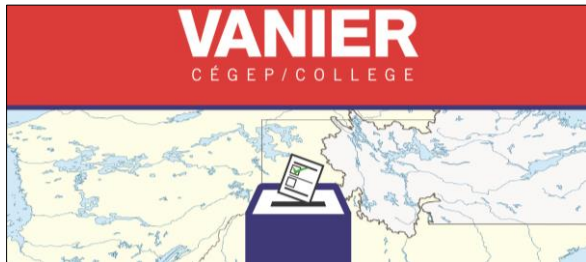




Volume M 12, Issue No. 10, March 24, 2014

Intercom is published regularly and serves to inform Vanier staff and teachers of notices and special events. It is posted on the [Vanier College Website](http://www.vaniercollege.gc.ca) and distributed electronically. Submissions should be sent to [intercom@vaniercollege.gc.ca](mailto:intercom@vaniercollege.gc.ca). Submissions should be in **WORD**, and sent as an **attachment**. No formatting or bullets. **Deadline: 4:00 p.m. on the Wednesday preceding publication.**

**Quebec Provincial Elections: Vanier College to host debate on the proposed Québec Charter of Values and other election issues on March 31<sup>st</sup>**



Vanier College is pleased to announce that representatives of all sitting parties running in the April 7<sup>th</sup> 2014 election will participate in a debate on the proposed Québec Charter of Values and other election issues, to be held at noon on Monday, March 31<sup>st</sup> 2014, in the Vanier Auditorium (A-103).

The debate will be moderated by Mr. Paul Karwatsky, co-anchor of CTV News Montreal.

The debate participants are:

**Quebec Liberal Party:** Ms. Christine St-Pierre MNA for Acadie

**Coalition Avenir Québec:** Mr. Benoit Charrette, candidate for the CAQ in Deux-Montagnes;

**Parti Québécois:** Ms. Évelyne Abitbol, candidate for the PQ in Acadie;

**Québec Solidaire:** Mr. André Frappier, candidate in Crémazie.

*Marguerite Corriveau, Vanier Communications*

**Academic Skills Development Workshops**

The Learning Centre is offering a series of workshops over the course of H14 to help students further develop their academic skills.

Each workshop is thirty minutes and is offered twice during the semester. Students who attend at least three of the workshops will receive a certificate.

Please refer any students you may have in your classes to any or all of the following workshops.

**Time Management**

Wednesday, March 26<sup>th</sup>, 12pm, A312

**Procrastination**

Friday, March 28<sup>th</sup>, 2:30pm, A313

**Writing Better Sentences**

Wednesday, April 2<sup>nd</sup>, 12pm, A312

**Thesis Statements**

Friday, April 11<sup>th</sup>, 2:30pm, A313

**MLA and APA – Referencing and Plagiarism**

Wednesday, April 16<sup>th</sup>, 12pm, A312

**Oral Presentations**

Friday, April 25<sup>th</sup>, 2:30pm, A313

**Study Skills and Preparing for Exams**

Wednesday, April 30<sup>th</sup>, 12pm, A312

*Kim Muncey, The Learning Centre*

## English Exit Exam Workshops

The Learning Centre is holding English Exit Exam workshops for any student who is writing the English Exit Exam on May 15<sup>th</sup>. Please encourage your students to attend one of these workshops, as they provide valuable information in helping them prepare for the exam.

### "Preparing for the English Exit Exam" Workshops

This workshop will give information about the exam: what it looks like, what one will be asked to do, how it is assessed and suggestions on how to write it. We will also discuss tips on what to do to pass the English Exit Exam. All of these workshops are the same.

Wednesday, April 16th, 12pm-1pm, A315  
Wednesday, April 23rd, 12pm-1pm, A315  
Wednesday, April 30th, 12pm-1pm, A315  
Thursday, May 1st, 5pm-6pm, A313  
Friday, May 2nd, 2:30pm-3:30pm, A313  
Wednesday, May 7th, 12pm-1pm, Amphitheatre (B223)

### "Practicing for the English Exit Exam" Workshops

This workshop will actually have students practice analyzing a short story from a previous English Exit Exam and preparing an essay of their own. It is recommended that students attend one of the "Preparing for the English Exit Exam workshops prior to one of these. **Registration is required, which can be done on The Learning Centre website.** Both of these workshops are the same.

