



Volume M26, Issue No. 8, October 17, 2022

Intercom is published regularly and serves to inform Vanier staff and teachers of notices and special events. It is posted on the [Vanier College Website](#) and distributed electronically. Submissions should be sent to [intercom@vaniercollege.qc.ca](mailto:intercom@vaniercollege.qc.ca). Submissions should be in WORD, and sent as an attachment. No formatting or bullets. Photos are welcome. Deadline: 4:00 p.m. on the Wednesday preceding the week of publication.

## MID-TERM ASSESSMENT – DAY DIVISION

The Mid-Term Assessment online module is active on OMNIVOX. The deadline for submission of student ratings is Friday, October 21, 2022, at 11:00 pm. To complete the mid-term assessments, please go online, log in to OMNIVOX, select Léa, navigate to Online Gradebook, click on Mid-term Evaluations in the sub-menu and follow the instructions.

If you have any questions regarding Mid-term Assessments, please email [asm@vaniercollege.qc.ca](mailto:asm@vaniercollege.qc.ca) or contact Johanna Cosentino at extension 7300.

*Sylvie Tardif, Dean of Academic Systems – Registrar*

## Meet Nadine Brennan: Nurse at Vanier



My name is Nadine Brennan and I am a clinician nurse with 21 years of experience. For the 2022-2023 school year I am offering the students of Vanier College physical, mental and sexual health services, 5 days a week from Monday to Friday 8:30-4:30.

For sexual health: I can prescribe hormonal birth control methods, I offer the morning after pill for free, I do pregnancy tests for free, I do confidential STI testing and I can prescribe treatments for STI's and vaginal infections, and much more. I can refer students to medical or psychosocial resources as needed at the CLSC St-Laurent or in the community. Security agents are always the first response in case of an emergency and my role is to offer them support in exceptional situations.

I am a dynamic and caring person and I am honored to be part of the Vanier College community.

Students can take an appointment with me by calling 514-744-7885 or emailing Student Services at [students@vaniercollege.qc.ca](mailto:students@vaniercollege.qc.ca) or stopping by C203 in between 8:00am and 5:00pm.

*Nadine Brennan, Services for Students*

## Inside this Issue

Mid-Term Assessment – Day Division.....1	Vanier Foundation accepting funding requests for student-related projects and initiatives.....5-8	Indigenous Education Events- Fall 2022.....17-18
Meet Nadine Brennan: Nurse.....1	October is Cyber-security Month.....9	Vanier Social Science Festival 2022.....18
Invitation to Land Acknowledgement Plaque Unveiling Ceremony.....2	Sustainability Major.....10	Student Services Repertoire.....19-20
In Memoriam: Carol Anne Inglis.....2	Support Vanier students heading to the Goncourt des Lycéens.....11	Student Health Audit Infographic.....21
Gaspé Winter Exchange Program.....3-4	Carbon Neutrality at Architectural Technology..12	Preview: English Symposium.....22-24
Vanier Bikes.....5	SPECIAL Academic Council Meeting Agenda.....13	Staff Social and Well-being Activities.....25-30
Referral Form: Early Alert Support.....5	Regular Academic Council Meeting Agenda.....14	PSI Weekly Update.....31
	Women of Science Week.....15-16	Research Office News.....32-37

## **Wednesday, October 26, 12:30 - 2:00 pm, Boardroom (F216): Unveiling Ceremony for Vanier's New Land Acknowledgement Plaque**

We warmly invite you to join us for a ceremony at which we will unveil Vanier's new plaque affirming an acknowledgement of the lands on which we live, work, and study.

Elder Kawennotas Sedalia Fazio from Kahnawá:ke and Diane Labelle from the First Nations Adult Education School Council will facilitate. The event will feature words by John McMahon, our Director General. Board members and other dignitaries will be invited. All members of the college community are welcome to attend.

*Jacky Vallée, Project Coordinator, Decolonizing Pedagogies Group*

## **In Memoriam: Carol Anne Inglis, November 30, 1940 – September 25, 2022**



It is with regret that Vanier College learned of the passing of Carol Anne Inglis on September 25, 2022. Carol Anne worked in the Vanier Library, first at the Snowdown campus where she was acting Library Coordinator in the early 80s, then on the Vanier campus after the merger in 1986. She retired around 2010.

Condolences for the Inglis family may be shared on:

<https://www.dignitymemorial.com/en-ca/obituaries/montreal-qc/carol-anne-inglis-10950562>

*Marguerite Corriveau, Communications and Corporate Affairs*

# Let Your Students Know About the GASPÉ WINTER 2023 EXCHANGE PROGRAM

Calling all Social Science and Science students in semester 2, 3, or 4 to participate in the INFORMATION SESSION for the **GASPÉ WINTER 2023 EXCHANGE PROGRAM**

**WHEN:** THURSDAY, OCTOBER 20<sup>TH</sup>, 2022

**WHERE:** F-216

**TIME:** 6:00 PM

**VANIER**  
CÉGEP / COLLEGE

 **Cégep de la Gaspésie  
et des Îles**

## Are you studying in Social Science or Science?

### Do one semester of your program in Gaspé, on the Gaspé Peninsula!

This will give you the opportunity to discover a different region in Quebec and experience College life in a regional setting without possibly having to add a semester to your College program.

#### ADVANTAGES:

- See what studying at a small college is like
- Try out French immersion for one semester
- Sign up for the Adventure Study

The **Parcours scholarship for student mobility** will provide \$3 750 for the duration of the semester to cover expenses (transportation, housing, etc.).

#### ADMISSION CONDITIONS:

Be enrolled in a Social Science or Science program authorized by your academic advisor

#### BUDGET:

Semester fee (subject to change) : \$165  
Approximate course material cost: \$150

#### Approximate monthly costs

Residence accommodations: FREE  
Food and pharmacy costs: \$300  
Miscellaneous  
(local transit, laundry, entertainment): \$150

**Total approximate monthly costs: \$450**

This mobility project is available for your 2<sup>nd</sup>, 3<sup>rd</sup> or 4<sup>th</sup> semester.





## STUDY IN A UNIQUE ENVIRONMENT!

### **FRENCH IMMERSION:**

Immersion is an option in Gaspé. If you choose a mobility project featuring immersion, you will have access to personal assistance and support to make sure you understand fully in class and to help you correct your assignments and exams. Our goal is to help you improve your French-language fluency without hindering your academic progress.

### **WEEKEND OUTDOOR ACTIVITIES:**

There will be a number of organized activities that you can experience, for instance:

- Hiking in Forillon National Park, in Percé or in the Parc national de la Gaspésie
- Ice fishing
- Dog sledding

## INFORMATION

### **Vanier College**

Michelle D'Elia  
Room A-201  
deliam@vaniercollege.qc.ca  
514 744-7556

### **Cégep de la Gaspésie et des Îles**

Samuel Pelletier  
spelletier@cegepgim.ca  
1 888 368-2201, ext. 1521

Facebook icon @cegep.gaspesie.iles

Instagram icon @cegep\_gaspesie\_iles

## Vanier Bikes

Our season is coming to an end, thank you to all those who participated, we were able to show students how to bike and others how to be more confident on the road. Our on-the-road riding programs will begin again in April 2023. Until then, we have two more workshops to offer:

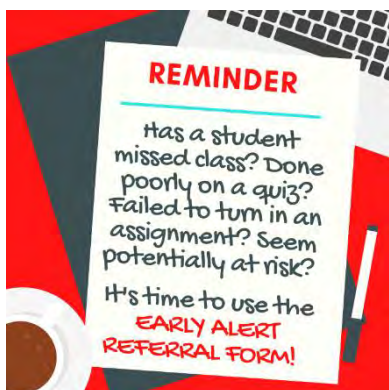
**Maintenance basics:** learn the basics of diagnosis, lubrication and basic brake and gear adjustment. Workshop to be held Oct. 26<sup>th</sup> during UB, bring your bicycle if you can.

**Late Fall and winter biking:** Not ready to give up your daily dose of happiness? You don't have to, tips and tricks from seasoned cyclist about keeping going when the weather gets colder. Workshop to be held Nov. 2 during UB.

Late season bicycle hint 1: **be visible** – sun sets earlier and earlier. Hint 2: Wear gloves – it's easy to keep the body warm when cycling. Hands.. not so much!

*Richard Dugas, Geography Department*

## Referral Form: Early Alert Support



The Early Alert Support referral form is available online for teachers to refer at-risk students to a Student Success Advisor. Teachers are encouraged to fill out the referral form as soon as it becomes noticeable that a student is likely to fail and requires support beyond help understanding course content.

I will contact referred students and invite them to meet with me via Teams, telephone or in person if the student's schedule requires them to be on campus. Depending on a student's situation, I will either work with them directly, or refer them to the relevant resource(s), and follow up to help ensure the student receives the necessary support. Please do not hesitate to contact me should you want further information: kafenzae@vaniercollege.qc.ca (note that this Fall 2022– I will be Online-Only every Tuesday)

Referral form: Early Alert Support: <http://bit.ly/early-alert-referral>

*Elizabeth Kafenzakis, Student Success Advisor, Tutoring and Academic Success Centre, E-308*

## Vanier College Foundation is now accepting funding requests for student-related projects and initiatives

The Vanier College Foundation works to increase the financial resources available to the College so that it may continue to assist students with established needs, recognize academic achievement, and support programs and services which result in direct benefits to all Vanier students.

The Vanier College Foundation is now accepting funding requests for student-related projects and initiatives. **The deadline to apply is on Monday, November 7, 2022.**

**In order to have your request considered, you must complete [THIS APPLICATION FORM \(FILLABLE\)](#) and submit it to [foundation@vaniercollege.qc.ca](mailto:foundation@vaniercollege.qc.ca).** Please be advised that no other form of requests/proposals will be accepted.

