Intercom is published regularly and serves to inform Vanier staff and teachers of notices and special events. It is posted on the Vanier College Website and distributed electronically. Submissions should be sent to intercom@vaniercollege.qc.ca. Submissions should be in WORD, and sent as an attachment. No formatting or bullets. Photos are welcome. Deadline: 4:00 p.m. on the Wednesday preceding the week of publication.

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**Mid Term Assessment – Day Division**

The Mid-Term Assessment Module will be available on OMNIVOX starting this Friday, October 15. The deadline for submission of student ratings is at 11:00pm on Friday, October 22. To complete the mid-term assessments, please go online, login to OMNIVOX, select Léa, navigate to Online Gradebook, click on Mid-term Evaluations in the sub-menu and follow the instructions.

If you have any questions regarding Mid-term Assessments, please email asm@vaniercollege.qc.ca or contact Johanna Cosentino at extension 7300.

*Sylvie Tardif, Dean Academic Systems, Registrar*

**Prospectus 2022-2023 Has Arrived**

The new Vanier 2022-2023 Prospectus has now been delivered and is available for pick-up in the Communications Office at F-229.

We are currently mailing a prospectus to all Coordinators, Deans, and Managers but teachers and staff members can come by the office to pick up a copy if they wish.

*Marguerite Corriveau, Communications and Corporate Affairs*
Congratulations to Vanier first-year Science student, Tatiana Cocsanova, a Questo Rhythmic Gymnastics Club Senior High-Performance athlete and member of Alliance Sport-Études, who won at the National Championships in Rhythmic Gymnastics and became 2021 Canadian National Champion in Rhythmic Gymnastics!

On October 15-17, Tatiana will represent Canada at the 2021 Grand Prix in Marbella, Spain.

Rhythmic Gymnastics is an Olympic discipline. Individual exercises are limited to 90 seconds per apparatus and emphasize mastery and agility. Totally based on floor work, rhythmic gymnastics is performed to music and uses five apparatus: the rope, the hoop, the ball, the clubs, and the ribbon performed on a 13 m x 13 m size carpet.

Marguerite Corriveau, Communications and Corporate Affairs

Letter of Intent/Personal Statement for Universities Workshop

TASC is offering workshops for students who are applying to university and who need to write a letter of intent or personal statement. They are designed to give students ideas on how to start and what to include. Please encourage any student who has to write a personal statement to attend one of the workshops. The two workshops, which are the same, will be held on:

- Wednesday, October 20th, 12:30pm, E303
- Friday, October 22nd, 2:30pm, ED303

Kim Muncey, The Writing Centre and TASC

The Writing Centre – Teachers Available during the Study Break!

The Writing Centre teachers will be available all study break for students to book appointments with!

Appointments will be online only that week.

If you know of a student who could used some assistance with their writing, please recommend that they make an appointment: https://outlook.office365.com/owa/calendar/WritingCentre1@eduvaniercollegeqc.onmicrosoft.com/bookings/

Kim Muncey, The Writing Centre & TASC
Women of Science week will be taking place from October 18th to the 22nd. This will be the 9th year that Vanier celebrates the creativity and ingenuity of Women of STEM fields. Obviously, this is something that we are proud and has drawn attention to our college from universities both local and beyond.

Watch for the program details to come.

Haritos Kavallos, Faculty of Science, Technology, Engineering and Mathematics

Dayna Danger : Presentation on Two Spirit Identities, October 25th at 2:30PM

Dayna Danger is a Two-Spirit, Metis - Saulteaux - Polish visual artist. Danger was raised in Miiskwaagamiwiziibiing, Treaty 1 territory, or so-called Winnipeg. They are currently based in tiohtià:ke, or so-called Montreal. Through utilizing the processes of photography, sculpture, performance and video, Danger creates works and environments that question the line between empowerment and objectification by claiming the space.

Ongoing works exploring BDSM and beaded leather fetish masks negotiate the complicated dynamics of sexuality, gender and power in a consensual and feminist manner. Their focus remains on Indigenous and Metis visual and erotic sovereignty.

