ANTHROPOLOGY

THE HUMAN EXPERIENCE: AN INTRODUCTION TO ANTHROPOLOGY (IN)
381-100-VA 300.A0/381-HSF-VA 45 hours
SECTION 2600/2601 Wednesdays 6:00-9:00

This course will introduce students to the wide range of social and cultural diversity that exist in the world in order to develop a comprehensive approach when thinking about the human condition. We will examine all aspects of human life through anthropology’s sub-fields. These include cultural anthropology (the diverse ways of life, how people give meaning to their experiences), biological anthropology (the study of human evolution and adaptation), archaeology (the study of past human societies through their material remains) and linguistic anthropology (how language and symbols are used).
BIOLOGY

GENERAL BIOLOGY I
For Science students only
101-NYA-05 75 hours
Prerequisite: 202-NYA-05
SECTION 2603 Tuesdays 6:30-9:30 class & Thursdays 6:30-9:30 lab

This course introduces students to the principles of biology with emphasis on the organization and diversity of living things and their ecological relationships in the biosphere. Topics include: cell structure and function, cell division, genetics, evolution, ecology, and a survey of diverse forms of life. Laboratory exercises include: the study of the cell as the basic unit of life, mechanisms of heredity, the study of the life cycles of selected species, as well as the dissection of representative organisms.

HUMAN BIOLOGY (AP)
For Social Science students only
101-901-VA 45 hours
SECTION 2604 Mondays 6:00-9:00 lab & class

Note: This course is not open to students in 300.AB or 300.A3
This course is intended for non-science students and is the recommended university prerequisite for some psychology programs. This course will provide a grounding in the basic principles of human biology, with a view to establishing a conceptual framework within which the functioning of the human organism may be more readily understood. Emphasis will be placed on the following areas of human biology: Our Cells and How They Function: concepts of cell anatomy and physiology, as well as cell division and metabolism; the Systems of the Body: special emphasis will be put on the two control systems - the nervous system and the endocrine system; Heredity: the study of basic molecular and human genetics will be used to explain heredity patterns; and Reproduction and Embryology: the concepts of reproduction, embryology and birth will be introduced to the student. Note: this course is recommended for students planning to study Psychology at McGill or Concordia. It is required by students planning to study Psychology at a Quebec French university.
BUSINESS ADMINISTRATION
These courses are part of the Accounting LCA.8N and Management LCA.8P ACS/AEC Programs.

INTRODUCTION TO BUSINESS
Accounting and Management ACS/AEC (CALC)
410-902-VA AEC/410-121-VA CALC  60 hours
SECTION 2606/2607  Mondays 6:00-10:00

In this introductory business course, students will learn about the dynamic environment in which businesses operate and the major influences and trends affecting businesses today. Students will gain an understanding of how businesses are organized, identify the principal functional areas of management, and explore the roles and skills required to manage a business. Students will also be introduced to business ethics issues.

ACCOUNTING I
Accounting and Management ACS/AEC (CALC)
410-900-VA AEC/410-111-VA CALC  60 hours
SECTION 2610/2611  Tuesdays 6:00-10:00

Students will acquire a basic knowledge and understanding of accounting principles and their application in the creation of a fully integrated accounting system. Topics include: double-entry accounting, books of original entry, the general ledger, adjusting and closing entries, preparation of basic financial statements and the analysis of various asset classifications. Students will learn to record and maintain accurate and detailed accounting records and learn to prepare accurate financial statements.

BUSINESS COMPUTER APPLICATIONS
Using Office 2010 Accounting and Management ACS/AEC (CALC)
410-901-VA AEC/410-131-VA CALC  60 hours
SECTION 2612/2613  Wednesdays 6:00-10:00 lab

In this course students will work with current business computer software. Students will learn to perform routine tasks for a business environment. Students will acquire basic skills in an operating system, file management, word processing, spreadsheets, data bases, presentations, e-mails and Internet.
BUSINESS LAW
Accounting and Management ACS/AEC (CALC)
410-903-VA AEC/410-241-VA CALC  45 hours
SECTION 2614/2615  Mondays 6:00-9:00

Students will be introduced to business from a legal perspective including: the historical background of present day business law as well current case law, legislation, and regulations relating to business. Students will become familiar with the various courts, administrative bodies and government departments that regulate companies and enforce compliance with the obligations of a company, its officers, directors, and shareholders. Consumer protection legislation will also be covered.

