Pros and Cons of Creating Quizzes in Moodle vs. Microsoft Forms

Moodle **MS-Forms PROS** • Identifies whether a student has accessed a Is fairly easy to learn quiz, when pages were viewed, questions were Includes 8 different question types answered, and quiz was started and completed. Allows for insertion of videos and images into • Allows instructors to set a period during which a quiz questions quiz can be taken (e.g., a few hours, a day, Allows for shuffling of questions and answers several days) while limiting the length of time (with some limits. See "Cons" below) students have to take the quiz within that period. Allows instructor to preview quiz (student view) Includes 17 different <u>question types</u>. Has the ability to automatically grade short • Allows for creation of question banks so that answer and multiple choice type questions that instructors can reuse questions in other Has the ability to share feedback with students quizzes, other courses, or share questions with automatically after grades posted colleagues Allows for grading one quiz or one question Allows instructors to generate quizzes from answered by multiple students at a time randomly chosen questions so that students Allows for setting of start and end times receive different but equitable quizzes Provides link for users to collaboratively write a Allows for insertion of videos and images into quiz quiz questions Allows for quick sharing of quiz with a single link • Allows for interactive videos by embedding quiz questions directly into a video (N.B. done using Does not require students to be registered in an the H5P activity rather than the Quiz activity) O365 Team. Students can even take the quiz without logging into O365 (not recommended) • Allows for shuffling of quiz questions (even or just by logging into O365 within quiz sections) and of multiple choice answer options Allows teachers to upload questions into a question bank from a publisher or their own questions previously written in Word, etc. (some formatting may be required for the latter) • Allows for the sharing of quizzes in an agile fashion and individual and group overrides that allow for modified quiz times, dates, and durations for students with different needs • Saves students' answers in case of a power outage or device crash (when correct settings chosen: one answer per page and automatic submission when time is up) • Allows for a variety of <u>question behaviours</u> such as traditional, interactive with multiple tries,

and adaptive (useful for formative and gamified

• Allows teachers to share their question banks

with other instructors on Moodle

quizzes), and conditional

Moodle	MS-Forms
Pros	
 Allows instructor to preview quiz (student view) Has the ability to automatically grade short answer and multiple choice questions Allows for grading one quiz or one question answered by multiple students at a time Has the ability to share automatic feedback with students and to determine when it is shared (e.g. during the quiz, after it has been attempted, after it has been graded, etc.) 	
Cons	
 Requires that students are logged into a course in Moodle Has a steeper learning curve than MS-Forms 	 Does not indicate whether students have accessed the quiz without clicking the submit button Does not always save data inputted into a quiz in the case of a device crash or power outage (may depend on student's browser settings) Provides only 8 question types vs. Moodle's 17 Requires that teachers type or cut and paste questions into quizzes (no quick upload of publishers' or teachers' questions) Does not include a question bank Does not generate quizzes from randomly selected questions Does not allow for shuffling of questions with quizzes containing sections