Danger has exhibited their work most recently at the National Gallery of Canada with Àbadakone | Continuous Fire | Feu continué. Danger was featured on the cover of Canadian Art’s June 2018 Kinship cover. Danger has participated in residencies at the Banff Centre for the Arts and at Plug In Institute of Contemporary Art. Danger is pursuing a PhD focused on hide tanning practices from their great grandmother, Madeline, at Concordia University.

Dayna will be discussing Two Spirit and Indigenous LGBTQI identities, including the impacts of colonization on these identities and the resurgence and reclamation of these identities in resistance movements and art.

This presentation is a part of this year’s Indigenizing the Curriculum events, but it is open to all members of the Vanier community. To register, please fill in this form.

Jacky Vallée, Anthropology, Indigenizing the Curriculum
Indigenous Education events are back this year as we were once again approved for DSO funding! Once again, we must adapt to the current pandemic and favour online activities, with some exceptions. We will have some special events throughout the semester on more specific topics, but for now, we have fall dates for our regular series.

**Introductory series:** This is a two-part series with Diane Labelle, Indigenous educator working with the First Nations School Council in Kahnawá:ke. This series is aimed at people who are new to Indigenous education, but is open to all. (Online only).

- An Introduction to Indigenous Peoples - October 19th, 3:00 - 4:30PM
- Teaching from an Indigenous Perspective - November 16th, 3:00 - 4:30PM

**Teaching from the Medicine Wheel series:** This 5-part series goes over the concept of the medicine wheel, which includes the 4 cardinal points. All directions have their own teachings, which we can apply to our work and lives no matter what we do. These workshops are aimed at educators but open to all. One gets the most out of them by attending all 5, but it is not mandatory. (Online only).

- Teachings from the East - November 2, 3:00 - 4:30PM
- Teachings from the South - November 9, 3:00 - 4:30PM
- Teachings from the West - November 23, 3:00 - 4:30PM
- Teachings from the North - November 30, 3:00 - 4:30PM
- Summary of the teachings - December 9

**Box and Circle Exercise:** This in-person activity takes us through the impacts of colonization on Indigenous families and communities. Exact location on campus to be determined. December 15th from 9AM to 12PM.

To register for any of these events, please fill out this registration form: [https://forms.gle/88LKjH76pHUJsFtyL6](https://forms.gle/88LKjH76pHUJsFtyL6) You will be put on a mailing list for the specific series you are registered for, and will receive any relevant updates for each event (Zoom link, changes, documents, etc.).

If you would like to join a mailing list where you’ll receive announcements for these and other events, please write to Jacky at [valleej@vaniercollege.qc.ca](mailto:valleej@vaniercollege.qc.ca)

*Jacky Vallée, Project Coordinator, Indigenizing the Curriculum*
Certificate Program

Do you know on which Indigenous lands you are situated? Do you wonder how you can contribute to decolonization and fighting systemic racism? And how we can learn from Indigenous values to create a more sustainable future for our planet?

These are just some of the topics you can learn about in the Indigenous Studies certificate program. This college-wide major allows students in any program to learn about diverse Indigenous cultures, histories, and contemporary realities. The program fosters respect for Indigenous knowledge and engagement with local Indigenous communities.

Graduates, both Indigenous and non-Indigenous, will be ready to work with Indigenous populations in ways that are respectful and professional. Recent events—including the discovery of over 6,000 unmarked graves at former residential schools, the tragic death of Joyce Echaquan, and the Quebec PM’s denial of systemic racism—have underlined the need for all members of our society to understand more about Indigenous communities, their historical and contemporary experiences of colonialism, and their ongoing resistance and resilience.

Some of the highlights of the Indigenous Studies major include:

- learning directly from Indigenous voices in classes, featured talks and workshops;
- experiencing Indigenous ways of learning, including hands-on activities;
- discovering how Indigenous cultures and technologies impact contemporary society;
- learning about decolonization, land-back movements & anti-racism education;
- and studying intersectionalities with Sustainability and Women’s and Gender Studies concerns.

