Intercom is published regularly and serves to inform Vanier staff and teachers of notices and special events. It is posted on the Vanier College Website and distributed electronically. Submissions should be sent to intercom@vaniercollege.qc.ca. Submissions should be in WORD, and sent as an attachment. No formatting or bullets. Deadline: 4:00 publication.

ABB donates laser instrument to Vanier College Industrial Electronics Program

Last Thursday evening, Vanier College held a small 5 à7 to celebrate a donation of high end equipment to Industrial Electronics. ABB, one of the world’s leading manufacturers and suppliers of instrumentation and analyzers, has donated to the Industrial Electronics Program a model LLT100 Laser Level transmitter. The LLT100 is a high performance non-contact, level-measuring instrument designed for industrial applications and challenging environments such as those in mining, oil and gas, chemical, food and beverage, power, pulp and paper, pharma, water and waste water industries.

Special guests Mayor Alan DeSousa, City Councillors Aref Salem and Francesco Miele, Ms Pina Frangella, Director of the Office of Emmanuella Lambropoulos, Member of Parliament - Saint-Laurent, Robert Landry, Eastern Canada Sales Manager, ABB, and Eric Maier Co-president of Everest Automation, attended the event.

This partnership between ABB and Vanier is one way to better prepare students for the workforce. Installed in the Vanier Industrial Electronics Program process station, the laser instrument will be used in student lab activities related to level measurements. Using this laser-measuring instrument will allow Vanier students to train on the type of equipment they will encounter in the workplace during their internships and when they graduate. Industry uses such technology to measure the contents of bulk product level in storage silos, volume estimation of bulk material heaps, and distance measurement in municipal and processing industries, to name but a few.

“For our students, gaining experience on laser level technology such as the ABB LLT100 gives them a head-start in their careers, placing them in line with the latest technology available,” says Jason Duheme, Coordinator of the program.

In addition to ABB’s donation, Everest Automation, a distributor of ABB, was inspired by the students and as such, also contributed various instruments to the program, including pressure instrumentation and cut-away training valves. “Digitalization and cross-industry ecosystems are creating important challenges as well as opportunities for the manufacturing sector,” says Eric Maier Co-president of Everest Automation. “In order to achieve this, an essential ingredient is required: well-educated, competent and creative individuals that are passionate about the work they do and that are open to evolving in this ever-changing world.”

See the full news release on the Vanier Newsroom.

Marguerite Corriveau, Vanier Communications
Vanier College CET teacher John Salik receives the 2017-2018 Teaching Excellence Award

Vanier College is pleased to announce that Computer Engineering Technology teacher John Salik has received the 2017-2018 Vanier College Teaching Excellence Award.

In particular, John Salik was nominated for his guidance, support, mentoring and respect for his students and his belief in them to succeed; for his contagious enthusiasm and his ability to reach out and inspire his students; his ability to promote creativity in the classroom; and his determination to modernize the CET Department facilities and to keep up with industry trends to offer better learning opportunities to students.

Admired and appreciated by students and colleagues alike, John received this award in recognition of his innovation teaching approaches in the classroom and for their positive impact on his students and for his creative and tireless work toward the revision of the Computer Engineering Technology Program.

“John Salik has had a profound and transformative influence on the Computer Engineering Technology program. According to Mohamed Tavakoli, Coordinator of the CET Department, “John has been proactive in exposing our students to real-world education, not just academics. This is one of his strong points.” Among John Salik’s contributions to the department, he has developed a first AI course for Vanier students and is developing AI course material, labs and experiments. He has also established the first 3D printing facility within CET and is working to open up the equipment to the wider Vanier community.

Read the full news release on John Salik.

Marguerite Corriveau, Vanier Communications

Call for Vanier College 50th Anniversary celebration ideas

In August 2020, Vanier will be celebrating its 50th anniversary. Since it first opened its doors in 1970, more than 200,000 students have studied at Vanier. If you have ideas or suggestions of projects or events to help celebrate Vanier’s 50th, please send them to me at beckerd@vanier.college.