For any additional information, you may contact Beatrice Estivene by email at [estivenb@vaniercollege.qc.ca](mailto:estivenb@vaniercollege.qc.ca).

*Beatrice Estivene, Office of the Director General*

## Request for Funding

### CONTACT INFORMATION

---

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

Program of Study: \_\_\_\_\_ Year of Study: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Group Name (if applicable): \_\_\_\_\_

***\*Students must be in good academic standing to request funding.***

Recommendation by Faculty/Staff advisor:

Name: \_\_\_\_\_ Email: \_\_\_\_\_

***\*You must provide a statement of support with this application.***

### PROJECT DETAIL

---

Type of Project:

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Academic           | <input type="checkbox"/> International Education | <input type="checkbox"/> Scholarship     |
| <input type="checkbox"/> Student Initiative | <input type="checkbox"/> Student-Athlete Support | <input type="checkbox"/> Student Support |

Start Date (MM/DD/YYYY): \_\_\_\_\_ End Date (MM/DD/YYYY): \_\_\_\_\_

Project Name: \_\_\_\_\_

Description of the Project:

Explain how the Foundation's funds will be used for your project:

Explain how your project meets the Foundation's Mission Statement (please refer to our website: [www.vaniercollegefoundation.com](http://www.vaniercollegefoundation.com)) and how it benefits the Vanier College community:

Explain how the Foundation's support will be recognized:

Other additional comments that will support your project:

## BUDGET BREAKDOWN

---

### **REVENUES**

List all current and projected revenues:

Fundraising (list down the activities):	AMOUNT
_____	\$ _____
_____	_____
_____	_____
_____	_____
_____	_____
General donation:	_____
VCSA:	_____
Vanier Coop:	_____
Other sources: _____	_____
_____	_____
_____	_____
<b>TOTAL</b>	<b>\$ _____</b>

### **EXPENSES**

List all current and projected expenses (i.e. advertising, materials, travel, etc.)

CATEGORIES	AMOUNT
_____	\$ _____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
<b>TOTAL</b>	<b>\$ _____</b>

**TOTAL AMOUNT REQUESTED \$ \_\_\_\_\_**

***\*If your project was previously approved by the Foundation, please provide the financial statements from that academic year.***

**DEADLINE TO SUBMIT FUNDING REQUESTS: Monday, November 7, 2022**

Please submit your request to: [foundation@vaniercollege.qc.ca](mailto:foundation@vaniercollege.qc.ca)

For additional information, please contact [estivenb@vaniercollege.qc.ca](mailto:estivenb@vaniercollege.qc.ca)



# October is Cyber Security Month! Let's do our part in keeping safe



The Government of Quebec is urging all of us to take Cybersecurity seriously. Let's be the first line of defense.

## Do you know the meaning of multi-factor authentication?

Authentication is the means by which the identity of the person using a service is verified.

To authenticate a user, there are three main strategies that can be used.



**The first strategy is what we know.** This one relies on the fact that an individual is able to keep a secret.

The best-known factor in this category is a password. A password can be discovered if it is too simple. It can also be stolen by malware or a hacker during an intrusion or hacking.



**Another strategy is what you own.** This one is based on the fact that an individual has something unique that can be identified.

In this category is a physical token or a mobile app with regularly changing numbers on it. Another example is an employee access card. Here, one issue is the potential loss of the device.



**The final strategy is what you are.** This strategy is based on an individual's identifying features that cannot be easily replicated. Fingerprints, voice, iris, face are some examples. These factors come from the field of biometrics. This is an option that is not always available because of the specialized equipment it requires.



In closing, it should be noted that the **use of multi-factor authentication is to be preferred** when it is available. It must use at least **two different strategies** to reduce the risk of bypassing the authentication process.

## FIND OUT MORE ABOUT THE SUSTAINABILITY MAJOR

Teaching a course or organizing an event for your class that touches on Sustainability in its broadest definitions? Curious about what listing your course with the Sustainability Major entails? Classroom visits are easy to arrange to help explain the major to your students, too!

Please reach out to Katherine Collin, Sustainability Major Coordinator, or drop by open office hours on Thursdays from 2-4pm in A545. Get in touch anytime by MIO, phone (x7214), or email [Collink@vaniercollege.qc.ca](mailto:Collink@vaniercollege.qc.ca) & [sustainabilitymajor@vaniercollege.qc.ca](mailto:sustainabilitymajor@vaniercollege.qc.ca).

*Katherine Collin, Department of English, Sustainability Major Coordinator*

● ● ●  
TEACHING A CLASS ABOUT SUSTAINABILITY?  
BIODIVERSITY? CLIMATE/SOCIAL JUSTICE? GREEN  
INNOVATION?

## FIND OUT MORE ABOUT REGISTERING YOUR COURSE FOR VANIER'S **SUSTAINABILITY MAJOR !**

open to **all** teachers

- ✓ courses qualify with 30% content
- ✓ courses count across programs and disciplines
- ✓ more courses to be added this Fall



### FOR MORE INFO :

✉ [sustainabilitymajor@vaniercollege.qc.ca](mailto:sustainabilitymajor@vaniercollege.qc.ca)

**MIO:** Katherine Collin, Sustainability Major Coordinator



## Encouragez les étudiants de Vanier qui se préparent au Prix Goncourt des Lycéens

On compte sur vous pour nous encourager ! Dix étudiants doivent lire les 15 romans en lice, en discuter, organiser des campagnes pour financer le voyage en France pour représenter Vanier et choisir le grand gagnant du prestigieux Prix Goncourt des Lycéens.



**VOUS AIMERIEZ GAGNER  
DU CASH  
(LOT VISÉ = 2500\$)?**

**TIRAGE  
MOITIÉ/MOITIÉ**

*Encouragez  
l'équipe Vanier pour vous représenter au  
Prix Goncourt des Lycéens en France!*

**1 BILLET = 2\$  
3 BILLETS = 5\$  
20 BILLETS = 20\$**

**BISCUITS, MUFFINS,  
BRACELETS ET AUTRES  
SURPRISES!**

**Le jeudi 20 novembre  
10 h à 16 h  
(Metro, Student Mall, D Caf,  
Carrefour, Rotunda, N Building)!**

**Le tirage pour déclarer le billet  
gagnant sera annoncé le  
mercredi 26 novembre à 18 h au  
local A-286!**

**CONTACTEZ DANIEL GOSSELIN OU  
JOSÉE TAMIOZZO PAR MIO POUR  
TOUTES QUESTIONS!**



<https://eduscol.education.fr/3418/prix-goncourt-des-lyceens>



[Prix Goncourt des lycéens | éducol - Education](https://eduscol.education.fr/3418/prix-goncourt-des-lyceens)

Les 15 romans sélectionnés pour le Prix Goncourt des lycéens 2022 sont : Muriel BARBERY, Une heure de ferveur, Actes Sud Grégoire BOUILLIER, Le cœur ne cède pas, Flammarion Nathan DEVERS, Les liens artificiels, Albin Michel Giuliano da EMPOLI, Le Mage du Kremlin, Gallimard Carole FIVES, Quelque chose à te dire, Gallimard Sabyl GHOUSSOUB, Beyrouth-sur-Seine, Stock eduscol.education.fr

## CARBON NEUTRALITY AT ARCH TECH

In a first for the college, carbon credits were purchased to offset CO2 emissions from the **Architectural Technology Welcome Lunch**, held on August 31st. This is a major step forward in the college's Strategic Plan goal to reach carbon neutrality by 2030.

Montreal-based company Solutions Will helped estimate the amount of CO2 emitted, and then sold VCS-certified credits to the department. "Sustainability is a major focus in our department's pedagogy. Holding a carbon-neutral event was a logical extension of those core beliefs," says Andrea Pukteris, department coordinator. Shout-out to Faculty of Science & Technology Dean **Haritos Kavallos** and Sustainability Manager **Arianne Duchesne** for their tremendous support in this initiative.

*Michael Lancione, Architectural Technology*



**VANIER**  
CÉGEP / COLLEGE

# CARBON NEUTRALITY AT ARCH TECH

The Architectural Technology dept. has **purchased carbon credits** to offset CO2 emissions from our Welcome Lunch in August. Arch Tech is proud to help the college achieve carbon neutrality by 2030!



**Will**  
Communauté Durable  
WILL - QUÉBEC

Attestation d'achat de crédits de carbone de *Communauté Durable*

Solutions Will est fier de souligner la participation de

**Collège Vanier**  
en tant qu'acheteur de 5 crédits de carbone provenant de Communauté Durable. Cette attestation démontre l'engagement de l'acheteur à intégrer les préoccupations sociales et environnementales à ses activités commerciales.  
No° de certificat: CWS-A220021

30 septembre 2022

*Martin Clermont*  
Martin Clermont,  
Président, Les Solutions Will

Le dépt. de la technologie de l'architecture a **acheté des crédits de carbone** pour compenser le CO2 généré par notre fête de la rentrée au mois d'août. Arch Tech est fier d'aider le cégep à atteindre la carboneutralité d'ici 2030!

