 Elective courses). Program # 52M 000

Master of Education in College Teaching (M.Ed.): A total of 45 credits. Research Component. Program # 666 001

#### NOTES:

- Each course has additional online, asynchronous hours.
- Registration is based on the needs of participants within the Consortium of Anglophone Colleges.
- The consortium of Anglophone Colleges reserves the right to cancel courses with insufficient enrollment.
- Course dates are subject to change.
- To withdraw from a course registration without penalty, participants must notify their local Performa Representative (RL) at least five (5) working days BEFORE the first class. Failure to do so will result in a grade of AB (Abandon) and payment of course fees will be applicable.

#### FEES:

- University of Sherbrooke Admission, Program Change & Re-Admission Fee: \$92.00.
- The University of Sherbrooke will invoice participants for the following fees, which are subject to change without notice:
  - Tuition fee per credit: \$110.80\*
  - UdeS Foundation campaign per course: \$3.50\*
  - Administration fee per academic year: \$35.15.
- Supported by most colleges' professional development funds.
- Textbooks, if required, may be purchased online before classes begin.

*\*\$2.94 of the \$110.80 Tuition Fee per credit and the UdeS Foundation Campaign Fee are optional. Participants must opt out each semester.*