Darren Becker, Communications and Corporate Affairs

Call for Applications: Meg Sircom Memorial Scholarship

Please encourage students who like to write fiction, poetry, personal essays or other creative work, and who have good grades in English, to apply for the Meg Sircom Memorial Scholarship.

Meg Sircom was an English teacher at our college from 2001-2011. She was a fiction writer, and valued both academic and creative writing.
Scholarship amount: **$500**

Deadline for applications: **November 12, 2018**

Requirements:

- The applicant must be a student at Vanier College during the A18 semester.
- The student has received final grades of 80%+ in at least two English classes (101, 102, 103, HS-)
- The student will submit a portfolio of 5-15 double-spaced pages of creative literary work (poetry, fiction, creative non-fiction, graphic storytelling, or other)

For information on applying, students should contact

- their English teachers, or
- Dana Bath (A513, 514-744-7500 x 7814, or through MIO)

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**VConnect Peer Mentoring**

VConnect is a new college-wide peer mentor program that aims to offer a supportive, non-judgmental space for new students to build connections within the Vanier Community. First year students are encouraged to seek guidance and advice from their second or third year peers regarding their college success.

Our goals are to:

- Support the transition to CEGEP life
- Create an inclusive, empowering, supportive learning space
- Create a safe, non-judgmental space for students to seek advice
- Guide and support students through their learning journey
- Refer students to the resources and services available to them

If you know of any students who may benefit from a mentor, please refer them to the program.

For more information, please contact zafirio@vanier.college or check out our website: [http://www.vaniercollege.qc.ca/mentoring/mentors/vconnect/](http://www.vaniercollege.qc.ca/mentoring/mentors/vconnect/)

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*Dana Bath, English Department*

*Ourania Zafiri, TASC*
VConnect mentors are available to provide you with one-on-one support and guidance throughout your first year at Vanier.

Mentoring

SIGN UP NOW!

HTTP://WWW.VANIERCOLLEGE.QC.CA/MENTORING/MENTORS/VCONNECT/
Invitation to New Show in the Henry Lehmann Gallery

September 17 to October 5, 2018

Winners of the Peter Gonda Memorial Scholarship for Photography
and
the Vanier College Art Acquisition Scholarship

Opening will be held on Wednesday, September 19th, 2018 at 12:30 pm

Marguerite Corriveau, Vanier Communications

Marlene Grossman invited to be on the International ISGAP Board

Congratulations to Marlene Grossman who has been invited to be on the International Academy Board of Advisors of ISGAP (Institute for the Study of Global Antisemitism and Policy). The co-chairman is Alan Dershowitz alongside some very prominent people from the academy. See the link to the list of other advisors: https://isgap.org/about/international-academic-board-of-advisors/

For those of you who missed it, you might be interested in Marlene’s account in the September 3, 2018 issue of Intercom of the ISGAP conference she attended this past summer at Oxford University.

Marguerite Corriveau, Vanier Communications
Vanier Gardens - Meet and Greet -

Sep 18 2018 / 9:30 AM - 2:30 PM
Open Gardens

Join us at the Open Gardens for a fun meet and greet / info booth and don't hesitate to bring a friend! You will also get the chance to take some samples and to taste our delicious garden produce.

Stay tuned with our future events and workshops!

The Gardens are waiting for you!
Train Your Brain to Relax

Weekly one-hour relaxation sessions.

Friday 2:30-3:30
(Every Friday from August 24th - December 14th, 2018)

Students may attend one or all sessions.

Contact Leanne Rondeau at rondeaul@vanier.college to sign up

Leanne Rondeau, Student Services

Women’s and Gender Studies at Vanier: Another Year Older

Vanier was the first CEGEP to offer a women’s studies course in the 1970s. Through the initiative of several pioneers, Vanier’s Women’s Studies Major (now known as Women’s and Gender Studies) was founded and Vanier’s oldest Universal Complementary, “Alternatives for Women,” was created as its flagship course.