# LA CARBONEUTRALITÉ CHEZ ARCH TECH

# Academic Council: SPECIAL MEETING on Wednesday, October 19, 2022

## AGENDA

Wednesday, October 19, 2022, 12:30 p.m.-14:00

Board Room F-216

1. Welcome and Introductions
2. Approval of the Agenda
3. Business Arising from the Minutes
4. Main Business
  - i. Items for Consultation
    - a) Bill 96 consultation on MES épreuve uniforme de français
    - b) Update on the Academic Calendar
  - ii. Items for Recommendation
5. Reports, Announcements and Correspondence
6. Varia
7. Adjournment

*Ghita Elazizi, Academic Dean'S Office, on behalf of Academic Council*

**AGENDA**

**Friday, October 21, 2022, 1:00 p.m.**

**Board Room F-216**

1. Welcome and Introductions
2. Approval of the Agenda
3. Approval of the Minutes of September 9, 2022
4. Business Arising from the Minutes
- 
5. Main Business
  - i. Items for Consultation
  - ii. Items for Recommendation
    - a) Special Education Techniques (Special Care Counselling) (Susan Campbell & Krista Riley)
    - b) Social Science general (Lisa Fiorentino & Patricia Kingsmill)
    - c) Multimedia-582 (Bruce Norton & Juliet Lammers)
- 
6. Reports, Announcements and Correspondence
  - a) Law 14: information & academic consultation (Annie-Claude Banville, John McMahon)
  - b) College-Wide Report on PMP (Joanne Guay)
  - c) Strategic Plan Academic Data (Aishwarya Nair)
7. Varia
8. Adjournment

*Ghita Elazizi, Academic Dean's' Office, on behalf of Academic Council*

**Women of Science Symposium will take place during the week of October 17 to 21, 2022.**

The Women of Science Symposium will take place during the week of October 17 to 21, 2022. This year we are celebrating the 10th anniversary of this event (see schedule and poster below).

Topics include Artificial Intelligence (2 talks), Neuroscience, Bioengineering, New discoveries with the James Webb telescope, Climate change and its impacts (2 talks) and Towards a Sustainable and Green Future, Chemistry Behind the Scenes. Here is the link to the website for more details (talks and speakers):

<https://www.vaniercollege.qc.ca/learning-commons/women-of-science-week-2022/>

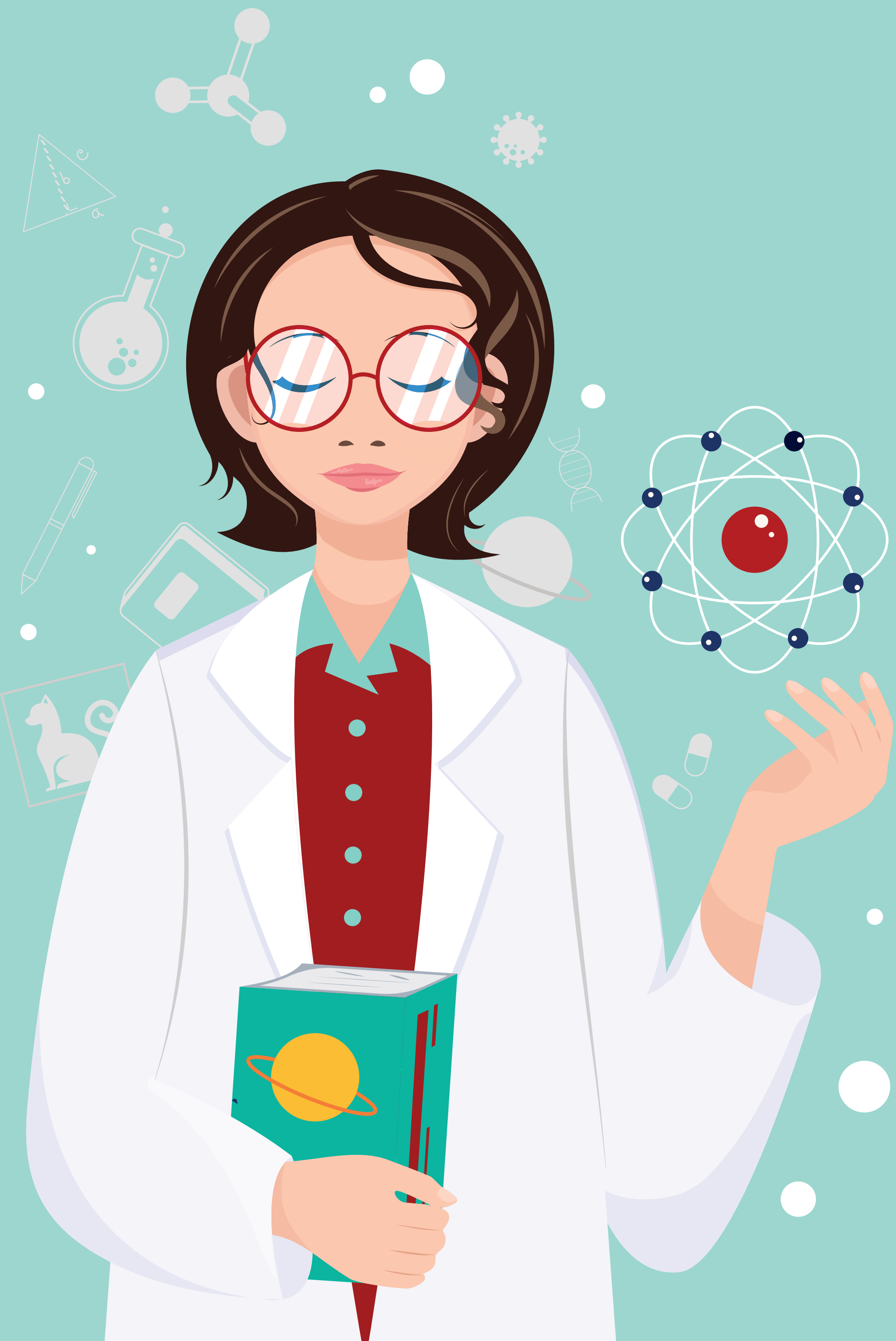
Note also, that during the Universal break Wednesday (October 19) of that week, there will be a presentation (by Women in Engineering Mentorship, Concordia University) of different Engineering programs offered at Concordia University.

If you need more information, feel free to contact me at [atchias@vaniercollege.qc.ca](mailto:atchias@vaniercollege.qc.ca). Hope to see you all there. Bring your class if you can or come by yourself.

*Swaleha Atchia, Chemistry Department*

# WOMEN OF SCIENCE

## SCHEDULE



10:00 - 11:30

**MON, OCTOBER 17<sup>TH</sup>**

**Insects under a changing climate: sweeping outbreaks or drastic declines?**

Dr. Emma Despland

12:30 - 13:50, D-301

**WED, OCTOBER 19<sup>TH</sup>**

**Presentation of different Engineering programs at Concordia university**

Women in Engineering  
Mentorship Concordia University

8:30 - 10:00

**THUR, OCTOBER 20<sup>TH</sup>**

**Synthetic Biology and Metabolic Engineering approaches for sustainable production of high-value compounds**

Dr. Codruta Ignea and Asia Vighi

11:30 - 13:00

**MON, OCTOBER 17<sup>TH</sup>**

**Machine learning and operations research for solving decision-making problems subject to uncertainty (AI)**

Dr. Emma Frejinger

14:00 - 15:30

**WED, OCTOBER 19<sup>TH</sup>**

**Climate change and ecosystems: what do we know, how do we know it, what should we do?**

Dr. Julie Talbot

11:30 - 13:00

**THURS, OCTOBER 20<sup>TH</sup>**

**Towards a Sustainable and Green Future: the Chemistry Behind the Scenes**

Vanessa Kairouz



16:00 - 17:30

**WED, OCTOBER 19<sup>TH</sup>**

**Discovering the Universe with the James Webb Space Telescope**

Dr. Frederique Baron

10:00 - 11:30

**FRI, OCTOBER 21<sup>ST</sup>**

**AI for scientific discovery (drug design and material design)**

Alexandra Volokhova Ph.D.  
student of Dr Yoshua Bengio

13:00 - 14:30

**FRI, OCTOBER 21<sup>ST</sup>**

**Damage and Repair of the Nervous System**

Dr. Alyson Fournier and  
Sienna Drake

OCTOBER 17 TO 21, 2022

AUDITORIUM (A-103)

# WOMEN OF SCIENCE

10<sup>TH</sup> ANNIVERSARY

Women in Engineering Mentorship at Concordia University

Presentation of Engineering programs

UB, Wednesday October 19

STEM Center D-301

CHEMISTRY BEHIND THE SCENES, TOWARDS A SUSTAINABLE AND GREEN FUTURE

NEW DISCOVERIES WITH THE JAMES WEBB TELESCOPE

ARTIFICIAL INTELLIGENCE  
(2 TALKS)

CLIMATE CHANGE AND ITS IMPACTS (2 TALKS)

BIOENGINEERING

NEUROSCIENCE



STEM

VANIER  
CÉGEP / COLLEGE





Here is a list of upcoming events at Vanier, by general category. If you'd like to be among the first to know and to be kept aware of the most recent developments, please join our Indigenous Events mailing list! There is a weekly event round-up as well as occasional notifications of special events. We try to avoid filling up your inbox! Simply write to Jacky at [valleej@vaniercollege.qc.ca](mailto:valleej@vaniercollege.qc.ca) to join.

### **Training Workshops for Staff**

**Tuesday, November 15th, 1 – 4 pm OR Wednesday, November 16, 2 – 5 pm: Circle to Box Exercise with Facilitator Diane Labelle** The Circle to Box exercise is a psychodrama activity designed by Jann Derrick PhD R.M.F.T. It is a tool used worldwide to assist participants in the integration of Indigenous history and trauma through an experiential and Indigenous way of Teaching and Learning. As the story is told, the participants experience the Indigenous social structures/feelings in place before colonization and how this has changed due to a series of laws and actions imposed upon them. Because all aspects of the self are engaged – mental, emotional, physical and spiritual, this is an effective way to bring individuals to understanding how and why Indigenous lives have been impacted through colonization. This event will take place during Alyson Jones' Humanities classes, but all are welcome to join. [Please register here.](#)

**to Settler Talks** This series of events provides casual opportunities for mutual education on Indigenous topics between non-Indigenous staff. Each session will begin with a short presentation on a given theme. Then, an open discussion will be held based on the interests and needs of whoever is in attendance. This is a chance for you to ask “uncomfortable” questions that you may not want to ask one of our Indigenous facilitators. This will be a judgement-free zone, where you can work through complicated thoughts or feelings about your role in Indigenous education if you are non-Indigenous.

