May 2011 Teaching Workshops

The Pedagogical Development Office is offering a series of workshops in conjunction with the Library and The Learning Centre.

Rejuvenate . . . Reinspire . . . Reconnect . . . Reflect

REGISTER EARLY AS SPACE IS LIMITED!

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<tr>
<th>Workshop</th>
<th>Animator(s)</th>
<th>Date</th>
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<td>1 Designing Courses for Effective Learning</td>
<td>Maggie McDonnell and Jailson De Lima</td>
<td>Tuesday, May 24</td>
<td>10 a.m. to 12 noon</td>
<td>D-221</td>
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<td>2 Managing Your Class</td>
<td>Karen White and Louise Robinson</td>
<td>Tuesday, May 24</td>
<td>1 to 3 p.m.</td>
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<td>3 Using Databases to Enhance Student Learning</td>
<td>Nina Arabian</td>
<td>Wednesday, May 25</td>
<td>10 a.m. to 12 noon</td>
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<td>4 Integrating Study Skills Across the Curriculum</td>
<td>Panel Discussion with Teachers from all 3 Faculties</td>
<td>Wednesday, May 25</td>
<td>1 to 3 p.m.</td>
<td>B-223 Amphitheatre</td>
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REGISTRATION: please email your registration including your name and the workshop(s) to Ivanka Hillel at hilleli@vaniercollege.qc.ca. A confirmation will be returned via email.

For further information on the workshops, please contact Wilma Brown or visit our Pedagogical Development Office (PDO) website.

These workshops are sponsored by the Office of the Academic Dean.
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| **1**    | **Designing Courses for Effective Learning**  
Maggie McDonnell and Jailson De Lima  
Tues. May 24: 10 a.m. - 12 p.m. | How do we get there from here? Join us for a hands-on workshop designed to help you develop your course objectives into a coherent, cohesive 15-week plan, incorporating instructional strategies and summative and formative assessments. |
| **2**    | **Managing Your Class**  
Karen White and Louise Robinson  
Tues. May 24: 1 - 3 p.m. | Most of us do not usually have major issues with either classroom management or with our interactions with students. Periodically, however, we do run into students who won’t stop chatting, keep pulling out their phones, speak disrespectfully, or are otherwise disruptive and who sometimes change the character of the class as a whole. This workshop will discuss ways to deal with discipline issues, including preventive steps, effective interventions for various common class management issues, and general principles for dealing with unpleasant situations in class. The focus is on helping teachers develop hierarchies of intervention, so they have mild strategies to deal with minor problems, and stronger interventions for bigger or persistent problems. |
| **3**    | **Using Databases to Enhance Student Learning**  
Nina Arabian  
Wed. May 25: 10 a.m. - 12 p.m. | As you may have noticed, the Library has recently subscribed to some new and interesting databases. Also, some of the databases to which we have had long-standing subscriptions have recently had their interfaces changed or updated. Please join us for a practical, hands-on session where you will be guided on how best to use our various databases for your own research or to direct your students’ research. Please bring your database-related questions! |
| **4**    | **Integrating Study Skills Across the Curriculum**  
Panel Discussion with Teachers from all 3 Faculties  
Wed. May 25: 1 - 3 p.m. | This workshop will address various ways that teachers use to implement study skills within their classes to help their students. Four Vanier teachers from Social Science, Mathematics, English and Early Childhood Education will participate in a panel to discuss how they integrate study skills. Skills such as note-taking, exam taking, time management, referencing, and the writing process will be discussed. The panel will address how the integration, using class content, can be done effectively without taking too much time away from the class. You will be given an opportunity to share your ideas. |