Women’s and Gender Studies has occupied a unique position within the structures of Vanier College. It is both an academic specialization and a volunteer organization devoted to addressing women’s and gender issues college-wide. Since the late 1970s, members have struggled for—and won—the establishment of on-campus policies and institutions, many of which we take for granted today. These include:

- On-site daycare
- Sexual harassment policy (which became the “Respectful Learning and Workplace Environment Policy”)
- The Open Door Network
- Gender neutral bathrooms
- The current draft of the College’s Sexual Violence policy

There are currently over 70 students enrolled in the major, representing many different programs, from Commerce, to Music to the Sciences and Social Sciences. The major currently includes approximately 20 core courses pulled from our pre-University programs.

The program manages a resource centre (A573), disburses the Fran Davis scholarship, and organizes many events, the most visible being Women’s History Month (October), the Polytechnique Massacre Commemoration (December), Vanier Woman of the Year (March), and International Women’s Week (March), as well as numerous smaller educational events.

Women’s Studies at Vanier has always been more than the sum of its course offerings. The Women’s Studies Program is driven by volunteers who ensure that these activities and other initiatives continue to engage, enlighten and move the Vanier community. This year, International Women’s Week (March 4-8, 2019) will be centred on the theme of gender and education. We will also be marking Movember with a special event on physical and mental health for men.
I’d like to welcome past members and extend an invitation to all others in the college (professionals, faculty and staff) who may be interested in getting involved with Women's and Gender Studies. The first meeting of the school year will be held on Thursday, September 20 at 2:30 in the Women's Resource Centre (A-573). If you have questions, please send them my way: Maggie Kathwaroon (Humanities) at kathwarm@vaniercollege.qc.ca

Maggie Kathwaroon, Women’s and Gender Studies Coordinator

Referral Form: Early Alert Support

The Early Alert Support referral form is available online for teachers to refer at-risk students to the Academic Success Advisor. Teachers are encouraged to fill out the online referral form as soon as it becomes noticeable that a student is likely to fail and requires support beyond help understanding course content.

Referred students will be invited to meet with me, the Academic Success Advisor. Depending on a student’s situation, I will either work with them directly, or refer them to the relevant resource(s), and follow up to help ensure the student receives the necessary support.

Please do not hesitate to contact me should you want further information: extension 7568 or cloughc@vanier.college.

Referral form: Early Alert Support: https://goo.gl/forms/k2MxXEMbkFwjVXyd2

Cari Clough, Tutoring and Academic Success Centre, E-308

Info Session on French Course with Trip to France and Switzerland

On Wednesday, October 3rd, 2018, at 12:30 p.m. in room F-216

Please inform your students about the French course "Une planète en danger: le développement durable à la rescousse!", to be offered in Winter 2019. The course will include a 10-day trip to Paris (France) and Geneva (Switzerland) during March break 2019.

This course is offered to all Vanier students who have completed their first French class (101 to 103 levels.) It's a multi-disciplinary course that will address various topics, including social, human and government issues.

For more information, please contact: Isabelle Rivest (rivesti@vaniercollege.qc.ca) 514-744-7500 Ext. 7853

Isabelle Rivest, French Department

French-English Conversation – Brown Bag Lunch

On Wednesday, September 26 at UB (12:30-1:45) in C-418, please join French and English teachers who want to practice each other’s language of instruction, at the first of what we hope will be regular, informal brown-bag lunches. We warmly welcome all faculty and staff!

Atelier d’échange linguistique français-anglais

Vous voulez améliorer votre français ou votre anglais oral? Vous pouvez participer à un atelier d’échange linguistique français-anglais qui aura lieu le mercredi 26 septembre, pendant la pause universelle (12h30), au local C 418.

Stephen Dinsmore, English Department
Isabelle Rivest, Département de français
The Writing Centre

What is it?