These talks are open to everyone in the Vanier community (staff, students, etc.). Although classroom contexts might come up often, given the nature of our institution, these topics can all be adapted to people's respective work.

Please [sign up here](#) to be on a special mailing list just for Settler-to-Settler talks. You will be informed of new talks that are scheduled throughout this academic year, cancelled talks, or last-minute location changes. (Note: if you tried to sign up before and were unable, please try again. The form was closed in error.)

Come to as many or as few sessions as you want!

- Wednesday, Nov. 9<sup>th</sup>, UB, N229: Afro-Descendants and Colonialism, alliances for ReconciliACTION (with Joël Casséus)
- Wednesday, Nov. 23, UB, A306: Finding useful resources online on Indigenous topics relevant to your work (with Jacky Vallée)
- Wednesday, Dec. 7, UB, A306: Appropriation vs Inspiration in Indigenous education (with Jacky Vallée)
- Sessions with other facilitators to be added soon!

Note: The October 26<sup>th</sup> session was cancelled.

**Key Takeaways from Indigenous Canada (MOOC): Coffee/Tea & Talk** Join Karina Leonard for a cuppa, cookies, and a hands-on activity, as we chat about her key takeaways from Coursera's MOOC 'Indigenous Canada'. This 12-lesson Massive Open Online Course (MOOC) from the Faculty of Native Studies, University of Alberta, explores the different histories and contemporary perspectives of Indigenous peoples living in Canada. *Although optimal, participants do not have to participate in the MOOC to join Karina's activity.* [Please register here for these activities](#), so that I can plan resources (and snacks) accordingly.

- **Wed. Nov.2nd, 12:30-2:00 pm, Staff Lounge:** Key Takeaways from Indigenous Canada (MOOC): Lessons 1-6. Today's activity will cover lessons 1-6 and range from the fur trade and other exchange relationships, land claims and environmental impacts, legal systems and rights.
- **Wed. Nov.30th, 12:30-2:00 pm, Staff Lounge:** Key Takeaways from Indigenous Canada (MOOC): Lessons 7-12. Today's activity will cover lessons 7-12 and range from political conflicts and alliances, Indigenous political activism, and contemporary Indigenous life, art and its expressions.

Registration is ongoing. Please register for events at least 1 week in advance (sooner is definitely better, for planning purposes).

### **Classroom Events in October**

**Monday, October 17<sup>th</sup>, 2:30 to 5:00 pm: Two-Spirit Identities with Diane Labelle** Diane, a Two-Spirit person, educator with the First Nations Adult Education School Council, and one of Vanier's primary Indigenous education consultant, will speak about Two-Spirit identities and Indigenous views of gender and sexuality before colonization as well as about the impacts of colonization on Two-Spirit people and their communities. This will take place during Jacky Vallée's Culture and Sexuality class, so space is limited. Participants can come for part of the time if needed. Please [register here](#).

## Other Events

[Vanier event list for Indigenous Studies](#) This list is maintained by Alyson Jones, coordinator of the Indigenous Studies Certificate Program. Most events are open to all.

[Indigenous-Themed Events in Tioh'tia:ke \(Montreal\)](#) This public Google calendar is maintained by Jacky Vallée and includes a variety of local and online events by Indigenous people and organizations (workshops, conferences, plays, film screenings, concerts, art exhibits, etc.)

*Jacky Vallée, Project Coordinator, Decolonizing Pedagogies Group*

## Vanier Social Science Festival 2022

The Social Science Festival is but a week away! This year's theme is **Voices**; within the backdrop of the unabating digital revolution, who gets to speak about various issues? Who's actually heard? How do we assess the value and quality of the content of the conflicting messages and information in circulation? And, are the 'appropriate' voices speaking to – and being heard – on various issues?

All events will be held live in the auditorium October 24-27. We've got a diverse and very interesting roster of speakers ready to tackle our theme from varying angles. **Hope to see you and our students in attendance in large numbers.** See the poster below for details. In addition to what's on the poster, recently elected Liberal Party of Quebec MNA for Acadie, André Morin has confirmed. He will be speaking about Voices, Societal Issues and Challenges on Tuesday October 25, 10:00-11:15.

*Ara Karaboghossian, Political Science*

**October 24-27**

**SOCIAL SCIENCE FEST 2022**

**VOICES**

**10/24**  
11:30 - 12:45  
**Voices, Environment and Climate Change**  
**Eduard Karapoghosyan and Valentyna Slivinska**  
Consultants of the Technical Support Unit of the Task Force on National GHG Inventories of the Intergovernmental Panel on Climate Change (IPCC TFI TSU)

**10/24**  
14:30 - 15:45  
**Talking About Talking About Indigenous People and Issues of Colonialism**  
**Professor Catherine Kineweskew Richardson**  
Director, First Peoples Studies and Co-director of Oral History and Storytelling, School of Community and Public Affairs, Concordia University

**10/25**  
8:30 - 9:45  
**Voices, Gender and Development**  
**Laura Lima**  
Peace and Development Officer, United Nations Development Program (UNDP)

**10/25**  
10:00 - 11:15  
**Voices, Societal Issues and Challenges**  
**André Morin**  
Quebec Liberal Party Member of the National Assembly (Acadie)

**10/25**  
13:00 - 14:15  
**Masterclass on Voices, Media and the Digital Revolution**  
**Patrick Masbourian**  
Host, Tout un matin, Radio-Canada

**10/26**  
11:00 - 12:15  
**Voices, Youth Engagement and Voting**  
**Alexandre Boulerice**  
NDP Member of Parliament (Rosemont-La Petite-Patrie); Deputy Leader; Labour Critic; Deputy Critic for Climate Change and Official Languages

**10/26**  
12:30 - 13:45  
**Honours Social Science vs. Liberal Arts Quiz Show**  
**Peter Gantous (host)**  
Teacher, Psychology, Vanier College

**10/26**  
14:00 - 15:15  
**Voices, Discrimination and Entrepreneurship**  
**Louis-Edgar Jean-François**  
Chief Executive Officer, Groupe 3737 and Co-founder and President of the Board of Directors, Coalition F.A.C.E

**10/27**  
10:00 - 11:15  
**Coming Out as Queer of Color in Québec Cinema and TV**  
**Gregorio Pablo Rodríguez-Arbolay**  
Humanities PhD Candidate and Research coordinator at the Global Emergent Media Lab, Concordia University

**10/27**  
14:30 - 15:45  
TBD

**VANIER**  
social science fest

All presentations will be livestreamed at <https://vanier.ca/ssf2022>.

**VANIER**

CÉGEP / COLLEGE



# STUDENT SERVICES



**ROOM C-203**

**514-744-7500 EXT. 7885**

**STUDENTS@VANIERCOLLEGE.QC.CA**

## Mental Health & Wellness



Personal problems often seriously impair academic success. To the extent that these problems are addressed, performance will surely improve. Counselling can help students better cope with stress and depression, as well as acquire more effective problem-solving, decision-making, communication and interpersonal skills. The Mental Health & Wellness Center's professionals have the training and expertise required to work effectively with students experiencing these obstacles.

## Health Services



The Health Service Office is here to help students develop and maintain their potential for good health. Services available include: general health assessments and consultations, smoking cessation support, STI and pregnancy testing, emergency contraception and birth control. All individual consultations are strictly confidential. Health Services are offered in collaboration with CIUSSS du Nord-de-l'Île-de-Montréal.

## Student Advocacy



The Student Advocate informs students of their rights and responsibilities and guides them in dealing with conflict and other concerns. They may support the student through resolution processes that include, but are not limited to, mediation, Grades Review, Cheating & Plagiarism Review and other appeals.

## Code of Conduct



The Office of the Code of Conduct sets forth the norms and behaviours expected from all members of the Vanier College community, to ensure a safe environment that promotes learning activities. Social Services Officers are responsible for student conduct accountability, and for contributing efforts to maintain a safe and positive campus.

## Career Counselling



Sometimes students feel confused about their choice of program or need support figuring out what they will do once they graduate from college. By supporting them make career choices that are right for them, a Guidance Counsellor can help motivate students about their future. Career counselling can help students learn about themselves and explore occupations that are in line with their interests, personal traits and unique values. They can also explore the job market and determine the steps needed to attain their career goals.

## Sexual Violence Prevention and Response



Vanier College has a specialized support resource available to any student who has been impacted by sexual/dating violence that has occurred on or off campus. The One-Stop Service is the initial point of contact for immediate and comprehensive responses to disclosures, reports and complaints of sexual violence. Support services provided by the One-Stop Service will always be guided by the student and will remain absolutely confidential.

## Access for Students with Disabilities, B-207



Vanier provides distinct support services for students with physical, medical, mental health and learning/neurological disabilities. Accommodations are determined on a case-by-case basis. Possible accommodations include: extra time for examinations, adaptive equipment, adaptive software, note-takers, interpreters, physical aides and elevator passes. In order to obtain accommodations, medical documentation detailing your disability and completed by a qualified professional is required.

## Financial Aid



Trying to make ends meet while you are a student can be a challenge. The Financial Aid Office is where you can find information on Government Loans and Bursaries and other support systems set up to help you pay for your education. The Financial Aid Officer has information about other financial support programs at Vanier College including book loans, food support, emergency funds and scholarships.

## Vanier Student Life, B-225



Vanier Student Life offers a wide variety of social and co-curricular events, activities and workshops for students to enhance their college experience. These include: EPIC leadership workshops and retreats, Intercollegiate K-Pop and Slam Poetry competitions, First Aid courses, Adulting 101 workshops, cultural events, Vanier Student Life Leadership Team and more.