ACCOUNTING II
Accounting and Management ACS/AEC (CALC)
410-904-VA AEC/410-211-VA CALC  60 hours
Prerequisite: Accounting I 410-900
SECTION 2616/2617  Thursdays 6:00-10:00

This course is a continuation of the knowledge and skills gained in Accounting I. Students will learn to summarize and use the financial data of a business to produce, evaluate and present results in accordance with generally accepted accounting practices (GAAP. Topics include: capital assets, inventory valuation, debt/equity transactions and short term investments. Students will prepare financial statements for a corporation, including review of the notes to the financial statement.

FINANCE
Accounting ACS/AEC (CALC)
410-905-VA AEC/410-905-VA CALC  60 hours
Prerequisites: Accounting I 410-900-VA & Introduction to Business 410-902-VA
SECTION 2618/2619  Wednesdays 6:00-10:00

Students will explore the financial analysis of investment and financing of business projects. Students will learn about planning, budget control and company performance measures. Students will develop a better understanding of financial analysis, financial planning, returns, risk assessment, leverage, liquidity and solvency.
TAXATION
Accounting ACS/AEC (CALC)
410-907-VA AEC/410-907-VA CALC  60 hours
Prerequisites: Accounting I 410-900-VA & Accounting II 410-904-VA
SECTION 2620/2621  Mondays 6:00-10:00

In this course students will become familiar with the five sections of the Income Tax Act and how these laws and regulations apply to the preparation of personal and business tax returns. Students will learn to complete both the Federal and Quebec tax returns for simple and more complex tax situations, either manually or using computer software. The focus will be on personal tax and taxation for business income for a sole-proprietorship or partnership. Topics covered include: tax deferral using RRSP, Capital Gains and Losses, the CCA tables, capital cost allowance, reconciliation of accounting income to taxable income, small business deduction, and taxation by province in which the income is earned.

COMPUTERIZED ACCOUNTING SAGE 50
Accounting ACS/AEC (CALC)
410-908-VA AEC/410-908-VA CALC  45 hours
Prerequisites: Accounting I 410-900-VA & Accounting II 410-904-VA
SECTION 2622/2623  Tuesdays 6:00-9:00 lab

Students will be given practical experience processing accounting transactions in a computerized environment typical of a small to medium sized business. A commercially available accounting software package (SIMPLY ACCOUNTING) will be used to simulate the daily accounting activities of a typical small business. Topics will include: invoicing, cash receipts, accounts receivable and payable functions. General ledger and financial reporting functions will also be reviewed.

MARKETING
Management ACS/AEC (CALC)
410-909-VA AEC/410-909-VA CALC  60 hours
Prerequisite: Introduction to Business 410-902-VA
SECTION 2624/2625  Mondays 6:00-10:00

This course will introduce the student to the vital elements of effective marketing. Students will learn about the central role marketing plays in making a company competitive in an increasingly competitive market place. Insights will be gained with respect to key marketing issues/decisions: marketing research, customer service, segmentation, positioning, and the marketing mix (pricing, product, promotion and distribution).
HUMAN RESOURCE MANAGEMENT AND SUPERVISION
Management ACS/AEC (CALC)
410-910-VA AEC/410-321-VA CALC  60 hours
Prerequisite: Introduction to Business 410-902-VA
SECTION 2626/2627 Tuesdays 6:00-10:00

Students will be introduced to human resource management as it is practiced in Quebec. Students will explore the legal and human context affecting employee and employer business relationships as well as focusing on the supervision of personnel. Students will become familiar with the following services offered by human resources: selection, orientation, training, performance evaluation, compensation and benefits, health and safety, and labour relations.

MANAGEMENT
Management ACS/AEC (CALC)
410-911-VA AEC/410-441-VA CALC  60 hours
Prerequisites: Introduction to Business 410-902-VA & Human Resource Management & Supervision 410-912-VA
SECTION 2628/2629 Thursdays 6:00-10:00

In this course students will build on the skills acquired in both the Introduction to Business and Human Resource Management and Supervision courses. Students will learn about the major functions of management: planning, organizing, controlling, and directing. Students will gain insight in how to manage efficiently and effectively to achieve the goals of the organization. Students will explore the impact of innovation on organizations and changing management practices.
CHEMISTRY

SECONDARY 5 CHEMISTRY
Remedial Activities CH 504
202-001-50  75 hours
*Prerequisites: Science 558-404 or 558-402 or Cégep Physical Science 982-003-50 or Adult Education PSC 4010, 4011, 4012
SECTION 2632  Mondays 6:30-8:30 lab & Wednesdays 6:30-9:30 class
SECTION 2633  Tuesdays 6:30-9:30 class & Thursdays 6:30-8:30 lab

Topics include: symbols, formulas, equations, the mole, stoichiometry calculations, states of matter, gas laws, rates of reaction, equilibria, acid-base and redox reactions, electrochemical cells.