The Writing Centre supports success in writing across all disciplines and provides an environment that fosters the development of writing skills that lead to current and future academic and professional success.

What do we do?

Our aim is to help students express their ideas clearly, regardless of the discipline for which they are writing, by helping them hone their writing skills.

The writing specialists are available to help your students with their written assignments, everything from preparing an outline to polishing their final draft.

How do I refer my students?

We are located at the back of the Tutoring and Academic Success Centre (E300). Sessions are on a drop-in basis and free.

Schedule

- Mondays, 10am-2pm
- Wednesdays, 12:30pm-2:30pm
- Thursdays, 10am-12pm

If you have any questions, please email Kim Muncey, munceyk@vaniercollege.qc.ca

Creative Writing Workshop with Har Leen Bhogal

The Writing Centre is hosting a series of four creative writing workshops for students, given by poet and facilitator, Har Leen Bhogal.

The first workshop will be on September 21st, at 2:30pm. Space is extremely limited (12 students maximum), so they must sign up. Students do not have to attend all four, and will be asked to sign up for them separately. They will be accepted on a first-come, first-serve basis.

Here’s a brief bio about Har Leen and her workshops:

Born in Montreal, Har Leen is a South Asian writer, artist and educator. As an educator, she uses arts-based approaches, ranging from visual arts to spoken word, to facilitate grassroots youth programming. Har Leen understands that artistic self-expression in safe and loving settings can become a catalyst for collective healing and inducing transformative change, and is dedicated to creating these spaces in her community. Today, as she writes her book of poetry, she remains thankful to be part of the beautiful connection that often accompanies the sharing of our vulnerabilities, and is awestruck by the magic that continues to surround her in her world of joy and madness.

Our workshop series will be a space for our creative self-expression in the form of writing (and sharing, if you are comfortable). You will explore your inner ideas and stories using free-writing and dream-writing exercises, as well as other prompts, followed by a deeper discussion on tapping into our interests, passions and hidden stories when it comes to writing poetry. We will explore the medium of poetry from around the world, spoken word, oral storytelling and a bit of hip hop!, in order to discover the different ways artists have used poetry to tell their truths.

If any student in interested in attending the first one on September 21st, they can sign up here: https://goo.gl/forms/ozS2k8n6k0aou6Ug1

Kim Muncey, TASC - Tutoring and Academic Success Centre
JOIN POET HARLEEN BHOGAL'S

CREATIVE WRITING WORKSHOP

SHE WILL LEAD YOU THROUGH POETRY ACTIVITIES AND GUIDE YOU IN CREATING YOUR OWN POETRY.

SIGN UP IF INTERESTED IN TAKING PART.
The Tutoring & Academic Success Centre (TASC) is pleased to announce that our peer tutoring program has been approved for Stage 1, Level 1 Certification. This certification is offered by the College Reading & Learning Association’s (CRLA) International Peer Tutor Training Program Certification.

The Level 1 certification application process consisted of demonstrating that TASC peer tutors will meet the standards and outcomes of 14 different competencies. The topics of these competencies include tutoring techniques, communication skills, learning theories, referral skills, and an appreciation of a tutor’s role and responsibilities.

Please contact us if you have questions or would like more information about the certification process.

More information about the CRLA’s history and objectives can be found here:

https://www.crla.net/index.php

Joshua Berman & Ashley Rankin, TASC

The Student Life Leadership Team

The Student Life Leadership Team is an engaged group of students who plan and implement campus life events and activities (formerly C.O.R.E.).

The group will meet regularly throughout the school year to organize a variety of projects. These may include:

- International fair & multi-cultural week
- Board games, trivia, and game shows
- Talent shows and art showcases
- Talent shows and art showcases
- Fundraisers, drives, and awareness campaigns
- Cultural celebrations
- Crafts and art projects
- De-stress activities during exams

If you know any students who may be a good fit for the Student Life Leadership Team, please have them contact Kristen Whitelaw (B-205D) at studentlife@vaniercollege.qc.ca. Participation in the SLLT can count towards volunteer and involvement hours for the S.T.A.R. program, Explorations, and other programs.