## Sustainability, B-225



The Vanier Sustainability Office promotes community engagement in environmental issues and provides students opportunities to be involved in current environmental topics through awareness campaigns and hands on workshops. Ways for students to get involved in sustainability at Vanier include: the Vanier Student Life Sustainability Squad, DIY workshops, Vanier Collective Gardens, Sustainability Major and Vanier College Advisory Committee on the Environment (VCACE).

## A'no:wara Indigenous Student Centre, B-205



The A'no:wara Indigenous Student Centre is a gathering place for students from Indigenous nations across Turtle Island. The A'no:wara Centre is here to support Indigenous students throughout their college education and strives to make the Centre a home away from home while students are on campus. Come visit the Centre to relax in the student lounge and get to know others, meet with the Centre's team to connect with information and campus services, and engage in cultural activities with other Indigenous students.

## Athletics, G-134



The Athletic department provides students an opportunity to be part of a great rich athletic tradition by offering our students to participate in varsity sports. The students can participate in the following sports: Women's and Men's Soccer, Women's and Men's Basketball, Football, Flag football, Women's and Men's Rugby, Volleyball, and Golf. The Cheetahs compete at the RSEQ which oversees the provincial league and the CCAA which oversees the National sporting competitions. We also offer students an intramural program designed to promote friendly competitions and an opportunity to participate in campus activities. The Sports offered are; badminton, Volleyball, basketball, and indoor Soccer.

Measuring our existing supports to build and improve our services and offer a holistic positive student experience.

## THE RESEARCH



- ▶ Vanier College mandates The Cawley Group (TGC) to lead stakeholder engagement efforts, research and draft the audit
- ▶ Internal working group created to ensure alignment across Vanier stakeholders



- ▶ Review of documents, services, policies, practices
- ▶ Engagement sessions and surveys
- ▶ Analysis of results guided by the **National Standard for the Mental Health and Well-Being for Post-Secondary Students** and the Québec *Plan d'action pour la santé mentale étudiante en enseignement supérieur 2021-2026*



**184** SURVEY  
RESPONDENTS

- STUDENTS
- EMPLOYEES



**9** ENGAGEMENT  
SESSIONS  
WITH 60+  
PARTICIPANTS

## THE RESULTS

### STRENGTHS

- An advancing and recently bolstered **commitment** to supporting student mental health on campus
- A **breadth** of existing student supports across the institution from teachers, staff, and student services
- Proactive support for **representation** and **diversity** at the College

Although this is outside the scope of the student audit, the commitment to supporting the mental health of the **entire campus community** should be acknowledged, as many stakeholders noted that staff and teachers alike need increased mental health supports and services at the institution.

### AREAS TO IMPROVE

- Strengthening **community knowledge** on mental health and help seeking
- Increasing **capacity** of available student supports
- Bolstering **adoption** of, and adherence to, varying **policies** across the College
- Improving **stakeholder engagement** practices at the College
- Improving capacity for informed **crisis management**
- Creating a **consistently compassionate** learning environment

## WHAT'S NEXT

Drafting and implementing the Student Mental Health Strategy  
Conducting the Staff and Faculty Mental Health Audit

Questions? [hello@thecawleygroup.ca](mailto:hello@thecawleygroup.ca)

ENGLISH STUDIES IN THE 21<sup>ST</sup> CENTURY:

# Past, Present, Future

NOVEMBER 2-4, 2022



order to make better sense of immigrants' experiences with writing in their hosts' language.

**Auditorium (A-103)**

**4:15 p.m. to 5:45 p.m.**

**Nathalie Batrville, Simone de Beauvoir Institute, Women's Studies, Concordia University**  
*Othering Discourses: Past and Present*

Police and prison abolition are movements that posit that reform is futile and that ending violence requires ending all forms of violence, including state violence. In this introduction to abolition, Dr. Batrville will first talk about the history of prison abolition and the role survivors have played in the movement. She will then explore the following questions: what is crime? Why is reforming the police and prisons futile? how do we end violence?

**Auditorium (A-103)**

## FRIDAY, NOVEMBER 10

**8:15 a.m. to 9:45 a.m.**

**Live performance: Meet Me**—Produced by the Live Action Theatre Project with the collaborative support of Teesri Duniya Theatre, written by Julia Ainsworth and Rosaruby Kagan. Media content is written by Stephanie Merulla, Text contributions/cultural consultant Zeshawn Saleem. Directed by Rosaruby Kagan

Members of the Live Action Theatre (including actors Leigh Ann Taylor and Darragh Mondoux) will present script excerpts from "Meet Me," a branching narrative, audience-interactive theatre experience exploring dating, cancel culture, consent in the post #metoo era and the multiplicity of pathways a person can take to find a resolution. The audience decides how the story gets told.

<https://www.teesriduniyatheatre.com/whatson/meetme>

**Auditorium (A-103)**

**10:15 a.m. to 11:45 a.m.**

**Sunny Man Chu Lau, Full Professor in the School of Education at Bishop's University**

*Plurilingual and pluricultural perspectives of language teaching and learning in English and French CEGEPs*

Plurilingualism espouses a dynamic view of language; instead of viewing languages as isolated and bounded systems, a plurilingual perspective highlights the mutual influences among languages and that bi/plurilingual individuals actively select, adapt, and utilize multiple language and cultural resources for myriad communicative purposes and intercultural interactions. Using daily life examples and research evidence, two important concepts central to plurilingualism will be examined: 1. Language and other meaning-making resources (cognitive, gestural, audiovi-

sual, etc.) are interconnected and interdependent; and 2. Language is inseparable from identity and culture. Based on these principles, important implications for language learning will be explored, illustrated by recent research projects on language connections.

**Auditorium (A-103)**

**12:15 p.m. to 1:45 p.m.**

**Felix Chau Bradley, Writer, and Editor**

*Personal Attention Roleplay*

The author will read an excerpt from their short story collection, *Personal Attention Roleplay*, which features young Asian misfits struggling with queer loneliness, mixed-race confusion, late capitalist despondency, and the pitfalls of intimacy. They will give a brief overview of my own journey into writing, and the ongoing questions that they have around writing my identities into my work. With an awareness of the implications of Bill 96, they will discuss the rich creative potential of writing and living between multiple languages, and how those overlapping languages make their way into their stories.

**Auditorium (A-103)**

**2:00 p.m. to 1:45 p.m.**

**COFFEE HOUSE**

**Theater Room (B-325)**

Teachers, staff, and students are invited to read or perform their own original literary works. Everyone is welcome!

**Responsible/Facilitator:** April Lepitre

Anyone interested in participating should contact April Lepitre at [lepitre@vaniercollege.qc.ca](mailto:lepitre@vaniercollege.qc.ca).

## ACKNOWLEDGEMENTS

The English Department Symposium Committee would like to thank the Faculty of General Education for sponsoring this event. Our sincere gratitude to Faculty Dean, Kelly Purdy, Wendy Ault, and Marina Jelavic.

We would like to thank the QWF Writer's-in-CEGEP Program for their support in helping to sponsor two of our presenters.

We want to acknowledge the support of the Open-Door Network for sponsoring one of our speakers.

We also want to acknowledge the support of Marya Grant for co-sponsoring our two Indigenous speakers

**Special Dedication: This year the English Department Symposium is dedicated to the memory of Ron Curtis, English Department.**

ENGLISH STUDIES IN THE 21<sup>ST</sup> CENTURY:

# Past, Present, Future

NOVEMBER 2-4, 2022



***English Studies in the 21<sup>st</sup> Century:  
Past, Present, Future***  
**November 2-4, 2022**

Prepared by Maria Chiras (on behalf of the  
English Department Symposium Committee)

**English Studies in the 21st century: Back to the  
Future (Past, Present and Future)**

English Studies is a complex, diverse, and evolving discipline. Scholars in English Studies, Writing Studies, Applied Linguistics, and Language Policy and Planning are called to reexamine from where we have *come*, to understand where we are now and to prepare for where we are going—to reconsider the literary, linguistic, and writing skills that speakers and writers of English will need in an increasingly multilingual and multicultural world. Based on research showing that languages are interdependent and inseparable from identity and culture (e.g., Galante et al., 2022; Lau et al., 2020), this year's symposium will explore English Studies in three stages: (1) past, (2) present and (3) future: (1) the historical trajectory of the English language emerging as a lingua franca, the contrast between official and non-official languages, and Indigenous languages (e.g., legacy of residential schools); (2) current literary theories and new literacies that are re-shaping English Studies as well as language policy, for example, legislated monolingualism versus societal multilingualism, and reviving Indigenous languages; (3) future issues regarding English literature and language, including literary theories, new literacies, plurilingualism, Indigenous pedagogies, and anti-racist black pedagogies. Understanding the socio-historical context from which our discipline has emerged, informs our present, and transforms our future in both local and global contexts.

**WEDNESDAY, NOVEMBER 2**

**10:15 a.m. to 11:45 a.m.**  
**Taras Grescoe, Author, Freelance Journalist**  
***The Lost Supper***

When you travel, you learn that to engage with a cuisine—to cook, share, and savour other people's foods—is the fastest way to appreciate and understand an unfamiliar culture. But in culinary terms, the past has long been a foreign country. Taras Grescoe has travelled the world to research his next book, *The Lost Supper: Why the Future of Food Lies in the Past*, looking for lost, ancient, and endangered foods. He'll share the story of one of his adventures, when National Geographic sent him to the

foothills of an active volcano in the heart of Turkey to seek out the legendary Silphion, a medicine and secret ingredient in ancient Greek and Roman cuisine, which was thought to have gone extinct 1,500 years ago.  
**Auditorium (A-103)**

**UB (12:15 p.m. to 1:45 p.m.)**

***Student Panel on Multilingualism***  
**(Moderated by Alan Wong, English Department)**

As anyone who lives in Quebec knows, the politics of language is a messy, constant presence in our everyday lives. Indeed, the social and cultural tensions that arise from debates over language rights and laws feel almost inescapable, with many politicians, activists, and media outlets exacerbating the situation by keeping these issues circulating in the public sphere. Yet it seems that young people are often rendered invisible when it comes to having their opinions and experiences heard regarding the impact of such disputes on them. Given that it is their future in Quebec (and beyond) at stake, especially with the passing of Bill 96 into Law 14 and the recent provincial election results, it is more necessary than ever to engage with their voices on the matter. To this end, we have assembled a panel of multilingual Vanier students from a variety of backgrounds to share and discuss their perspectives on being students in Quebec who speak two or more languages and how they have been affected by the roller coaster ride of linguistic pressures they grapple with on a daily basis.