Thursday, May 8th, 5pm-6pm, A313  
Friday, May 9th, 2:30pm-3:30pm, A313

*Kim Muncey, the Learning Centre*

## Workshops on Social Science Research

For the sixth year, Concordia University's Workshops on Social Science Research (WSSR) are offering a series of short, intensive educational experiences and networking opportunities that allow you to develop your critical thinking skills, make new contacts, and succeed as future decision makers.

Several influential public figures and renowned academics will offer workshops about Democratic Governance, Public Policy, and Research Methodology.

These seminars are an exceptional opportunity for students and participants from all walks of life to gain direct access to and engage with individuals with first-hand experience in the field.

Workshops range from one to five days and are offered both for credit and non-credit. Drawing participants from other universities, civil servants, professionals from the private sector and members of the general public, the WSSR are open to anyone eager to advance their skills and perspectives.

Whether you wish to attend a single workshop or many, you can join us at any time from May 1<sup>st</sup>-July 17<sup>th</sup>, 2014.

Spaces are limited so find out more and register today!

Click here to find out more: [www.concordia.ca/wssr](http://www.concordia.ca/wssr)

*Nora Boyadjian, Institutional Development & Research office*

## Brown Bag Lunch on Indigenous Issues –

### Teaching on the Rez: Joys and Challenges Wednesday, March 26th, 12:00 to 1:15 in A302

This series of events, taking place 2-3 times per year, is an opportunity for all interested members of the Vanier Community to learn about and discuss Indigenous issues. It is also an opportunity to discuss ways of teaching and learning about these issues. Bring your lunch, bring a curious and interested mind and bring a friend! All are welcome!

Peter Gantous, Vanier psychology teacher, and Jacky Vallée, Vanier anthropology teacher, will share their experiences teaching children and teenagers on two Aboriginal reserves (Kahnawake and Chisasibi). The challenges these students face have implications for their success in higher education. An important issue is the ongoing impacts of residential schools. However, it's important to highlight the many joys to be found in these work environments. Come contribute to the discussion with your experiences or questions!

When and where: Wednesday, March 26th, 12:00 to 1:15 in A302  
For more information about the Brown Bag Lunches or on Indigenous visibility at Vanier, please contact Jacky at [valleej@vaniercollege.qc.ca](mailto:valleej@vaniercollege.qc.ca)

*Jacky Vallée, Anthropology Department*

## Recruiting Vanier students for a high school outreach project

We are looking for Vanier students who are interested in corresponding with secondary 5 students in rural areas and in Aboriginal communities. This correspondence would take place during videoconferencing sessions and in online spaces such as Facebook, blogs and Vlogs. We are particularly interested in finding Vanier students who are from rural or Aboriginal communities and who can share their own experiences adapting to college life in the city. However, **all interested students** are welcome!

What is in it for the students? They will get to help out other students while learning about life in rural areas and Aboriginal communities in Quebec. They will also gain experience with creative online media such as blogs and vlogs. Finally, they can accumulate volunteer hours for the STAR program!

We are asking faculty and staff who work with students to circulate this information. Please send names of interested

students to Jacky Vallée on MIO, by email at [valleej@vaniercollege.qc.ca](mailto:valleej@vaniercollege.qc.ca) or by phone at 514-744-7500, x8323.

5 minute class visits can also be arranged!

*Jacky Vallée, Anthropology Department*

### Ending violence against women

As part of the International Women's Week events, the VCSA executive, volunteer students and several members of the Counselling Centre set up a kiosk with the theme "Defeat violence against women: Be part of the solution". Many students and staff appreciated the information, visuals and opportunity to ask questions. A quiz was filled out by 162 individuals, including our very own Director General.

The thought-provoking posters originated in Edmonton, Alberta, as part of a campaign ("SAVEdmonton.com") to address the problems of sexual assault and violence against women. We have put the posters up in spaces in the College where they are likely to be noticed. As there have already been favourable comments and feedback, we will continue to add more posters as part of our campaign. The intention is to not put blame on the victim's behaviour, but to have everyone take responsibility to end gender-based abuse, by being part of the solution.