Kristen Whitelaw, Services for Students
This year marks our 6th annual celebration of Women of Science at Vanier College during the week of October 9-12, 2018.

For the previous five years, scientists have presented their work to our CEGEP students and inspired both our young women and men alike. These talks allow them to envision themselves as researchers and actors in their own scientific quests.

Perhaps as important is the evidence of women leadership that promotes the increasing diversity necessary for a balanced scientific community.

**Stephanie Felkai, Biology**

<table>
<thead>
<tr>
<th>Speaker</th>
<th>Position/Title</th>
<th>Presentation Title</th>
<th>Date and Time</th>
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<tbody>
<tr>
<td>Laura Nilson</td>
<td>Professor of Biology at McGill University</td>
<td></td>
<td>Tuesday, October 9 at 2:30PM</td>
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<tr>
<td>Tami Perf-Barea</td>
<td>Associate Professor of Physics at McGill University</td>
<td>The amazing microscopic world - how quantum mechanics determines properties of materials</td>
<td>Wednesday, October 10 at 11AM</td>
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<td><a href="http://www.physics.mcgill.ca/~tamipb/">http://www.physics.mcgill.ca/~tamipb/</a></td>
<td>Abstract: In this talk we will survey some of the fundamental principles of quantum mechanics. We'll see how the microscopic world of the tiny particles which make up everything in our world is governed by the laws of quantum physics rather than by the laws of classical physics. This has far reaching consequences that can be seen in specialized experiments such as in large particle colliders. However, one does not need to go far or dig deep in order to see effects related to quantum mechanics - many common materials display effects that can only be explained through quantum mechanics. We will look particularly on one such effect - superconductivity.</td>
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<tr>
<td>Alina Stancu</td>
<td>Professor in Department of Math and Statistics at Concordia University</td>
<td>Math in Perspective: Anamorphosis</td>
<td>Wednesday, October 10 at 2PM</td>
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<td><a href="https://alcor.concordia.ca/~astancu/">https://alcor.concordia.ca/~astancu/</a></td>
<td>The most common anamorphoses are traffic markings on pavements, of which the stretched bicycle is a classic example. In art, anamorphosis makes it possible to use certain geometric tools to distort reality, the viewer being forced to make an effort to find meaning in the image he has in front of him. We will talk about the geometric transformations that produce the anamorphoses and we will experiment with hidden images using a curved mirror.</td>
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<tr>
<td>Brigitte Pientka</td>
<td>Associate Professor in School of Computer Science at McGill University</td>
<td>Decoding the Gender Gap in Computer Science</td>
<td>Thursday, October 11th at 10AM</td>
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<td></td>
<td><a href="https://www.cs.mcgill.ca/~bpientka/">https://www.cs.mcgill.ca/~bpientka/</a></td>
<td>Brigitte Pientka (School of Computer Science, McGill University): Despite the phenomenal rise in computing over the last 40 years, the participation of women in computer science has been steadily declining since the 1980s. While in 1984 over 37% computer science degrees in North America were awarded to women, the current portion lies at only 17.9%. At McGill, we have been able to reverse this trend, in part by opening new pathways into computer science and by changing the computing culture. Today, we have one of the highest enrolments of women in computer science in Canada. In this talk, I highlight some strategies that worked to counter the general trend and discuss more broadly why we should care about diversity in computer science. In particular, we will look at the moral, economic, and technological arguments in favour of why diversity matters and how a cultural change can benefit everyone.</td>
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<td>Sonia V. del Rincon, PhD</td>
<td>Dr. Sonia del Rincon completed her postdoctoral training focused on identifying novel druggable targets in breast cancer at the Sanford Burnham Prebys Medical Discovery Institute, La Jolla, California. Dr. del Rincon was appointed Assistant Professor in the Department of Oncology at McGill University in 2018. Dr. del Rincon’s research interests include pregnancy associated breast cancer and melanoma, both highly metastatic diseases. She helped to initiate the realization of a first ever Melanoma Research Network in Montreal, which promotes collaboration between basic scientists and clinicians throughout the network. Dr. del Rincon is also a volunteer at the Melanoma Network of Canada since 2017.</td>
<td>Identifying novel druggable targets in melanoma.</td>
<td>Thursday, October 11th at 1:00PM</td>
</tr>
<tr>
<td>Lisa-Marie Munter</td>
<td>Assistant Professor in Department of Pharmacology and Therapeutics at McGill University</td>
<td><a href="http://www.munterlab.com/">http://www.munterlab.com/</a></td>
<td>Friday, Oct 12th at 10AM</td>
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WOMEN OF SCIENCE WEEK

