

Pedagogical Day ■ Tuesday, March 11, 2008

A number of workshops may be of interest to **non-teaching staff**. The College encourages as many to participate in the workshops as possible. However, non-teaching staff should arrange their schedules with their immediate supervisors in order that necessary services are available.

Keynote Address

A. Keynote Address: Education and the Politics of Technology: Pedagogies for Critical Engagement by Doreen Starke-Meyerring, Ph.D. 9:00-10:15 am, Auditorium

We are all familiar with the endless calls on educators to use technology effectively in their classrooms and to reach their students, who—as so-called “digital natives”—inhabit a dizzying array of technological environments, ranging from Youtube and Wikipedia to Second Life and Facebook. In this presentation, she will step back from these familiar exhortations and concerns about sufficient or effective use of technologies in the classroom to examine the consequences of technologies—their design, use, and regulation—for individuals, including students and teachers, and society as a whole.

Rather than neutral tools, technologies are highly political artifacts, which are deeply implicated in reproducing, challenging, or reshaping existing social order, practices, and processes. And yet, rarely do students ask critical questions about their use of technologies, such as whose interests are being served and how; who benefits; and what the consequences of particular technology designs are for individuals and society. This presentation, therefore, illustrates the vital role we play in helping students learn how to engage critically in the technological environments in which they participate—not as docile users, but rather as citizens who participate in the deliberation and shaping of technology design, use, and regulation. Doreen Starke-Meyerring is an Assistant Professor

of Rhetoric and Writing Studies in the Department of Integrated Studies in Education at McGill University in Montréal, Canada, where she co-directs the Centre for the Study and Teaching of Writing. Her research focuses on advanced literacies, rhetoric, writing, and discourse in academic, workplace, and public contexts especially as these contexts undergo change as a result of emerging digital technologies and globalization. She is the co-editor of two journals and her work has appeared in several publications. Some of Doreen Starke-Meyerring's articles are available on her web page, <http://webpages.mcgill.ca/staff/group1/dstark1/web/starke-meyerring/index.htm>

Morning Workshops

B. The Benefits of Healthy Nutrition by Sandra Grant

10:30-12:00 noon, A-311

In addition to supplying the basic nutritional needs of the body, good nutrition can increase energy levels, improve concentration, reduce the effects of aging and lessen the risk of diseases such as cancer, heart disease, arthritis and osteoporosis to name a few. All of these can lead to a happier, healthier and more productive life. This workshop will help you to see how different foods affect us in different ways, so you will be better prepared to determine fact from fiction.

C. Outlook – More Than Just Email

by Peter Durand

10:30-12:00 noon, D-322

This workshop addresses one of the thorns of today's society. Email...This effective means of communication can become overwhelming. Learn how to properly classify your email making retrieval rapid and painless. Learn how to keep your contacts in one place and group them the way you require to work effectively. The calendar functions will make sure you do not forget special appointments and meetings. Learn how to use the calendar to organize your day. Please note that this is not Outlook Express. (Max. 15 participants)

D. Maximizing the Potential of Online Discussion Forums in College Teaching

by Marleigh Greaney, Philippe Gagné and Sophie Jacmin

10:30-12:00 noon, A-342

Just about every course management system offers a tool for conducting asynchronous online discussions. Many teachers report that when they set up an online discussion, student participation and interaction is minimal. However, when combined with thoughtful instructional design, online discussions do offer a great opportunity for reflective and engaging student interaction. This workshop will focus on techniques for designing effective online discussion questions that stimulate participation, interaction and reflective responses. We will also look at best practices for managing and facilitating online discussions. Finally, examples of successful (and less successful) activities will be presented and discussed.

E. Students in Distress

by Members of the Counselling Centre

10:30- 12:00 noon, B-221

This workshop will address dealing effectively with emotionally distressed students: signs to look out for, defining your role, crisis intervention, when and how to refer and any related concerns or questions you may have. Join members of the Counselling Centre for an informal workshop/discussion. (Max. 20 participants)

F. Creating Better Meetings

by Michael Hinton

10:30-12:00 noon, F-216

In this interactive workshop, participants will work individually, in small groups, and in the group as a whole to create a plan for more effective meetings. The workshop will address a range of topics: the purpose of a meeting; what a successful meeting looks like; how meetings actually run at Vanier; the role of the Chair; effective ways to design an agenda; how the repeating of information can be avoided; effective ways to limit debate; motions vs. amendments; who has the right to speak; who has the right to vote; and when to abstain. Those who want to chair or participate in more effective meetings are invited to attend. A questionnaire will be distributed beforehand to encourage thinking about the above topics. (Max. 25 participants)