The program owes much of its success to the students who participated in the planning and execution of the day, with their creativity and enthusiasm. We plan to have another information booth in the near future, if the busy schedules of our dedicated students can accommodate one.

We also appreciated the help and support of numerous individuals and departments in the College, including Monique Magnan and Doreen Hamel in Student Services, Mike Demole and the Print Shop staff, Darren Becker of Communications and Corporate Affairs, the Service Department and Doug Robinson of the IT department.

*Gillian Bowman, Student Services*

### Vanier College Science Journal Launch

This semester, a group of science students has been working hard to put together the first edition of the Vanier Science Journal.

Written and edited by students, the journal will include works of non-fiction, such as popular science articles, opinion pieces and research papers, and a smattering of short science fiction.

Please join the inaugural group of writers and editors in the Math and Science Centre on Tuesday, March 25 at 2:30 for readings and refreshments.

*Stacey DeWolfe, English Department*

### Science Week 2014



The Math & Science Centre will be hosting Science Week throughout the entire week and welcomes students, faculty and staff to attend talks, competitions and our annual Science Coffeehouse as well as several other events. More information is available here: <http://vaniercollege.qc.ca/msc/science-week>

#### Science Week Activities

Several activities are set to take place including:

#### **Tuesday, March 25<sup>th</sup> 2:30pm – 3:30pm (Math & Science Centre)** **Vanier Science Journal Launch**

Please join the inaugural group of writers and editors for readings and refreshments. We will also be announcing the winner of the "Name the Vanier College Science Journal Contest" at the event.

#### **Wednesday, March 26<sup>th</sup> 12 – 1:30pm (Math & Science Centre)** **Science Coffeehouse**

For this special event, the Math & Science Centre will be transformed into a cozy coffeehouse venue. Science students and faculty will be showcasing their musical and artistic talents. Baked goods will be on sale. All collected proceeds will help fund the Vanier Robotics Club for the CRC 2015 competition.

#### **Thursday, March 27<sup>th</sup> 12 – 1:30pm (Math & Science Centre)** **Science Pictionary!**

Come watch as three teams of students display their fine artistic talents and use their science knowledge to battle it out for Pictionary Champions!

#### **Thursday, March 27<sup>th</sup> 1 – 3pm (Math & Science Centre)** **Science Board Games Afternoon**

Are you interested in trying out some science board games? Come join us for an afternoon of fun as teachers and students compete against each other in a number of different board games that will be open for all to play.

#### **Friday, March 28<sup>th</sup> 1 – 5pm (Auditorium)** **Science, on tourne! Local Competition: When Push comes to Shove!**

Come and watch teams of students compete in this engineering challenge. Students were required to build a machine that, by launching a projectile as far as possible in one direction, will propel itself towards a specific destination located in the opposite direction.

More information on each activity is available online:

<http://www.vaniercollege.qc.ca/msc/science-week/2014/activities.php>

### List of Talks: Reserve a spot for your class!

Here is a quick overview of the talks we have lined up for you and your students. **It is not too late to reserve a spot for your class!** Dr. Fenster's talk on Friday, March 28<sup>th</sup> will especially be interesting for students in Social Science and Communications who have an interest in science. If you are interested, please let us know by sending an email to: [msc@vaniercollege.qc.ca](mailto:msc@vaniercollege.qc.ca)