OCTOBER 9 - 12 2018
AUIDTORIUM ROOM (A-103)

WITH GUEST SPEAKERS:
DR. LAURA NILSON
DR. TAMl PEREG-BAREA
DR. ALINA STANCU
DR. BRIGITTE PIENYK
DR. SONIA DEL RINCON
DR. LISA-MARIE MUNTER
Did you know you can get 2 months free on your STM card?

If you commit to buying 12 months of STM public transit passes, Vanier and Opus will pay for your last 2 months. Find out more here: http://www.stm.info/English/tarification/a-opusetcie.htm

To sign up:

http://www.stm.info/en/info/fares/subscriptions/opus-cie/opus-cie-employees

Access code: T3R4VZ3E (You must be a Vanier employee as each user is verified in the system).

An Opus card will be sent to you and a monthly bill charged to your credit card or bank account. To be eligible for the program, you need to commit to buying 12 passes in the year to come and you also need to be a resident of the Island of Montreal. If you want to profit from the second month offered for free through the MTQ, you must sign up before November 14th.

If you live off island and are a yearly transit user, you can sign up individually through the AMT for a one-month fare reduction: https://www.amt.qc.ca/en/fares/memberships/opus-plus

Any questions? Please contact Marya Grant, B-205C, ext 7395, grantm@vaniercollege.qc.ca

Marya Grant, Student Life, Sustainability, & Indigenous Student Advisor

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Workshop Series on online Tools for Online, Collaborative Learning

According to the National Council Teachers of English (NCTE), 21st century literacy includes the ability to
- Collaborate using information and communication technologies
- Manage, analyze, and synthesize multiple streams of information;
- Create, critique, analyze, and evaluate multimedia texts;
- Attend to the ethical responsibilities required by these complex environments.

This term we will be offering a series of workshops designed to familiarize teachers with strategies and tools for online, collaborative learning that can support the development of 21st century skills. Each workshop is self-standing. To register for one, or multiple, workshops, visit PSI’s A’18 Ped Workshops Registration Page.

Below are two upcoming workshops.

1. **Introducing Linkr Education**
   Gabriel Flacks, Champlain Humanities teacher and creator of Linkr Education will introduce participants to this platform, which serves as a global network and collaborative space for sharing content, commenting, and interacting.
   
   **Date and Time:** September 26th, 12:30-2:00pm  
   **Room:** A315  
   **Animator:** Gabriel Flacks (Champlain College)

2. **Online Collaborative Annotation Platforms: A Hands-on Workshop**
   Teachers will be introduced to, and try using, three free, online platforms that allow students to highlight, comment on, and discuss text and video. They will also explore ways to use these platforms to support active reading, student engagement, and collaborative learning.
   