GENERAL CHEMISTRY
202-NYA-05  75 hours
*Prerequisites: Chemistry 504 or Adult Education CHE 5041, 5042 & 5043 with labs or High School Chemistry 534 or Cégep Chemistry 202-001-50 or Cégep Chemistry 202-006
SECTION 2634  Mondays 6:00-9:00 class & Wednesdays 6:00-8:00 lab

Topics include: stoichiometry; nomenclature; atomic structure; the periodic table; chemical bonding; molecular geometry; thermochemistry; gas laws and the kinetic theory of gases; condensed phases and phase changes; nuclear chemistry and descriptive chemistry.

CHEMISTRY & THE MODERN WORLD: FOOD & DRUGS (CA)
202-HTF-05  75 hours
*Prerequisite: General Chemistry 202-NYA
SECTION 2635  Tuesdays 6:30-9:30 class & Thursdays 6:30-8:30 lab

Chemistry HTF can be taken by science students as a concentration course. The objective of this course is to increase students awareness of how chemistry affects their everyday lives. Topics associated with nutrition, weight control, food additives, medicinal and mind-altering drugs, are discussed in an informative and entertaining manner.
COMMUNICATIONS

INTRODUCTION TO FILM (CA)
530-902-VA 500.AC/530-HSA-03 45 hours
SECTION 2638/2639 Wednesdays 6:30-9:30

Introductory level course. This course introduces students to ways of analyzing and interpreting film using appropriate terminology. A variety of North American and international movies will be screened and discussed in class, so that the strategies filmmakers use to tell a story effectively and compellingly may be understood and appreciated.

SCULPTURE I
510-320-VA 500.AC/510-HTA-03 45 hours
SECTION 2640/2641 Thursdays 6:30-9:30

Introductory level course; no sculpture experience necessary. This course introduces students to three-dimensional processes and concepts. Students will explore techniques relating to relief and to sculpture-in-the-round; and they will work with diverse materials such as cardboard, clay, wire, plaster and found objects. In the sculpting process, students become aware of the expressive and formal elements of sculpture, including volume, space, line, colour and texture. As well, students will examine historical and contemporary trends in sculpture in relation to their own work.
COMPUTER SCIENCE

USING COMPUTERS
420-HSC-03  45 hours
Note: Complementary only
SECTION 2642  Thursdays 6:00-9:00 lab

Students with no previous computer knowledge will be introduced to micro-
computers, word processing and database technology. During the lab you will work on
your own computer to learn these skills. Windows will be the computer operating
system, Microsoft Word as your word processor and Microsoft Access as your data
base system.

INTRODUCTION TO POWERPOINT
420-HTP-VA  45 hours
Note: Complementary only
SECTION 2643  Tuesdays 6:00-9:00 lab

This is an elementary course about computer concepts for students. There is no pre-requisite
computer knowledge required for this course. This course introduces the student to
PowerPoint, which is a Microsoft application that lets one create professional computerized
presentations. The presentations can include slides, animations, graphics, drawings, and more.
A presentation may be used in classes, at work or on your own web page. When you need to
make an oral presentation, PowerPoint provides you with projected visual slides to accompany
your spoken presentation.
EARLY CHILDHOOD EDUCATION - ACS/AEC JEE.OK

INTRODUCTION TO EARLY CHILDHOOD PROFESSION (Block 1)
322-704-RL 60 hours
*Note: Recommended 1st course in JEE.OK
Can be taken with other Block 1 courses
SECTION 2648 Saturdays 1:00-5:00 p.m.

The purpose of this course is to acquaint the student with the Early Childhood profession; the tasks and operations related to the job function. The student will become familiar with the various settings, such as, child care centres (installations and family home care), school-age care, day care, preschools and drop-in centres. The student will become familiar with the conditions of the profession as well as with current terminology. They will also learn about the laws and regulations regarding child care. The competencies of the Attestation in Early Childhood Education will be introduced.