**Monday, March 24<sup>th</sup> 10am to 11:30am (Auditorium)**

***What is the impact of melting tropical glaciers on water resources?***

by Dr. Jeffrey McKenzie, McGill University

**Monday, March 24<sup>th</sup> 12pm to 1pm (Math & Science Centre)**

***The future of engineering starts with you!***

by Women in Engineering Society, Concordia University

**Monday, March 24<sup>th</sup> 1pm to 2:30pm (Auditorium)**

***Angels and Demons, Fact and Fiction***

by Dr. Brigitte Vachon, McGill University

**Tuesday, March 25<sup>th</sup> 10am to 11:30am (Auditorium)**

***The Higgs boson: what is it and why does it matter?***

by Dr. Don Hetherington

**Tuesday, March 25<sup>th</sup> 1pm to 2:30pm (Auditorium)**

***Memory and music performance***

by Dr. Caroline Palmer, McGill University

**Wednesday, March 26<sup>th</sup> 3:30pm to 5pm (Auditorium)**

***Building and Operating an Elevator to Space***

by Stephen Cohen, Vanier College

**Thursday, March 27<sup>th</sup> 10am to 11:30am (Auditorium)**

***Pedagogical Benefits of Student-Led Research Initiatives in the CEGEP Science and Career Programs*** by

Rhys Adams, Vanier College

Dr. Jailson Lima, Vanier College

Dr. Edward Awad, Vanier College

**Friday, March 28<sup>th</sup> 10am to 11:30am (Auditorium)**

***Science and Art: Facts and Fakes***

by Dr. Ariel Fenster, McGill University

More information on each talk is available online:

<http://www.vaniercollege.qc.ca/msc/science-week/2014/lectures.php>

*Haritos Kavallos, Math & Science Centre*

## Mathematics & Science Centre: Pi-Day Activities



As has been our tradition for the last few years, on March 14<sup>th</sup>, we celebrated pi-day as our opener to Vanier Science Week. The activities consisted of a pi-reciting contest to determine which student could memorize the most numbers of  $\pi$ , a pie-eating contest to test who could finish a 600g sugar pie the fastest, and new as of this year, a pie-to-the-face auction where students, faculty and staff had fun bidding for their chance to pie their teachers and colleagues. This event successfully raised \$80 which has been donated to the Math & Science Centre for future activities.

Congratulations to our winners, **Rajieenthan Umakanthan** and **Felix Viton Ho** who won 1st place for the pie-eating and pi-reciting competition respectively.



Finally, thank you to everyone who participated and came out to watch the event. A special thank you also goes out to: Rhys Adams, Mike Besner, Karl Laroche, Mauro Di Renzo, Didier Brulé-Champagne, John Atkins and Pamela Espinosa for their help in making this event possible.

*Haritos Kavallos, Math & Science Centre*

## Bookstore Sidewalk Sale

Check out the Bookstore Sidewalk Sale in the Student Mall on Wednesday, March 26, 2014

See the flyer at the end of Intercom for more details.

*Paula Price, Bookstore*

## Teaching Tip: Literate Lab Reports (not only for science!)

For the purpose of this teaching tip, the term “lab report” can mean any sort of report. This includes, but is not limited to, a scientific lab report; a physical education report; a fieldwork report; an observational report of a situation, case, or media; a summative or formative progress report, and so on.

As a communication tool, a lab report has to clearly describe the steps that were taken toward a product so that others reading the report understand the product’s importance and the process to recreate it.

As professionals, we understand the importance of a well-written lab report. Our students, however, do not likely have the same level of understanding, and don’t see a lab report as a tool used in many disciplines, but rather, see it as just a task assigned by a teacher for marks.

Here are some strategies that you can use to help encourage your students to write *literate* lab reports:

### Explain the tool

By speaking to your students about why they are writing lab reports, you can explain to them its many purposes. As a **professional tool**, a lab report allows you to sign your results and mark your territory, making sure that your hard work and results are attributed to you. As a **learning tool**, the report allows you to reflect on successful and failed experiments as a way of explaining yourself and making sure you learn from mistakes. As a **communication tool**, the report allows others to follow a path that you have laid and obtain predictable results.

### Put the report to use

[L. E. Carmichael](#) has his students do an activity once he has explained the importance of lab reports. He gives them six pieces of Lego and 15 minutes to create a structure and document the process in a lab report. The students then switch Lego pieces and lab reports and are asked to re-create their peer’s structure. The success or failure of the recreation helps to emphasize the importance of a clear, well-written reporting process.

### Change the audience

We often have our students write to a “generic authentic audience”. This skill is important as it is a balance between someone with full and no knowledge of the topic. However, by shifting the audience for certain reports, students can experiment with different writing styles and priorities. By writing to a grant or patent review board, for instance, your students will have to use professional language and explain results below a specific word count. By writing for a newspaper, a word count and descriptive, engaging and jargonless language will have to be used. By writing to a boss or supervisor, the report will have to be written emphasizing the experimenter’s strengths. We recommend allowing the students to write two or three lab reports to a specific audience before switching, allowing students to use your corrections and feedback.