   **Date and Time:** October 5th, 2:30-4:00pm  
   **Room:** A320 (to be confirmed)  
   **Animator:** Patti Kingsmill

Be sure to check this space in future weeks for other workshops offered in this series.
Fovéa, an Online Dashboard Created by Teachers for Teacher

A new tool has been created by CEGEP teachers for CEGEP teachers—a dashboard that allows students to give feedback to teachers on how they are responding to different assignments and activities in a course. It is also a dashboard that allows teachers to visualize student data in real time and suggests interventions to teachers based on that data. The dashboard is free and open source. Created by teachers in French colleges, it is currently available in French. Sound interesting? Check out the Fovéa website to learn more: https://www.fovea.education/fovea/ or this pdf: https://www.fovea.education/fovea_communique_201808.pdf

To register, visit https://www.fovea.education/ sous le lien « Je veux m’inscrire ».

Deadline announced for PAREA applications

The Programme d'aide à la recherche sur l'enseignement et l'apprentissage (PAREA) supports research on teaching and learning at the college level. The application guide on the website has not yet been updated, but it will likely be available in the near future at http://www.education.gouv.qc.ca/references/publications/resultats-de-la-recherche/detail/article/programme-daide-a-la-recherche-sur-lenseignement-et-lapprentissage-parea/.

The deadline for this year’s PAREA applications has been announced as January 24, 2019. Internal deadlines for Vanier researchers are as follows:

For applications written in French: **January 10, 2019**
For applications written in English needing translation into French: **December 12, 2018**

This application is longer and more detailed than most other college-level funding opportunities, so make sure you get started early if you are thinking of submitting an application. If you need any help, Krista Riley submitted a successful PAREA proposal last year and will be happy to share her proposal or answer any questions you have.

Please let Krista Riley know as soon as possible if you are considering applying.

Last Call for Proposals to Vanier Academic Voices

Faculty and staff are invited to submit proposals for articles to be published in upcoming issues of Vanier’s pedagogical magazine. Send your ideas to voices@vanier.college no later than September 21st. Please include the following:

- Your name, department, and position
- Working title of article
- A short abstract (max. 300 word)
- Approximate word count of proposed submission (Note: submissions must be no longer than 2500 words)

Please note that completed submissions will be due no later than November 9th, 2018.

To read the latest issue of the magazine, please visit http://www.vaniercollege.qc.ca/psi/vanier-academic-voices/.

Pedagogical Workshop this Wednesday

*Looking for advice on how to create a respectful classroom environment that is conducive to learning? Attend this workshop!*  
**Classroom Management and Misconduct**

Presenter: Ginny Iaboni
Time and place: September 19th, 12:30-1:45, Room D-221

To register, visit http://www.vaniercollege.qc.ca/psi/a18-ped-workshop-registrations/, but don’t be shy to just drop in!

*Elana Cooperberg, Pedagogical Support and Innovation*
PED ANIMATION

WORKSHOPS A18

CLASSROOM MANAGEMENT AND MISCONDUCT, PART 1
PRESENTER: GINNY IABONI
AUGUST 21ST: 10AM-12PM, B223
SEPTEMBER 19TH: 12:30-1:45PM, D-221

CLASSROOM MANAGEMENT AND MISCONDUCT, PART 2
PRESENTER: GINNY IABONI
OCTOBER 19TH: 2-4PM, D-221

WRITING SURVEYS FOR RESEARCH
PRESENTER: KAREN WHITE
SEPTEMBER 5TH: 12:30-1:45PM, D-221

LIGHTNING TALKS
HOSTED BY STEPHEN DINSMORE
SEPTEMBER: DATE, TIME, AND LOCATION TBD

BACKWARD DESIGN: PRINCIPLES AND PRACTICES
PRESENTER: DAVID HOIDA
OCTOBER 12TH: 2-4PM, D-221

HOW TO GIVE EFFECTIVE FEEDBACK
PRESENTER: MAGGIE MCDONNELL
OCTOBER 10TH: 12:30-1:45PM, D-221

HOW TO WRITE RESEARCH PROPOSALS
PRESENTER: KRISTA RILEY
NOVEMBER 7TH: 12:30-1:45PM, D-221