Students from all programs can join this major. You do not have to take extra classes; courses for the major come from general education, complementary courses, and program courses.

Check out our website and video here.

To earn an Indigenous Studies Certificate, students will complete:

- A selection of course work;
- A selection of co-curricular activities;
- And an end-of-program conference.

New students and students with at least one year left in their program may apply to the program: Mio coordinator Alyson Jones, or email indigenousstudies@vaniercollege.qc.ca
Sample Core Courses

*Some stage or IP courses/projects may count as core courses, in consultation with the teacher.

Note: Not all courses are offered every semester, but other courses not on this list may qualify.

Social Science Festival 2021: Identity

Mark your calendars! Taking place on campus at the auditorium October 25 to October 28.

Exciting news, we’ve just confirmed another distinguished speaker for the festival. Inuit-Canadian author and environmental and human rights activist (and 2007 Nobel Peace Prize co-nominee) Sheila Watt-Cloutier will be joining us!

The theme for this year’s edition is Identity. The festival will feature a collection of illustrious and interesting guests speaking about notions of identity from varying perspectives (see poster below).

Program, schedule grid, updated poster and Livestream link(s) and details coming soon.

Ara Karaboghossian, Political Science
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>10/25</td>
<td>8:30 – 9:40</td>
<td>Rapports between linguistic communities and our fight, as a nation, against racism</td>
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<td>Christopher Skeete&lt;br&gt;MNA (Ste-Rose), CAQ and Parliamentary Assistant to the Premier for Relations with English-Speaking Quebecers and Parliamentary Assistant to the Minister Responsible for the Fight Against Racism</td>
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<td></td>
<td>11:30 – 12:40</td>
<td>(Interview)</td>
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<tr>
<td>10/26</td>
<td>8:30 – 9:40</td>
<td>Covid-19 and Quebecers' Health Identity</td>
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<td>Horacio Arruda&lt;br&gt;National Director of Public Health and Assistant Deputy Minister, Ministry of Health and Social Services</td>
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<td></td>
<td>11:30 – 12:40</td>
<td>Scotland, the UK and Identity</td>
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<td>Peter Jackson&lt;br&gt;Professor and Chair in Global Security, School of Humanities, University of Glasgow</td>
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<td>13:00 – 14:10</td>
<td>LGBTQ2+ and Identity — Challenges</td>
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<td>Mitchell Rae&lt;br&gt;Executive Director, Project 10, MA Candidate in Sociology, Concordia University (and Vanier College alum)</td>
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<tr>
<td>10/28</td>
<td>8:30 – 9:40</td>
<td>Everything is Connected: Environment, Economy, Foreign Policy, Sustainability, Human Rights and Leadership in the 21st Century</td>
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<td>Sheila Watt-Cloutier&lt;br&gt;Inuit-Canadian Author and Environment and Human Rights Activist (co-nominee (with Al Gore) for the 2007 Nobel Peace Prize)</td>
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<td></td>
<td>10:00 – 11:10</td>
<td>Quebec and Identity</td>
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<td>Paul St-Pierre Plamondon&lt;br&gt;Leader of the PQ</td>
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<td>11:30 – 12:40</td>
<td>Globalization, Identity, Anxiety</td>
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<td>Guy Lachapelle&lt;br&gt;Professor of Political Science and Director, Center on Values, Attitudes and Societies, Concordia University; Vice-President, Quebec Political Science Association</td>
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<td>16:00 – 17:10</td>
<td>Systemic Discrimination &amp; Economic Growth</td>
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<td>Moses Gashirabake&lt;br&gt;Community Leader and CEO, Mo Gashi &amp; Partners</td>
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Teacher Support to Promote Student Success in QM & RM

Good news! The QM/RM Teacher Tutoring Student Success Project has been renewed. Last semester, 259 students took advantage of the online tutoring sessions and 60 students joined the five virtual small group sessions.