**Auditorium (A-103)**

***Memorial for Ron Curtis, English Department***

The Vanier community is invited to join us as we celebrate the life and career of our cherished colleague and dear friend, Ron Curtis, who passed away this summer. Ron was a teacher in the English Department from 1996 until his retirement in 2018. During that time, he served as Department coordinator, Curriculum coordinator, and was active on many other college committees such as Academic Council and CRT. He also completed many research projects focusing on issues such as literacy across the curriculum and at-risk students. In addition to being a passionate, dedicated educator, researcher and department member, Ron was a gentle, kind soul, who loved to chat with friends about literature over a pint. We look forward to sharing our memories of Ron with the community.

**Theater Room (B-325)**

**2:15 p.m. to 3:15 p.m.**  
**Daniel Pratt, Assistant Professor, Languages, Literature,  
and Cultures, McGill University**  
***Challenging World Literature***

In the last quarter century, World Literature re-emerged as a major academic discipline, as scholars rushed to diver-

sify the field of literary studies. The goal of this renewed discourse was admirable in terms of widening the scope of literary analysis and comparative topics to include the post-Soviet and post-colonial world. However, the discipline still relied on particular national discourses, admitting only works that had achieved a certain success in a recognized nation, and this belied a Euro-centric understanding of the nation state and a traditional understanding of Romantic nationalism. This talk will address some of the new avenues of scholarship on World Literature that are attempting to grapple with a non-national basis for World Literature, one that de-centers Europe, focusing on the post-colonial and post-Soviet World, even while admitting to Europe's historic and economic influence on World Literature.

**Auditorium (A-103)**

**4:15 p.m. to 5:45 p.m.**  
**Dr. Morgan Kahenttoni Phillips, Kanien'kehá:ka  
Research Consultant/Pedagogy Advisor, Dawson College  
and John Abbott College; Research Associate, McGill  
University, Department of Educational Counselling  
& Psychology**

***First Peoples' Postsecondary Storytelling Exchange***

Dr. Phillips will present the First Peoples Postsecondary Storytelling Exchange project and its purpose: to share stories from Indigenous students with the goal of improving the post-secondary experience for future generations. The First People's Post-secondary storytelling exchange (2016-2021) is a project about creating more responsive post-secondary education for Indigenous students and honouring Indigenous approaches to teaching and learning. Over 100 people from First Nations, Inuit, and Métis communities shared personal stories of their educational journeys. Storytelling, talking circles, and filmmaking took place in the Tiohtià:ke (Montreal) area, Kanien'kehá:ka communities and in Inuit territory in Northern Quebec. Dr. Phillips will describe what they learned from the exchanges as well as the participants' recommendations for better educational opportunities. Here is the link for the FPPSE project (*First People's Post-Secondary Storytelling Exchange*): [fppse.net](http://fppse.net)

**Auditorium (A-103)**

**THURSDAY, NOVEMBER 3**

**8:15 a.m. to 9:45 a.m.**  
**Amanda Lickers, Spoken Word Poet, and Filmmaker**  
***Indigenous Language Revitalization, and Ways of  
Engaging with Decolonialization***  
**Auditorium (A-103)**

**10:15 a.m. to 11:45 a.m.**  
**Toula Drimonis, Writer and Columnist**  
***Creating New and Hybrid Languages (Chapter Reading,  
"English, Frenghish, Greeklsh": We, The Others: Allo-  
phones, Immigrants and Belonging in Canada).***

*Ungrateful, opportunistic, moochers, dangerous, incompatible with our values and our way of life ...*

Every immigrant demographic has heard these descriptors at some point in their migration history. We, the Others: Allophones, Immigrants and Belonging in Canada takes a contemporary look at the xenophobia, ethno-nationalism, and fear of the other that leads to discrimination and the belief that immigration is a polluting force. Rooted in the author's personal family history as the second-generation daughter of Greek immigrants, and from her research as a journalist and columnists covering identity politics and social issues in Quebec and Canada for the past 20 years, Toula Drimonis courageously tackles this country's history and practices, divisive legislation like Bill 21, and various nationalist movements that have influenced policy. *We, the Others: Allophones, Immigrants and Belonging in Canada* is a poignant look at inter-generational struggles, conflicting loyalties, and the heartfelt questions of belonging. The author will read from the chapter, "English, Frenghish, Greeklsh." It discusses how minority groups take on the majority language by creating new, hybrid languages of their own. She will then take questions from the audience.

**Auditorium (A-103)**

**12:15 p.m. to 1:45 p.m.**  
**Maky Lavender (Makendal St-Félix),  
Musician and Producer**  
***Multilingualism and Music***

Maky Lavender will discuss his professional career as a bilingual singer, songwriter, and entrepreneur. He will prepare a presentation with visual and audio support such as songs, videos, music from his portfolio and even a short performance of one of bilingual acoustic pop-rap-rock recordings.

**Auditorium (A-103)**

**2:15 p.m. to 3:45 p.m.**  
**Amir Kalan, Department of Integrated Studies in  
Education, McGill University**  
***Writing in other People's Language: Immigration,  
Textual Regulation, and Assimilation***

Drawing on ethnographic data, the presenter highlights some of the sociocultural and power relational aspects of writing in English as an additional language. He describes how official educational structures mobilize language policing strategies such as formalist pedagogies, standardized testing, and genre essentialism in order to use writing as a strategy for the assimilation of immigrants. The presenter explains why the field of writing studies needs to pay more attention to textual regulation, as well as the text itself, in



## Staff Social & Well-Being Activities

Written by: Karina Leonard, Strategic Plan Advisor:

Thank you to the leaders and to the participants  
of the **Staff Social and Well-Being Activities!**

We are having so much fun!

**Here are some pictures from last week:**



What words come to mind when you think of gratitude?

connection  
grateful  
generous  
nature  
friends  
gifts  
family  
happiness  
thankful  
humbling  
kindness  
humble

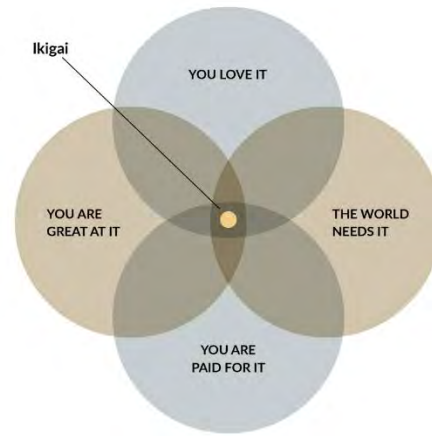


## A Word about Wellness Tapas:

The (remote) Wellness Tapa on Friday Oct. 14<sup>th</sup> was a deep dive into Ikigai (the Japanese understanding of one's 'reason for being').

Participants had the chance to use overlapping spheres to map out what they love, what they are great at, what they can get paid for, and what the world needs. The idea behind Ikigai is that the place where all spheres connect illustrates one's 'reason for being'.

I have found it a helpful tool to reflect upon ways to purposefully bring more joy into my life. I hope you will find it helpful too. I invite you to see [this article](https://positivepsychology.com/ikigai/) to find out more.



Taken from:  
<https://positivepsychology.com/ikigai/>

I encourage you to come to this week's session on '**SWOT Your Wellness**' (looking at strengths/weaknesses/opportunities/threats as a window to wellness), and remind you that these 45-minute sessions are offered in three '15-minute' chunks. You are invited to participate for 15 minutes (See It), 30 minutes (Do It), or 45 minutes (Share It) of each session, depending on your scheduling needs. I look forward to seeing you soon.



## A Special Note about the Biking Tour of Ville St. Laurent:



My bike on the train



Me: Arrival at Vanier



The Tour Began!

Thank you to **Richard Dugas (Geography)** for the amazing biking tours!

Last week I asked, what habits do you cultivate in your own life in order to engage with Wellness principles? I decided that I would challenge myself once a month, and do something to stretch outside of my comfort zone, and so I stretched way out of it to bring my bike in to Vanier (on the train and metro!) and to participate in the tour.

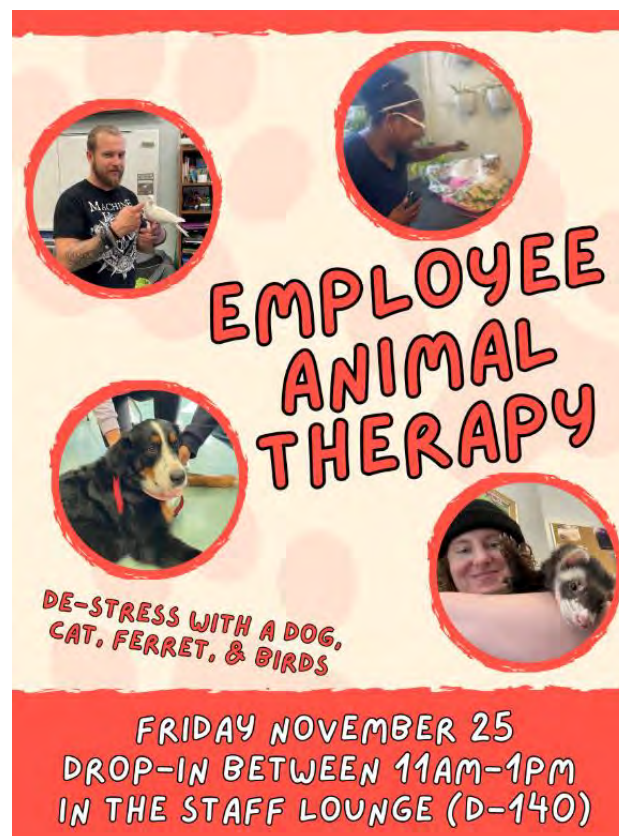
**It was so much fun!** I could not stop smiling!