### Provide a model

Students often learn best if they can start with a template. Show your students what a good lab report looks like, and go over the report with your rubric or guidelines to point out where the model meets your criteria. Consider showing the class a variety of examples – so, for instance, use different report models for different audiences or experiments, or show them a mediocre or unacceptable report as a ‘what NOT to do’ model.

### Increase the perceived importance

Students tend to follow instructions more closely when there are marks assigned. By attaching value to the coherency and readability of a lab report, students will be more likely to focus on **how** they write as much as **what** they write. Allocating marks for writing quality as part of the total mark emphasizes the importance of clear communication. Use a simple rubric, such as the one below, to let students know what you’re looking for in their writing.

Points /3	Writing Quality
3	The quality of the writing in this paper was good to excellent
2 or 1	The quality of the writing in this paper needs work. Structure, grammar, or spelling interfered with clear expression of the content. Don’t forget that the Learning Centre can provide assistance with writing and/or editing.
0	The quality of the writing in this paper was poor. Structure, grammar, or spelling significantly interfered with expression of the content. Please see the Learning Centre for assistance with writing and/or editing.

For more suggestions on writing lab reports, please see the following:

[Best Practices in the Lab Part I](#)

[Best Practices in the Lab Part II](#)

[Teaching Technical Report Writing Skills](#)

Teaching Tip provided by Maggie McDonnell and Karen White, on behalf of [Literacy and Communication Across Disciplines \(LCAD\)](#)

See this and other Teaching Tips on [the PDO web page](#)

*Tim Comerford, Pedagogical Development Office*

## Information and Communication Technology (ICT) Integration in Postsecondary Education

The PDO will be hosting an online Vitrine Technologie Éducation (VTE) lab titled **Information and Communication Technology Integration in Postsecondary Education**. The session will feature speakers from the Inclusive Design Research Centre and Inclusive Design Institute from the OCAD University in Toronto.

The event will take place on **Wednesday, March 26** from **10:00am – 11:30am** in the **PDO office, F-217**. This is an online

presentation that at times asks for participation from the online observers in the form of a vote, contributing in a chat box, or answering a question.

Please confirm your presence by e-mailing  
[pdo@vaniercollege.qc.ca](mailto:pdo@vaniercollege.qc.ca)

*Tim Comerford, Pedagogical Development Office (PDO)*

### Dawson College Educational Technology (Ed. Tech.) Week March 24-28

The following presentations are available, free of charge, by registering with APOP at  
<http://apop.qc.ca/forms/dawsonedtechweek.php>.

The presentations are done using the Via software, with which it is recommended to have a web camera and microphone (for facilitating online participation). The titles highlighted in yellow will be projected at the PDO office, F-217.

#### Monday, March 24, 12:00-1:00pm

*The Future of Learning at Dawson: Face-to-Face, Hybrid, and Online*

Animators: Chantale Giguère (Dawson faculty) and Ryan Moon (TIPSA-MELS)

#### Tuesday, March 25, 12:00-1:00pm

*Spark Discussion in Your Classroom*

Animators: Rob Cassidy (Dawson OI and faculty) and Norm Spatz (Profweb)

#### Wednesday, March 26, 12:00-1:00pm

*Exploring Active Learning – Benefits & Challenges*

Animators: Elizabeth Charles (Dawson faculty) and Paulette Cake (CCDMD)

#### Thursday, March 27, 12:00-1:00pm

*Playing to Learn: Gamify your Class!*

Animators: Shawn Bell (Dawson faculty) and Rafael Scapin (OID)

#### Friday, March 28, 12:00-1:00pm

*The Brave New World of Educational Technology: Why Things Will Change in Education during the Next Decade*

Keynote Speaker: Dr. Claude Martel, Department of Education Technology, Concordia University

*Tim Comerford, Pedagogical Development Office*

### 2014 Student Life Award

The **Student Life Award** recognizes those **graduating students** who deserve recognition for their commitment, integrity and perseverance in contributing to Vanier's student life, aside from academic achievement. Leadership, effort, and the ability to motivate and involve others are often the qualities exhibited by *Student Life Award* recipients.