If you are a QM or RM teacher, your fall 2021 students can sign up for in person tutoring directly on the Learning Commons website: https://www.vaniercollege.qc.ca/learning-commons/help-with-rm-qm/

Sessions are in person with Dr, Shelley McColl, psychology instructor. They are 20 minutes long and held in the Tutoring & Academic Success Centre (TASC).

Small group sessions are also being offered in the STEM centre from 2:30 to 3:30pm.

RM students are also invited to join the RM TEACHER TUTORING team where they can send questions by chat, view short video capsules, and check out helpful tips on various RM topics.

QM students are invited to join the "QM TEACHER TUTORING" team where they can send questions over chat, access tips and practice exercises, and view short video capsules that review important QM topics.

Shelley McColl, Psychology Department

VTV Today

VTV Today is a Youtube series that informs Vanier students about future events at the college, and any important information or deadlines they should know about. The series is filmed on VTV’s green screen, and features a student reporting the news to their fellow classmates. This video is then shared on VTV’s social media pages and posted to the students’ Omnivox feed.

*** The dissemination of VTV Today has now changed, and instead of reporting every two weeks, episodes will now be ONCE A MONTH *** at the beginning of the month.

If you have any events or information you would like to disseminate in a VTV Today episode for the months of:
- NOVEMBER
- DECEMBER
please send it to arcurig@vaniercollege.qc.ca by the 20th of the previous month.

The information you send does not need to be complete, this is more for planning purposes. If I require additional details, we will be in touch. Thank you!

Giovanna Arcuri, Communications and Corporate Affairs
DO YOU NEED STUDENT VOLUNTEERS?

S.T.A.R. students, Vanier Key Society members, program specific volunteers, or others. For symposiums, resource centers, open house, activities, special projects, or other tasks.

Email Kristen Whitelaw at whitelak@vaniercollege.qc.ca
The Early Alert Support referral form is available online for teachers to refer at-risk students to a Student Success Advisor. Teachers are encouraged to fill out the referral form as soon as it becomes noticeable that a student is likely to fail and requires support beyond help understanding course content.

I will contact referred students and invite them to meet with me via Teams, telephone or in person if the student’s schedule requires them to be on campus. Depending on a student’s situation, I will either work with them directly, or refer them to the relevant resource(s), and follow up to help ensure the student receives the necessary support.

Please do not hesitate to contact me should you want further information: kafenzae@vaniercollege.qc.ca (note that this Fall 2021 – I will be on Campus Mondays, Tuesdays and every 2nd Wednesday)


Elizabeth Kafenzakis
Student Success Advisor, Tutoring and Academic Success Centre, E-308
Are you an artist, maker or handcrafter?

We're looking for vendors for our Annual Holiday Craft Fair now scheduled on Wednesday, November 3rd from 11 AM - 3 PM outside the D-building.

Participants MUST be a member of the Vanier community (faculty, staff, student or retiree - NOT a family member or friend). All items to be sold MUST BE HANDMADE by the participant. Each participant will pay $15 as a donation to the Vanier College Foundation.

If you are interested in participating in this year's event, please fill out the online registration form by October 22, 2021: https://forms.gle/CwtUgqQxDdeuhCUq5

For more information, please contact Lisa Sparkes, ext. 7651, craftfair@vaniercollege.qc.ca

Lisa Sparkes, Biology Department
CALLING ALL VANIER MAKERS & HANDCRAFTERS

ANNUAL HOLIDAY CRAFT FAIR

WE'RE LOOKING FOR VENDORS!

Open to ALL members of the Vanier Community - students, faculty, staff, and retirees

All items MUST be made by YOU!

Deadline to Apply: October 22, 2021
FEE: $15

WANT TO JOIN US? REGISTER HERE
Remote Teaching Guide

The Academic Continuity Plan for Fall 2021, which was released last week, describes how to maintain academic continuity in the event of a temporary remote teaching situation. While specific arrangements should be discussed with your faculty’s dean, most temporary remote teaching will follow an asynchronous scenario. PSI has created a guide of tips and tools to support teachers with remote teaching.

To access the guide, please follow these instructions.