DOCUMENT DESIGN & PRODUCTION IN THE EARLY CHILDHOOD FIELD (Block 1)
412-763-RL 45 hours
SECTION 2649 Mondays 6:30-9:30 lab

This course is a basic computer text editing course where students will learn to use Word to create and edit documents which are related to Early Childhood Education topics. These documents could include: reports, forms, projects, opinion pieces, and even short stories. Both theoretical and practical aspects of text editing will be covered, as well as the use of grammatical rules such as syntax semantics, punctuation and writing. Students with little or no previous computer experience, as well as those with good computer skills, are required to take this course as part of the new JEE.OK Early Childhood Education Attestation.

SAFETY IN CHILD CARE (Block 1)
322-713-RL 45 hours
SECTION 2650 Tuesdays 6:30-9:30

The purpose of this course is to help the student to acquire skills and knowledge to prevent health and safety hazards and to deal with emergency situations promptly and efficiently. The student also will develop skills to recognize and respond to child abuse and neglect.
OBSERVING CHILDREN (Block 1)
322-723-RL  45 hours
SECTION 2652  Thursdays 6:30-9:30

The purpose of this course is for the student to study the rationale and methodology of child observation as used by professionals in an early childhood setting from 0-12 years. Through guided observations, students will develop the vocabulary and skills necessary for reporting the development of the young child as an individual and as a member of a group.

CHILD DEVELOPMENT I (Block 1)
350-054-RL  60 hours
SECTION 2653  Wednesdays 6:00-10:00

The purpose of this course is for the student to acquire knowledge of child development stages and milestones: cognitive, physical, affective, social, moral, language and sexual. Students will use observation methods, analysis, interpretation techniques being learned in Observing Children. Students will also use reporting methods that follow professional ethics.

CHILD DEVELOPMENT II (Block 2)
350-064-RL  60 hours
Prerequisites: Child Development I (350-054-RL)
Students must have passed all Block 1 courses

SECTION 2654  Saturdays 1:00-5:00 p.m.

The purpose of this course is for the student to acquire knowledge of child development stages and milestones (3-12 years). Cognitive, physical, affective, social, and moral, language and sexual development are studied. Students will use observation methods, analysis, interpretation techniques being learned in Observing Children. Students will also use reporting methods that follow professional ethics.

COMMUNICATION SKILLS FOR EDUCATORS (Block 2)
322-733-RL  45 hours
Prerequisite: Students must have passed all Block 1 courses

SECTION 2655  Thursdays 6:30-9:30

This course will familiarize students with the principles of effective communication and to develop skills in conveying information in written and oral forms. Emphasis will be placed on communication in the workplace. Topics include: receiving and transmitting information; participating in discussions concerning issues related to the profession; producing information documents; and evaluating one’s ability to communicate.
CHILD HEALTH IN CHILD CARE (Block 2)
322-743-RL    45 hours
Prerequisite: Students must have passed all Block 1 courses
SECTION 2656   Wednesdays 7:00-10:00

The purpose of this course is to help the student develop skills to ensure a child’s health. Topics include: the review of the laws and regulations of child care, related to the child’s health and well-being, and the development of appropriate intervention strategies.

THE DEVELOPMENT OF MEANINGFUL RELATIONSHIPS WITH CHILDREN (Block 2)
322-753-RL    45 hours
Prerequisite: Students must have passed all Block 1 courses
SECTION 2657   Mondays 6:30-9:30

The purpose of this course is for the student to develop knowledge and skill in establishing secure, meaningful relationships with children 0-12 based on trust, confidence and respect.

THE DEVELOPMENT OF AUTONOMY IN YOUNG CHILDREN (Block 2)
322-763-RL 45 hours
Prerequisite: Students must have passed all Block 1 courses
SECTION 2658   Saturdays 9:00 a.m. - 12:00 p.m.

The purpose of this course is for the student to acquire knowledge of the needs of children with respect to the development of autonomy. The student will learn strategies and techniques to intervene with individuals and groups of children, and to evaluate the support given. Students will learn how to support children throughout the daily schedule, with various age groups, based on a need identified by the educator or expressed by the child, in collaboration with parents and coworkers.