To consider information about a candidate's involvement in co-curricular activities, the Selection Committee invites

recommendations from those persons familiar with the candidate's activities at Vanier College.

**Any student, faculty or staff member of Vanier College may nominate a candidate** for the *Student Life Award*, which is presented to the winners at the Graduation Ceremony.

Please **print and complete the nomination form found on the web** at <http://vaniercollege.qc.ca/student-services/student-development/student-life-awards.php> and **return it together with your letter of recommendation** to the *Student Life Award Selection Committee* in Student Services, C-203, no later than 4pm on **May 13, 2014**.

*Donata Parisella, Student Services*

### STUDENTS: Quebec provincial election - students can vote on Vanier campus

Under the Quebec Election Act, students are given the day off to vote. This means all classes and academic activities will be cancelled on April 7<sup>th</sup> 2014.

#### Voting on campus before Election Day

As a Vanier student, if you are eligible to vote you will be able to cast your ballot at the Vanier College campus **before** the election – even if you live and are registered in another electoral district. The polling stations will be designated for students and will be located in the Vanier Boardroom (F-216). See below for the schedule of dates and hours.

To vote, you must be registered on the list of electors. Visit [www.monvote.qc.ca/en](http://www.monvote.qc.ca/en) or [www.monvote.qc.ca/fr](http://www.monvote.qc.ca/fr) to verify whether you are on the list.

If you are not on the list, or if the information about you is incorrect, you can register to vote or correct the information, in person only, at the student polling stations. You must bring two pieces of identification: one must include your name and your birth date and a second must indicate your name and address. This could include a passport, driver's license or Medicare card.

#### Schedule of designated student polling/registration

**When:** Friday March 28<sup>th</sup>, Tuesday April 1<sup>st</sup>, and Wednesday April 2<sup>nd</sup> from 9:00 a.m. to 9:00 p.m. Thursday April 3<sup>rd</sup> 9:00 a.m. to 2:00 p.m.

**Where:** Vanier College Board Room (F-216)

For more information visit:

<http://www.monvote.qc.ca/en/index.asp>

*Darren Becker, Communications and Corporate Affairs*

## Information session on the new SCC-RAC

Continuing Education will soon be offering a new SCC RAC – a Recognition of Acquired Competencies in Special Care Counselling.

As you may know, the Recognition of Acquired Competencies is a process used to identify, document, assess and officially recognize the skills and competencies a person may have acquired through work experience or volunteer activities in a particular area. The SCC RAC is a way for people to put their experience to work for them and lead them closer to a diploma or help improve their job prospects.

If you know someone who has completed their Cegep general education studies and has experience working or volunteering with:

- People with developmental disabilities
- People with physical or neurological deficits
- Older adults

Please tell them about the upcoming Information Session on the new SCC RAC on April 16 at 7 p.m.

Interested candidates must register in advance for the info session at [vaniercollege.qc.ca/rac-scc](http://vaniercollege.qc.ca/rac-scc)

*Marguerite Corriveau, Vanier Communications*

## A Morning of Remembrance and Reflection

**Monday, April 28<sup>th</sup> is Holocaust Remembrance Day. The VCSA will be sponsoring a “Morning to Remember” in the Auditorium.**

9:00: Florian Windberger, a 19-year-old Austrian *Gedenkdien*er (student) who is currently educating young Quebecers about the atrocities his former countrymen committed during the Holocaust. In his presentation entitled “Moral Responsibility”, Florian emphasizes the importance of countering contemporary examples of prejudice in Austria as well as North America.

10:30: The film “The Soap Myth” will be shown. This play, turned film, questions who has the right to write history—those people who have lived it and remember, those who study and protect it, or those who would seek to distort its very existence? And finally what is all our responsibility once we know the truth? A historical introduction will be made by Florian Windberger prior to the showing of the film.

Also available the week of April 28th, Holocaust survivor, Yehudi Lindeman, will be available to speak to your classes.