G. QEMSAP

by Jaleel Ali, Grant Brown, Silvia d'Apollonia, Verena Hammerli, Meryl Midler

10:30-12:00 noon, K-322

The CEGEP system will soon have to adjust to the new competency-based approach to learning in the secondary school curriculum. QEMSAP

(Quebec Education Mathematics and Science Alignment Project), a consortium of CEGEP and secondary school educators, has been working for the past two years to match the needs of English CEGEP programs to the new secondary school learning style and content. The first graduates of the three different mathematics options will be entering CEGEP in Fall 2010. In this workshop, we will be discussing the new secondary school mathematics curricula and their implications for CEGEP programs. This meeting will be of major interest to coordinators and teachers of programs that require preparation in mathematics.

Afternoon Workshops

H. Tai Chi & Chi Kung Workshop

by Sergio Arione

1:15-2:45 p.m., Palestre

This is your opportunity to meet master teacher Sergio Arione and to be introduced to the ancient art of meditation in motion—an integrated mind-body system that gently exercises over 700 body parts. The Tai Chi Workshop will include Traditional Yang Style Tai Chi Chuan exercises to relax and improve balance and concentration. The Siu Lohan Chi Kung exercises are Zen Buddhist practices geared to calm the mind through ancient breathing techniques that go back eight centuries. No need to change into exercise gear: come as you are!

I. IT Skills of Vanier Students: An Open Forum

Chair: Judy Macdonald

1:15- 2:45 p.m., F-224B

In 1998, the College drafted the Statement of Information Technology Competencies for Vanier College Students. Now, 10 years later, it is time to revise this statement. This is your opportunity to contribute to the discussion of what IT skills students should be developing while at Vanier. A working group of cegep teachers and professionals from around the province has just recently published an IT exit profile for all college students. This profile suggests, in great detail, what IT skills all graduating cegep students should possess in relation to researching information, managing information, presenting information, communicating/collaborating at a distance and evaluating their work. This document will serve as the basis for our discussions and will be distributed to participants one week prior to the forum. Your participation in this session would be much appreciated as we work towards revising the Statement of Information Technology Competencies for Vanier College Students. (Max. 15 participants)

J. From Age-ing to Sage-ing

by Henny Feldman

1:15- 2:45 p.m., A-311

Our extended life span has provided us with unique opportunities to create a new vision of growing older. Come and join us in an interactive workshop as we explore issues concerning maturity, aging and our changing role in society.

K: Outlook – More Than Just Email

by Peter Durand

1:15-2.45 pm, D-322

(Please see description of the same morning workshop. Max. 15 participants)

L. Strategic Planning Exercise

by Alena Perout

1:15-2:45 p.m., A-402

At this point, we are nearing the end of the consultation process, and within a few months, the final Strategic Planning Document will be approved by the Board. Therefore, for this exercise, participants will receive a draft of the Strategic Plan and will be able to comment on its contents, presentation and conclusions. Any feedback can then be incorporated into the final draft of the Strategic Plan. It is important that those interested in this session register early as the documents which will be discussed will be sent to participants at least one week prior to Ped Day.

M. Preventing the Storm of Psychological Harassment.....Before the Calamity Strikes by Marilyn More & Patrick McLaughlin (psychological harassment investigator and mediator)

1:15-2:45 p.m., K-322

The experience and consequences of psychological harassment can be devastating for the victim and wasteful, not just in legal and medical-leave costs to the organization, but also in productivity losses. The experience can also be disturbing for the presumed perpetrator as well as creating a long-term atmosphere of distrust if allowed to persist.

In this workshop, we will not deal directly with legalities although these will of necessity be in the background. Our primary focus will be on the cultivation of ways and means to prevent psychological harassment events surfacing in the first place, on pro-active intervention as soon as there is even a suspicion of potential incidents, and on the creation and maintenance of a healthy and respectful workplace in which this toxicity cannot take root.

Our workshop will be interactive, interspersed with stories, role-play and case studies.

N. Demonstration on the Use of Viewing Room Technology

by I.T. Staff

1:15 - 2:45 p.m., A-314 and B-502

Drop in for a “hands-on” session on how to make the most of the technology in the viewing rooms in the College. I.T. staff will be demonstrating the use of viewing room equipment in A-314 and B-502.

A-314 is one of the original viewing room installations. Equipment includes: projector, computer and full a-v equipment installation with all controls running on the computer.

B-502 is one of the new installations done for the 07-08 school year. Equipment includes: projector, computer, interactive screen (Symposium), and “switch-on” controls.

Sessions will run continuously.