FIELDWORK I – INITIATION (Block 2)
Students cannot register for this course on-line
322-779-RL    135 hours
Note: 105 hours working in a daycare, 24 hours in-class seminar with teacher and 6 hours group seminar with supervisor
Prerequisite: Students must have passed all Block 1 and 2 courses. Students must be working or volunteering a minimum of 7 hours per week in a childcare setting. The Fieldwork Placement Form must be handed in at the time of registration. All Fieldwork students are subject to a police check and must be fully immunized.
SECTION 2659   Tuesdays 6:30-9:30 - 24 hours on January 28, February 11, 25, March 11, 25, April 8, 15 & May 6'14

In the spirit of helping the students evaluate their choice of careers, this fieldwork “stage” will allow the students:

- to identify, with the supervisor’s help, the different aspects of the role of an early childhood educator;
- to participate and take the initiative to experience the various daily routines and activities of a child care setting;
• to develop positive attitudes towards communicating with children;
• to develop positive attitudes towards communicating with adults;
• to begin to identify, with the supervisor's assistance, the impact of the educational program on children, the part observation plays;
• to demonstrate the competencies as listed previously.

CREATIVITY IN THE WORKPLACE (Block 3)
322-783-RL    45 hours
*Prerequisite: Students must have passed all Block 2 courses
It is recommended that students taking this course be working or volunteering in a childcare setting
SECTION 2660 Saturdays 9:00 a.m. to 12:00 p.m.

In this course the student will study the principles of creativity. The emphasis is placed on recognizing and promoting creative thinking within the context of the job.

EDUCATIONAL ACTIVITIES FOR INFANTS AND TODDLERS (0-2 YRS) (Block 3)
322-795-RL    75 hours
*Prerequisite: Students must have passed all Block 2 courses
It is recommended that students taking this course be working or volunteering in a childcare setting
SECTION 2661 Tuesdays 6:30-10:00 & Thursdays 6:30-9:45
January 30, February 6, 20, March 6, 27, April 10 & 24’14
last class 6:30-9:30

The purpose of this course is to provide the students with an understanding of designing, organizing and leading educational experiences for infants and toddlers that incorporate their total development. Topics include: planning educational activities, designing and writing up the activities, adapting existing activities, preparing educational materials, setting up the learning environment, implementing the activities, and evaluating the outcomes of the activities.

EDUCATIONAL ACTIVITIES FOR YOUNG CHILDREN (3-5 YRS) (Block 3)
322-805-RL    75 hours
*Prerequisite: Students must have passed all Block 2 courses
It is recommended that students taking this course be working or volunteering in a childcare setting
SECTION 2662 Mondays 6:30-9:45 & Wednesdays 6:30-10:00
January 27, February 10, 24, March 10, 24, April 7 & 28’14
last class 6:30-9:30

This course will provide the student with an understanding of how to plan, design, modify and lead educational activities for 3-5 years old while promoting their overall development.
EDUCATIONAL ACTIVITIES FOR SCHOOL-AGE CHILDREN (6-12 YRS) (Block 4)
322-815-RL  75 hours
Prerequisite: Students must have passed all Block 3 courses
It is recommended that students taking this course be working or volunteering in a childcare setting
SECTION 2663  Tuesdays 6:30-10:00 & Thursdays 6:30-9:45
January 30, February 6, 20, March 6, 27, April 10 & 24’14
last class 6:30-9:30
This course will provide the student with an understanding of how to plan, design, modify, and lead educational activities for 6-12 year olds while promoting their overall development. Emphasis will be on planning for long-term projects and outings carried out with the children.

GUIDANCE INTERVENTIONS (Block 4)
322-824-RL  60 hours
Prerequisite: Students must have passed all Block 3 courses
It is recommended that students taking this course be working or volunteering in a childcare setting
SECTION 2664  Saturdays 9:00 a.m. to 1:00 p.m.
This course will help the student develop knowledge and skill with regards to guidance interventions. The student will learn guidance strategies, plan, implement and evaluate intervention plans.

FIELDWORK II-INTEGRATION (Block 4)
Students cannot register for this course on-line
322-83F-RL  240 hours
Note: 210 hours in a daycare, 20 hours in-class seminar, 6 hours individual seminar with supervisor and 4 hours small group seminar with supervisor
Prerequisite: Students must have passed all Block 1, Block 2, Block 3 and Block 4 courses. Students must be working or volunteering a minimum of 14 hours per week in a childcare setting. The Fieldwork Placement Form must be handed in at the time of registration. All Fieldwork students are subject to a police check and must be fully immunized.
SECTION 2665  Wednesdays 6:30-9:00 - 20 hours on January 29, February 5, 19, March 5, 26, April 2, 16 & 30’14
In the spirit of helping the students evaluate their choice of careers, this fieldwork “stage” will allow the student:
• to identify, with the supervisor’s help, the different aspects of the role of an early childhood educator;
• to participate and to take initiative to lead, organize, and design experiences in the various daily routines and activities of a child care setting;
• to integrate skills, knowledge and dispositions acquired in the program to a specific group of children in an early childhood setting;
• to demonstrate the competencies as listed previously.
HOME DAYCARE

FAMILY HOME DAYCARE
322-GJC-03    45 hours
Prerequisite: This course is open to anyone who is interested in a career in family home daycare. Students, who do not bring proof of their recognition as a government subsidized home daycare provider, will be charged “Hors Programme” fees.
SECTION 2666    Saturdays 9:00 a.m. to 12:00 p.m.