For questions or support, please contact psisupport@vaniercollege.qc.ca.
New Teachers

NEW TEACHER SESSION: Student Services

Wednesday, October 13th, 2021 – 12:30 – 1:45pm

This session is for new teachers and will provide you an overview of Student Services at Vanier and explain how these services can support you and your students. The session will focus on the following student services:

- Student Code of Conduct
- Access for students with disabilities
- Student Mental health and wellness

For more info or questions, please contact Julia Hall, Tannia Ditchburn or Marianne Lynch.

This session is brought to you by

Resources from New Teacher Session #2: Academic Support Services for Students

Welcome, new teachers!

Session PowerPoint with links

Upcoming - New Teacher Session #4: Welcome from the Academic Steering Committee, will take place on Wednesday, November 10th, from 12:30-1:45pm. Save the date!
Microsoft Teams Tip

Support UDL by Using Live Transcriptions while Recording

Did you know that if you invite a guest speaker into your class virtually, Teams can help you make their talk more accessible to all students? If the guest meets with your class via Teams, when you start recording the meeting, you can immediately turn on live transcriptions. Select More actions at the top of your meeting, and then select Start recording. A transcript will automatically start.

To learn more about meeting recordings and transcripts, see Record a meeting in Teams.

Class Teams
Microsoft Teams offers many opportunities to collaborate with students. PSI’s Working in Microsoft Teams page provides information on how to create teams, manage them, run virtual meetings (helpful for virtual office hours, group work for students working on a homework project, and inviting a virtual guest into your class), adding tools to teams (like Forms, Stream channels, websites, etc.), creating, distributing, and evaluating assignments, and using a class Notebook.

New Moodle Version
Over the summer, Vanier’s Moodle was updated to version 3.10 from version 3.8. Here are a few of the new features available as a result. For details, check out these videos on what’s new in version 3.9 and versions 3.10.

PSI’s Moodle Page
Do you need to know how to login to Moodle, create a course, organize a course with multiple sections, create groups, create quizzes and use the question bank, or manage course settings? All these and many more tasks are explained with our Moodle resources on PSI’s Moodle page.

Moodle H5P Interactive Activities
If you are a Moodle user, you might be interested to know that Moodle includes H5P, a plugin that allows users to develop interactive activities that can be graded. There are so many interactive activities available in H5P. For example, you can create an interactive video (whether a regular video or 360) with embedded questions, labels, text, images, drag-and-drop exercises, and links. For more details, check out PSI’s H5P in Moodle page.
E-sports refers to competitive video gaming which is a phenomenon that has grown in importance and scope in recent years. This activity now has hundreds of thousands of enthusiasts all over the world. What about in Quebec? Should colleges be interested in E-sports? Should we have concerns about cyberaddiction and the isolation of students? Is there a link between E-sports and success? With mental health?

In this webinar, offered in French, representatives of the college E-sports league, which brings together some thirty CEGEPs, propose an inclusive vision that highlights the benefits for students.

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10 Ways on How to Make your Fall Classes Better

Date: Wednesday, October 20, 2021
Time: 11:00 a.m. - 12:00 p.m.
Speaker: Dr. Steven Mintz (Professor of History, University of Texas, Austin)

This webinar explores the importance of engagement, participation, support and flexibility in the design of learning experiences. It will present specific actions teachers can take to increase engagement and improve learning outcomes, along with 10 examples in action.

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Join the PSI Vanier Group on Facebook!

Get the latest news and updates from the Pedagogical Support and Innovation Office.

https://www.facebook.com/groups/PedSupport
This Week’s Articles


Last Week’s Articles


Holmes, J. R. (2021). An Examination of Student Success within Canadian Higher Education: Fifty Years of Findings and Recommendations for the Future. *Canadian Journal of Higher Education.* Advanced Online Publication. DOI: [https://doi.org/10.47678/cjhe.vi0.189127](https://doi.org/10.47678/cjhe.vi0.189127)


If you have a pedagogical article to share for this page, please forward it to psisupport@vaniercollege.qc.ca
The Intercollegiate Ped Days (IPD) Planning Committee has just launched its Call for Presenters for Intercollegiate Ped Days 2022. For more information, check out the Call for Presenters Form.