I will confess to being terrified! I repressed all thoughts of the tour until the day before, and then informed myself about the rules for bringing bikes on public transportation (between 9-3pm). I did it, and it was fine! ***I successfully brought my bike from the Pointe Claire train station!***

Thank you to **Richard Dugas (leader)** and **Harry Mardanyan (participant)**, for being so kind and supportive, and letting me join you on the tour! You have given me the confidence I needed to take my bike back on the streets and have fun doing so!

---

**November Teaser:** As I wrote about last week, the amazing phenomena is continuing, where employees have started advertising the **Staff Social & Well-Being Activities** and making posters for me. Here is a **November teaser** for a special Wonderful-One Off. Thank you to **Kristen Whitelaw** (Student Services) for creating this gorgeous poster! Please reach out to me, if you would like to create a poster as well.



If you would like to know more about any of these activities, please feel free to reach out to me through TEAMS or send me an email at [leonardk@vaniercollege.qc.ca](mailto:leonardk@vaniercollege.qc.ca) . As always, I look forward to hearing from you.

# October

2022

I am pleased to present you with  
**October's Social & Well-Being Activities** for all staff.

A friendly reminder to get the approval of your immediate supervisor, if applicable, before participating so that they can plan accordingly. Alternatively, you might join us for your morning or afternoon break and/or lunch hour. Please read the descriptions for more information. Please be sure to register, where indicated, on the [GOOGLE FORM](#).



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 1. Monday Morning Mini Muffin Meet-Ups 10:30-11:30 am	4 1. Art Activities 2. Just Dance It Out	5 1. Wellness Tapas: Gratitude Logs	6 1. Art Activities 2. Bring Your Guitar to Work 3. Biking Tour (1 Hour)	7 1. Wellness Tapas (REMOTE): Gratitude Logs	8
9	10 -Thanksgiving - Statutory Holiday	11 1. Art Activities	12 ---PED DAY---	13 1. Art Activities 2. Bring Your Guitar to Work 3. Decorate Your Pumpkin	14 1. Biking Tour: (2-Hours) 2. Wellness Tapas (REMOTE): Ikigai	15
16	17 1. Monday Morning Mini Muffin Meet-Ups 10:30-11:30 am	18 1. Art Activities 2. Play Date: Social Games & Other Fun Stuff!	19 1. Wellness Tapas: SWOT Your Wellness 2. Meditative Tea Tasting	20 1. Art Activities 2. Bring Your Guitar to Work	21 1. Wellness Tapas (REMOTE): SWOT Your Wellness	22
23	24 1. Monday Morning Mini Muffin Meet-Ups 10:30-11:30 am	25 1. Art Activities 2. Just Dance It Out	26 1. Wellness Tapas: Mandalas	27 1. Art Activities 2. Bring Your Guitar to Work	28 1. Wellness Tapas (REMOTE): Mandalas	29
30	31 1. Monday Morning Mini Muffin Meet-Ups 10:30-11:30 am (Hallowe'en Special)					

**Monday Morning Mini Muffin Meet-Ups:** You are welcome to drop in and grab a muffin/coffee/tea to go (bring your own mug) or hangout and enjoy a cuppa with colleagues. ***We are committed to using Fair Trade coffee and sugar at our Meet-ups.***

Volunteer Leader: Karina Leonard

Schedule: Mon. 10:30-11:30 am

Location: Staff Lounge (D-140)

**Art Activities:** Creative activities for staff to create a fun, interesting and relaxing way to get together. From ceramics to photography and/or drawing, there is not a skill or experience needed!

Volunteer Leader: Owen Wood

Schedule: Tues.10:30-11:30 & Thurs.1:00-2:00 pm

Location: B-324 (sculpture/ceramics studio) \*Registration needed to organize art supplies.

Please register for each date you intend to participate.

**Wellness Tapas: See It, Do It, Share It:** These 45-minute sessions will be offered in three '15-minute' chunks. You are invited to participate for 15 minutes (See It), 30 minutes (Do It), or 45 minutes (Share It) of each session, depending on your scheduling needs. This month's themes include: 1. Gratitude Logs 2. Ikigai 3. SWOT Your Wellness, and 4. Mandalas.

Volunteer Leader: Karina Leonard

Schedule: Wed. 10:30-11:15 am & Fri.2:00-2:45 pm (REMOTE)

Location: Wed. Staff Lounge (D-140) & Fridays are REMOTE [Meeting Link](#)

### **Bring Your Guitar to Work Day**

Bring your guitar to work and join us for an afternoon jam session. All levels are welcome!

Volunteer Leader: Glen Ethier

Schedule: Thurs. 12:00-1:00 pm

Location: Staff Lounge (D-140) \*Registration needed.

### **Wonderful One-Offs:**

This term we will pilot '**Wonderful One-Offs**', which will give Vanier community members a chance to share special activities, without having to commit to leading the full eight-week period.

**Meditative Tea Tasting:** Join Mark from the Gardens for a tasting of some of our calming Garden teas. After a brief introduction to the plants chosen, we will drink our tea in silence and come back as a group to share our experiences. Please bring a mug if possible (spares will be available.) We will meet in D-140 and if the weather is good enough, we will head outside to enjoy our cuppa!

Volunteer Leader: Mark Reynolds

Schedule: Wed. Oct.19th, 12:00-1:00 pm

Location: Staff Lounge (D-140) \*Registration needed.

**Play Date:** Social games and other Fun Stuff: take an hour and reconnect with your inner child.

This time will be spent moving, acting, playing, singing, socializing and laughing. Be prepared to act silly, run about and de-stress. Dress comfortably and leave your high heels at the door.

Volunteer Leader: Rebecca Allsopp

Schedule: Tues. Oct.18<sup>th</sup>, 2:00-3:00 pm

Location: Staff Lounge (D-140) \*Registration needed.

# PSI Weekly Update



*Nourishing pedagogy through collaboration and innovation*

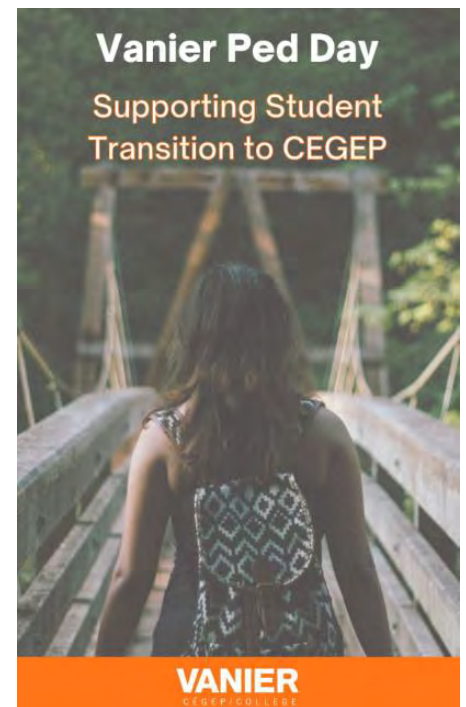
**October 17<sup>th</sup> 2022**

## Vanier Ped Day – Fall 2022

We hope that the Vanier community who participated in Ped Day Fall 2022 this past October 12<sup>th</sup> enjoyed their experience.

A big thank you to John McMahon, Annie-Claude Banville, the panelists, the Student Success Working Group, and session presenters for all their contributions to making the day a success. A special thank you to our students who shared their testimonials, and to the *Bring Your Guitar to Work* Group for ending the day on a wonderful note!

Session materials will be shared with the community in the coming days, and feedback from participants will be requested in order to continuously improve the PED day opportunity.



# Research Office News

**Research Office Website:** <https://www.vaniercollege.qc.ca/psi/researchandinnovation/>

## External Grants: *Application & Administration Procedures*

### Want to apply for an external grant?

If you are interested in applying for an external grant, please contact the Research Officer, **Angela Vavassis**, as soon as possible ([researchofficer@vaniercollege.qc.ca](mailto:researchofficer@vaniercollege.qc.ca)).

With respect to **developing your grant proposal**, the Research Officer can assist you in:

- Identifying the appropriate funding opportunity, and/or leveraging different funding opportunities for your project(s).
- Evaluating the fit of your project with a funding opportunity that you have identified on your own.
- Acquiring release time costs – for teaching and non-teaching personnel – from the Finance Department, if applicable.
- Providing information regarding in-kind support that can be provided by the college, if applicable.
- Ensuring that your proposal is in line with the guidelines, regulations and scholarly/scientific standards set by the funding agency and by the college.
- Obtaining all required internal approvals and signatures, in time for the funding agency's deadline.

Should you be awarded an external grant, the Research Officer will guide you with respect to **grant administration**. This includes helping with:

- Opening a grant account with the Finance Department.
- The process of submitting an Application to Conduct Research at Vanier (if applicable – Research Projects only), and evaluating your application for institutional feasibility prior to forwarding to the Research Ethics Board (REB).
- The process of preparing and submitting progress, final and financial reports to the funding agencies, and obtaining all required internal signatures for those reports.

### What is an Internal Deadline?

The Internal Deadline for each funding opportunity is the date by which the Research Office must receive a **complete application package** (first draft), by email: [researchofficer@vaniercollege.qc.ca](mailto:researchofficer@vaniercollege.qc.ca).