To reserve your classes, please contact Marlene Grossman at: [grossmam@vaniercollege.qc.ca](mailto:grossmam@vaniercollege.qc.ca)

*Marlene Grossman, Psychology Department*

## REVISED 2013-2014 Academic Calendar – Regular Day Division

Please note that, as required by law, all classes will be cancelled on Monday, April 7, 2014, due to the Quebec Provincial Elections held on that day.

The College has revised its academic calendar accordingly. For the regular day division, the following changes have been made:

- On **Tuesday, April 8<sup>th</sup>**, classes will follow a **Monday schedule**.
- The last day of classes will be moved to **Thursday, May 15<sup>th</sup>**, instead of Tuesday, May 13<sup>th</sup> and will follow a **Friday schedule**.
- The English Exit Exam remains on **Wednesday, May 14<sup>th</sup>**. The evaluation and examination period is now from **May 16<sup>th</sup> to May 26<sup>th</sup>**, instead of May 15<sup>th</sup> to May 26<sup>th</sup>.
- Intersession courses will start on **May 16<sup>th</sup>** and end on **June 3<sup>rd</sup>**, instead of May 14<sup>th</sup> and June 2<sup>nd</sup> respectively.

The 2013-2014 revised calendar with these changes for the regular day division was recommended for approval by Academic Council and approved by the Board of Directors.

You can access the revised 2013-2014 academic calendar for the regular day division by clicking on

<http://www.vaniercollege.qc.ca/calendars-dates/academic-calendar.html> .

*Peter Ross, Interim Academic Dean*

## Lunch & Learn Pedagogical Discussion

**A FREE LUNCH!** will be provided to those who register by sending an email to: [pdo@vaniercollege.qc.ca](mailto:pdo@vaniercollege.qc.ca)

This 1.25 hour discussion will offer tips and resources, and are geared toward giving teachers an opportunity to share ideas, best practices, and inspirations. Mark your calendars and plan to attend this Lunch and Learn Discussions:



Image courtesy of [KEK064/freedigitalphotos.net](http://KEK064/freedigitalphotos.net)

**How Do I Mark That?**

**Wednesday, April 2, 12:00-1:15 p.m. in the PDO Office, F-217**

Join us for a discussion on how to mark subjective work in a fair and consistent manner

*Tim Comerford, Pedagogical Development Office (PDO)*

**Vanier student Dorothy Yeats wins a scholarship from the Fondation Desjardins**



Congratulations to Vanier Pure & Applied Science and Sport Études student Dorothy Yeats for winning the **2014 Bourse régionale sport-études de la Fondation Desjardins** worth \$500. This is the second time Dorothy wins this scholarship.

Dorothy is not only an outstanding Science student who has been on the Dean's List and who intends to follow in her father's footsteps by studying engineering in university, she is a world champion wrestler.

Among her accomplishments are the following:

- 2012 Junior World Champion
- 2012 Senior World Silver Medalist
- 2013 Junior World Champion
- 2012-2013 Junior and Senior Canadian Champion

*Margerite Corriveau, Vanier Communications*

**2013-2014 Teaching Excellence Award:  
Call For Nominations**

Academic Council's 2013-2014 Teaching Excellence Award Committee is calling for nominations for this year's award.

Here is an excellent opportunity to show a colleague your appreciation for his/her work and commitment to the profession.

Nomination forms are available on the College website at <http://www.vaniercollege.qc.ca/teachers/forms/>.

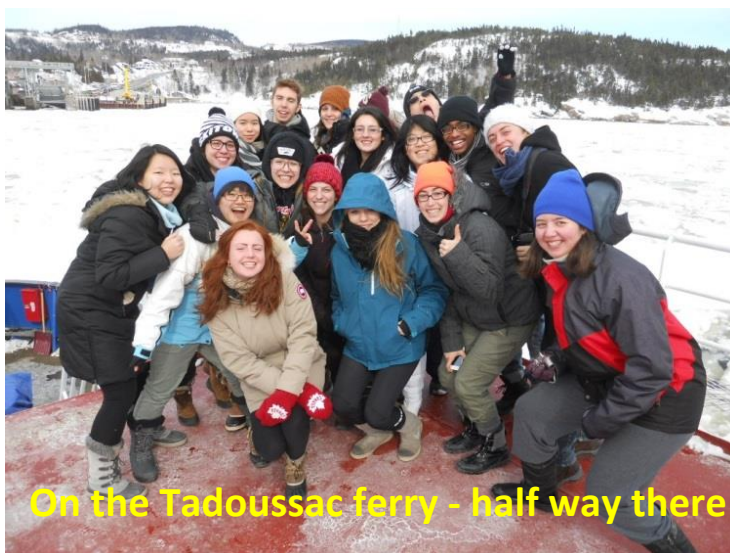
Copies are also available at the Faculty Deans' offices, the Academic Dean's office, Student Services, the V.C.S.A. office and the V.C.T.A. office.

