

Student Name: _____

ÉPREUVE SYNTHÈSE
Presentation - 2007

Place a \checkmark in the provided space to indicate that each *subsection* has been addressed by the student.

In the space provided at the *end* of *each* section, provide a numerical grade, based on the key below, representing the student's performance on the section as a whole.

Excellent = 90 - 100%; **Very Good** = 80 - 90%; **Good** = 70 - 80%;

Fair = 60 - 70%; **Poor** < 60%.

At the *end* of the form, weight the grades you have given, and calculate the *final grade*.

Ability to answer questions in French \checkmark
- knowledge of topic _____
- fluency _____

GRADE..... _____

Display Material - Communication Value
- what is it? _____
- how does it work? _____
- why is it used? _____
- how does the technique fit into the larger picture of a particular course in terms of natural resource management? _____
- is the material presented in a concise format to attract the reader's attention while producing a minimum of excess writing? _____

GRADE..... _____

Oral Presentation - Communication Value
- ability to thoroughly explain the importance of the technique being illustrated _____
- ability illustrate how the particular technique/equipment is involved in the management of natural resources _____
- ability to answer questions regarding the kinds of training in the program, job opportunities, opportunities for further post-secondary education, and their reasons for choosing the Wildlife and Environmental Management Program for their training _____

GRADE..... _____

Presentation Quality

- organization _____
- clarity of message _____
- effective use of visual aids _____

GRADE..... _____

Weighted Grades:

French Responses	x1	_____
Written/Visual display materials	x2	_____
Questions & Answers	x2	_____
Presentation Quality	x1	_____

Final Grade: _____ ÷ 600 = _____

Pass: YES _____ NO _____

Graded by: _____ **Date:** _____

Regraded by (if nec.): _____ **Date:** _____