Once the application package has been received, the Research Officer will perform a **preliminary review**. If any edits need to be made to the application, the Research Officer will communicate those to the project leader, and will specify a date by which the application must be re-submitted (final version).



All applications must be submitted in **French**, when indicated. Any applications in need of translation to French must be submitted to the Research Office **at least a week in advance of the internal deadline**.

Please note that the Research Office is unable to guarantee that an application will be processed and submitted to a funding agency on time, if received past the internal deadline.

## Applications to Conduct Research at Vanier

### Who needs to apply?

Any research project involving human participants must undergo Research Ethics Board (REB) review, if it falls into at least one of the following categories:

- Research that recruits members of the Vanier community as participants.
- Research on human participants conducted by researchers based at Vanier.
- Research that uses data that is accessible within the college but not normally available to the public.

If in doubt, please reach out to [researchofficer@vaniercollege.qc.ca](mailto:researchofficer@vaniercollege.qc.ca) and your question will be forwarded to the REB Chair for assessment.

### How to apply

The Application to Conduct Research at Vanier (Word form) can be downloaded from our [website](#) and, once completed by the project leader, should be sent to [researchofficer@vaniercollege.qc.ca](mailto:researchofficer@vaniercollege.qc.ca), along with all required supporting documents.

### When to apply

#### As soon as possible!

Please take note of the Fall 2022 application deadlines:

- In order to have your application reviewed by the REB at their October 27, 2022 meeting\*, please submit it by **October 13, 2022\*\***.
- In order to have your application reviewed by the REB at their November 24, 2022 meeting\*, please submit it by **November 10, 2022\*\***.

The Winter 2022 application deadlines will be announced at a later date.

*\* When deciding when to submit your application, please keep in mind that the REB may request modifications to it following the meeting in which they will review it. You may only begin your data collection once your application is approved by the REB and an ethics certificate is issued for your project.*

*\*\* If you require assistance to complete your application, please reach out at least 1 week earlier than the application deadline.*

## How are applications evaluated?

All applications to conduct research at Vanier will be evaluated using a 2-step process:

### Step 1: Evaluation by the Research Officer, for institutional feasibility

Decisions and/or required changes with respect to institutional feasibility will be communicated to the applicant by the Research Officer. Once the application is deemed institutionally feasible, the Research Officer will forward it to the Research Ethics Board (REB).

### Step 2: Evaluation by the Research Ethics Board (REB), for research ethics

Recommendations with regards to the ethical conduct of research and issuance of the Ethics Certificate are provided independently by the Research Ethics Board. Without an Ethics Certificate, you may not begin your data collection.

## TCPS 2: CORE-2022 Tutorial (<https://tcps2core.ca/>)

Within Vanier's Strategic Plan 2021-2026, an emphasis is placed on creativity and innovation, both within academic areas and without. In many cases, such innovation results from research projects involving human participants, which are conducted by our faculty and staff.

The college is also committed to upholding the highest standards of practice and integrity in its operations.

As such, we highly encourage members of the Vanier community who are currently conducting or who plan to conduct research with humans to complete the **TCPS 2: CORE-2022 Tutorial**, at their earliest convenience. This tutorial introduces the Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans ([TCPS 2](#)). Upon completion of the tutorial, you will receive a Certificate.

Many institutions that have research divisions have already made the completion of this training a standard of practice for their researchers, research ethics boards and research administrators. Following their lead will help us ensure that all research with humans overseen by the college is conducted in an ethically sound manner.

Please note that this training is not a requirement yet. However, **beginning in Fall 2022, all researchers who wish to conduct research involving humans at Vanier College will be required to complete the TCPS 2: CORE-2022 Tutorial**. The certificate they obtain must be included as an attachment with every Application to Conduct Research (involving humans) at Vanier.

## External Funding Opportunities: *Research Projects*

### Ministère de l'enseignement supérieur

#### Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA)

These grants provide support for pedagogical research. More specifically, the program enables college teaching and non-teaching professional staff to contribute to the advancement of knowledge that can improve the quality of training in the following three areas:

- teaching;
- learning;
- the educational environment.

**Funding provided:** Variable (1-3 years)

**Internal Deadline:** January 12, 2023    **External Deadline:** January 26, 2023    **Results announced:** TBD

**Program Guide:** <http://www.education.gouv.qc.ca/contenus-communs/enseignement-superieur/programme-daide-a-la-recherche-sur-lenseignement-et-lapprentissage-parea/>

### Ministère de l'Économie et de l'Innovation (MEI)

#### Programme NovaScience – volet 2b (Soutien aux nouveaux projets)

The Quebec government intends to stimulate a passion for science and innovation, in particular by supporting the development of talent, skills and the next generation. It wishes to promote an environment that stimulates prosperity, particularly by contributing to the emergence of new generations of innovators.

The NovaScience program contributes to the development of the next generation of scientists and technologists in Quebec. Support for projects aims to make the next generation more motivated, innovative and better equipped to meet the current challenges and issues of the knowledge economy.

To be eligible, the project **must be innovative, respond to a societal challenge** (e.g., *skills development and numeracy training initiatives; development of the next generation of women in STEM; training and mentoring in science; scientific and technological literacy among young people in science and technology; the enrichment of science and technology at the post-secondary level, the development of professional practices in business or in science and technology education technology; promotion of science-oriented educational pathways and career choices; the environment and sustainable development; digital, artificial intelligence or quantum computing, Equity, diversity and inclusion (EDI) in science and technology; Innovative entrepreneurship and innovation culture; solving problems related to the availability of innovative workforce in business; etc*), and **provide for a partnership with stakeholders**, particularly between the target clientele and the the scientific, technological or entrepreneurial community.

**Funding provided:** \$199,999 over 1 year-2 years

**Internal Deadline:** November 13, 2022    **External Deadline:** November 27, 2022    **Results announced:** TBD

**Program Guide:** <https://www.economie.gouv.qc.ca/bibliotheques/programmes/aide-financiere/programme-novascience/soutien-aux-projets/>

## Social Sciences and Humanities Research Council (SSHRC)

### Partnership Engage Grants

These grants provide short-term and timely support for partnered research activities that will inform decision-making at a single partner organization from the public, private or not-for-profit sector. The small-scale, stakeholder-driven partnerships supported through Partnership Engage Grants are meant to respond to immediate needs and time constraints facing organizations in non-academic sectors. In addressing an organization-specific need, challenge and/or opportunity, these partnerships let non-academic organizations and postsecondary researchers access each other's unique knowledge, expertise and capabilities on topics of mutual interest.

**Funding provided:** \$7,000-\$25,000 (1 year)

**Internal Deadline:** December 1st, 2022    **External Deadline:** December 15th, 2022

**Results announced:** November 2022

**Program Guide:** [https://www.sshrc-crsh.gc.ca/funding-financement/programs-programmes/partnership\\_engage\\_grants-subventions\\_d\\_engagement\\_partenarial-eng.aspx](https://www.sshrc-crsh.gc.ca/funding-financement/programs-programmes/partnership_engage_grants-subventions_d_engagement_partenarial-eng.aspx)

### Connection Grants

These grants support events and outreach activities geared toward short-term, targeted knowledge mobilization initiatives. These events and activities represent opportunities to exchange knowledge and to engage with participants on research issues of value to them. Events and outreach activities funded by a Connection Grant can often serve as a first step toward more comprehensive and longer-term projects. Connection Grants support workshops, colloquiums, conferences, forums, summer institutes, or other events or outreach activities that facilitate:

- Disciplinary and/or interdisciplinary exchanges in the social sciences and humanities.
- Scholarly exchanges between those working in the social sciences and humanities and those working in other research fields.
- Intersectoral exchanges between academic researchers in the social sciences and humanities and researchers and practitioners from the public, private and/or not-for-profit sectors.
- International research collaboration and scholarly exchanges with researchers, students and non-academic partners from other countries.

SSHRC welcomes applications involving Indigenous research, as well as those involving research-creation.

**Funding provided:** \$7,000-\$25,000 (1 year) for events; \$7,000 to \$50,000 (1 year) for outreach activities

**Internal Deadline:** October 18<sup>th</sup>, 2022    **External Deadline:** November 1<sup>st</sup>, 2022    **Results announced:** January 2023

**Program Guide:** [https://www.sshrc-crsh.gc.ca/funding-financement/programs-programmes/connection\\_grants-subventions\\_connexion-eng.aspx](https://www.sshrc-crsh.gc.ca/funding-financement/programs-programmes/connection_grants-subventions_connexion-eng.aspx)

## Partnership Development Grants

These grants provide support over one to three years to teams/partnerships, led by a project director, to:

- Develop research and/or related activities in the social sciences and humanities—these can include knowledge mobilization and the meaningful involvement of students and emerging scholars, by fostering new partnerships with existing and/or potential partners. OR
- Design and test new partnership approaches for research and/or related activities that can result in best practices or models—these can either be adapted by others or have the potential to be scaled up to a regional, national or international level.

Partnership funding is intended for formal partnerships between postsecondary institutions and/or organizations of various types. The quality of training, mentoring and employability plans for students and emerging scholars will be evaluated as an important part of the proposed initiative.

**Funding provided:** \$75,000 to \$200,000 (1-3 years)

**Internal Deadline:** November 1<sup>st</sup>, 2022   **External Deadline:** November 15<sup>th</sup>, 2022   **Results announced:** March 2023

**Program Guide:** [https://www.sshrc-crsh.gc.ca/funding-financement/programs-programmes/partnership\\_development\\_grants-subventions\\_partenariat\\_developpement-eng.aspx](https://www.sshrc-crsh.gc.ca/funding-financement/programs-programmes/partnership_development_grants-subventions_partenariat_developpement-eng.aspx)