You are strongly encouraged to submit the nomination form to the 2013-2014 Teaching Excellence Award Committee, c/o Office of the Academic Dean, [academicdean@vaniercollege.qc.ca](mailto:academicdean@vaniercollege.qc.ca), by **Friday, April 11, 2014**. In addition to the nomination form, all supporting documentation has to be submitted to the Committee by **Friday, May 2, 2014**.

All nominations and selection deliberations are kept strictly confidential.

*Wanda Kalina, Office of the Academic Dean, on behalf of Academic Council's 2013-2014 Teaching Excellence Award Committee*

**Le Nord: territoires et imaginaires - Spring Break on la Côte-Nord**



After a 1433 km bus ride, Vanier students celebrate and stretch their limbs in Kegaska, at the very end of Road 138 on the Côte-Nord. Thanks to everyone who made it possible for these students to discover the geography and culture of the St Lawrence river's north shore. Visit our web page [partiraunord.weebly.com](http://partiraunord.weebly.com) for pictures, student blogs, radio interviews and other links relating to this field trip course.

*Myriam Mansour, Geography, Catherine Duranleau, French, Stephen Newbigging, Mathematics*





BOOKSTORE  
SUPER  
SIDEWALK SALE

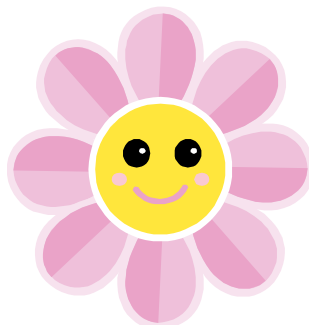
**When:** WEDNESDAY – MARCH 26<sup>TH</sup>

**Time:** 11:00 A.M. TO 12:30 P.M.  
1:30 P.M. TO 3:30 P.M.

**Place:** STUDENT MALL

**Unbelievable prices. Selected hoodies, t-shirts, sweatpants and much, much more! Quantities limited.**

All Sales Final – no refunds or exchanges



## 9:00

### “Gedenkdeiner”: Florian Windberger

19-year-old Austrian student who is currently educating young Quebecers about the atrocities his former countrymen committed during the Holocaust. Florian emphasizes the importance of countering contemporary examples of prejudice in Austria as well as North America.



Also available to  
come into  
classes...

Holocaust survivor,  
Yehudi Lindeman.



## 10:30

### “The Soap Myth”

This play, turned film, questions who has the right to write history—those people who have lived it and remember, those who study and protect it, or those who would seek to distort its very existence? And finally what is all our responsibility once we know the truth? A historical introduction will be made by Florian Windberger prior to the showing of the film.



## 1:00

### Holocaust Commemoration Service

## Commemoration Service held in Boardroom

The Commemoration Service will be held in the Boardroom, F-216, at 1:00 featuring Cantor Sharon Azrieli. All students, staff and faculty are welcome!



# VANIER

CÉGEP / COLLEGE



## Vanier College to host debate on the proposed Québec Charter of Values and other election issues on March 31<sup>st</sup>

✓ Hear what candidates from the Quebec Liberal Party, Coalition Avenir Québec, the Parti Québécois and Québec Solidaire have to say about the Charter and other election issues. Ask questions about their party platforms, Quebec separation, diversity, job creation and **YOUR** future.

✓ The debate will be moderated by Mr. Paul Karwatsky, co-anchor of CTV News Montreal.

### EVENT INFORMATION

**When:** March 31<sup>st</sup> 2014

**Where:** Vanier College Auditorium

**Time:** 12:00 PM to 1:30 PM