Intercollegiate Ped Days 2022 will take place on January 12-14, 2022. Save the date!

The theme of IPD 2022 is Systemic Transformation: Developing Our Inclusive Practices. This professional development event seeks to promote sharing between college educators, foster intercollegiate professional development, and strengthen collaboration between the English-language CEGEPs.
Challenges of Assessment PART 2: Culturally Sustaining Classroom Assessment

October 22 @ 14:30 - 16:00

Exploring how classroom formative and summative assessments can better serve diverse and minoritized learners.

This webinar will explore a new approach to classroom assessment that takes into account historical and continuing discrimination. We will explore the practical implications of the five design principles that currently make up the CSCA framework: (1) **support broad “transfer in”** of diverse funds of knowledge and identity in discourse, (2) **use sociopolitical controversies** to problematize formative assessments, (3) **reposition minoritized learners as experts** in feedback, (4) **curb undue social authority** to decenter dominant ways of knowing, and (5) **ensure equitable accountability** by holding all students accountable for diverse ways of knowing.

**Presenter:** Dan Hickey is a professor at Indiana University, Bloomington, Learning Sciences Program. He is also a Research Scientist with the Center for Research on Learning and Technology and teaches in the Certificate in Assessment and Evaluation Methods (Online). He has a Ph.D. in Psychology, from Vanderbilt University, and Postdoctoral Fellowship, from ETS Center for Performance Assessment. His research interests include motivation, assessment, and supporting learning using technological innovations.

For more info and to register, click [here](#).

The 2-day convention will feature an array of workshops and presentations for all levels and interests, special guest speakers, awards and exciting announcements, SPEAQ’s Annual General Assembly, virtual exhibitors, and plenty of prizes too! SPEAQ’s annual convention gives this fantastic ESL community a unique opportunity to come together to engage and connect, to share effective teaching practices and explore innovative ideas. One is certain to leave with a mind full of ideas and a heart full of inspiration!

Click [here](#) for more info and to register.
Research funding opportunities

The Ministère de l’Enseignement supérieur has recently sent out a call for applications for a major grant aimed at cégep-level researchers. A brief description as well as links to more information are available below. Please note that the internal deadline indicated is the date by which the Research Office must receive a complete first draft of all application materials, in order to assure that any necessary edits can be made and all necessary approvals can be obtained in time for the funding agency’s guidelines. All applications must be submitted in French; any applications in need of translation must be submitted at least a week in advance of the internal deadline. Please contact researchofficer@vaniercollege.qc.ca as soon as you are able to if you are interested in applying.

Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA)
This grant focuses on supporting pedagogical research related to teaching, learning, or the educational environment. The full application guide can be found here. The internal deadline is Tuesday, January 4, 2022.

Social Sciences and Humanities Research Council
A number of competitions for SSHRC funding are available; please see this link for more information and deadlines. Please keep in mind that the internal Vanier deadline is always at least two weeks before the deadline indicated by the funding agency.

NovaScience:
Calls for funding are currently open for two Nova Science opportunities related to research and training on artificial intelligence:

– Application deadline: Friday, November 5, 2021 (11:59pm) for the following themes:
  o Development of professional practices in companies
  o Artificial intelligence in post-secondary education
  o Internal deadline: Friday, October 22, 2021

– Application deadline: Friday, November 19, 2021 (11:59pm) for the following themes:
  o Development of professional teaching practices
  o Young next generation in artificial intelligence
  o Internal deadline: Friday, November 5, 2021

Additional Funding Information
Information about REB applications can be found here: https://www.vaniercollege.qc.ca/psi/conducting-research-at-vanier-2/

Information about external funding opportunities can be found here: https://www.vaniercollege.qc.ca/psi/external-funding-opportunities/

All questions related to research, DSOs, and REB applications should be sent to researchofficer@vaniercollege.qc.ca