O. Retirement Seminar

by Yves Ouellet & Peter Deslauriers

3:00-4:30 p.m., Amphitheatre B-223

This seminar, organized by the VCTA, is open to all members of the Vanier community. Yves Ouellet, a Labour Relations Coordinator from FAC, our federation of college teachers, and Peter Deslauriers, former President of the Dawson Teachers' Union, currently retired, will be giving a brief introduction of the major items with which all soon-to-be retirees should be familiar, followed by a question-and-answer session.

P. Teaching Study Skills Through Content Courses

by John McMahon

3:00-4:30 p.m., A-311

A major challenge for teachers who wish to develop their students' study skills is to do so while meeting the requirements of the regular content course. This workshop will present effective strategies to incorporate study skills into regular content courses in a minimum amount of time while generating a positive effect on student success.

Q. Sustainability at Vanier College

by Robert Isabelle

3:00-4:30 p.m., A-342

If you are interested in learning more about the sustainability project at Vanier or if you would like to participate in it, come and join us at this workshop. Here are some of the issues we will address:

- What is sustainable development?
- What has Vanier done so far in terms of sustainability?
- What are the objectives for 2008?
- What is the certification Cégep Vert du Québec?
- What are the 3R-V principles?

We look forward to seeing you there!

To register for any of the Ped Day activities, please e-mail your choice of workshop(s), including the keynote address, as well as your department and telephone number to academicdean@vaniercollege.qc.ca by the latest on Thursday, March 6, 2008. A confirmation will be returned via e-mail as soon as possible.

Registration

Happy Hour, 4:30 p.m. in the Student Mall, F-100

Buy your ticket early so that we can keep the Cafeteria informed of how many people to expect.
Coffee breaks are free, courtesy of the College,
 at 8:30 am, 10:15 am, and 2:45 pm in the Student Mall, F-100

There's no free lunch... but there is a good \$5.00 lunch!
 Lunch menu includes choice of soup or tomato juice; pasta or fajita taco shell (vegetarian choices available); dessert and beverage.
 Please purchase tickets now at the Printshop counter or from Judy Martin, H-300.

Lunch

...At A Glance...

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|---|--------------------------|---------------------------|
| Coffee | 8:30- 9:00 a.m. | Student Mall F-100 |
| A. Keynote Address: | 9:00 - 10:15 a.m. | Auditorium |
| Education & the Politics of Technology: Pedagogies for Critical Engagement | | |
| Coffee | 10:15 – 10:30 a.m. | Student Mall F-100 |
| B. The Benefits of Healthy Nutrition | 10:30 – 12:00 noon | A-311 |
| C. Outlook – More Than Just Email | 10:30 – 12:00 noon | D-322 |
| D. Maximizing the Potential of Online Discussion Forums | 10:30 – 12:00 noon | A-342 |
| E. Students in Distress | 10:30 – 12:00 noon | B-221 |
| F. Creating Better Meetings | 10:30 – 12:00 noon | F-216 |
| G. QEMSAP | 10:30 – 12:00 noon | K-322 |
| Lunch | 12:00 – 1:15 p.m. | Cafeteria |
| H. Tai Chi & Chi Kung Workshop | 1:15 – 2:45 p.m. | Palestre |
| I. IT Skills of Vanier Students: An Open Forum | 1:15 – 2:45 p.m. | F-224B |
| J. From Age-ing to Sage-ing | 1:15 – 2:45 p.m. | A-311 |
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| L. Strategic Planning Exercise | 1:15 – 2:45 p.m. | A-402 |
| M. Preventing the Storm of Psychological Harassment | 1:15 – 2:45 p.m. | K-322 |
| N. Demonstration on the Use of Viewing Room Technology | 1:15 – 2:45 p.m. | A-314 & B-502 |
| Coffee | 2:45 – 3:00 p.m. | Student Mall F-100 |
| O. Retirement Seminar | 3:00 – 4:30 p.m. | Amphitheatre B-223 |
| P. Teaching Study Skills Through Content Courses | 3:00 – 4:30 p.m. | A-311 |
| Q. Sustainability | 3:00 – 4:30 p.m. | A-342 |
| Happy Hour | 4:30 p.m. | Student Mall F-100 |

Keynote Address: The Benefits of Healthy Nutrition • Outlook – More Than Just Email • Maximizing the Potential of Online • Students in Distress • Creating Better Meetings

You are cordially invited...

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Open Forum • From Age-ing to Sage-ing • Outlook – More Than Just Email • Strategic Planning Exercise • Preventing the Storm of Psychological Harassment • Demonstration on the Use of Viewing Room Technology • Retirement Seminar Teaching Study Skills Through Sustainability • Happy Hour