This course follows the requirements of the Ministère de la famille et de l’enfance. Upon completion of the course students will be able to identify the characteristics of a home daycare service; understand the role of the home daycare provider; demonstrate knowledge of child development and the need to provide for children’s health and safety; plan, organize and develop multi-age programs for children in home daycare settings; and describe the administrative framework of a family home daycare.
ECONOMICS

MACRO ECONOMICS (IN)
383-920-VA 300.A0/383-HSA-03 45 hours
SECTION 2668/2669 Mondays 6:00-9:00
SECTION 2670/2671 Saturdays 9:00 a.m.-12:00 p.m.

The course will enable students to identify the key concepts in economics and the main measures of economic activity. Students will learn how the market system functions and will explore the role of government policies which attempt to stabilize the economy. The course will examine the role of money and financial institutions in the domestic economy and on the international stage.

MICRO ECONOMICS (AN)
383-200-VA 300.A0/383-HTB-03 45 hours
Prerequisite: Macro Economics 383-920
SECTION 2672/2673 Tuesdays 6:00-9:00

This introductory course, based on lectures and class discussions, is concerned with the study of the behaviour of individual economic units. The course focuses on the following: how product prices are determined, decision making by business enterprises, costs of production, role of government in business and agriculture, competition, monopoly, oligopoly and imperfect market structures, employment and pricing of resources.
ENGLISH

INTRODUCTORY ENGLISH COURSES

INTRODUCTION TO COLLEGE ENGLISH
Level to be determined

603-101-MQ 60 hours

Prerequisite: Placement test required

SECTION 2676 Saturdays 9:00 a.m.-1:00 p.m.
SECTION 2677 Mondays 6:00-10:00
SECTION 2678 Tuesdays 6:00-10:00
SECTION 2679 Thursdays 6:00-10:00

This course is designed to develop the inter-related skills of reading and writing. It aims to assist the student in improving fluency and confidence in written expression and reading comprehension. The student can expect particular emphasis on practical work and will be expected to submit written work on a regular basis. The literature component of this course will be chosen by individual instructors. The course will provide a thorough grounding in the fundamentals of essay-writing process: thesis statements, development of theses, transitions, conclusion, drafting and revision, editing and proofreading. Enrolment is limited so that students will receive individual attention.

POST-INTRODUCTORY ENGLISH COURSES

ENGLISH 102 - LITERARY GENRES

603-102-MQ 60 hours

Prerequisite: 603-101

SECTION 2681 Mondays 6:00-10:00
SECTION 2682 Thursdays 6:00-10:00
SECTION 2683 Tuesdays 6:00-10:00

These courses focus on one or more of the basic literary genres: fiction, drama, poetry and the essay. Different types of Literary Genres courses that have been offered in the department include courses on Shakespeare, modern poetry, the memoir, the novel, Gothic literature, the short story, detective fiction and science fiction, to name a few. Students in Literary Genres courses will continue to develop the analytical reading, organizational and expression skills introduced to students in 603-101 courses. To succeed in this course, students must complete the course readings and assignments, including the final analytical essay of at least 1000 words. This final essay should demonstrate knowledge of the major literary elements, formal characteristics and literary and rhetorical devices of the text(s) being analyzed. This essay should also demonstrate use of appropriate terminology and thorough revision of form and content.
ENGLISH 103 - LITERARY THEMES
603-103-MQ 60 hours
Prerequisite: 603-101

SECTION 2684 Mondays 6:00-10:00
SECTION 2685 Tuesdays 6:00-10:00

These courses focus on one or more major themes or ideas in the literary works under examination. Different types of Literary Themes courses that have been offered in the English Department include courses on Holocaust literature, the vampire myth, an Introduction to Romanticism, themes in African-American literature, the irrational in Canadian literature, the American Dream, and the British imagination, among many others. As with Literary Genres courses, students in the Literary Themes course will continue to develop the analytical reading, organizational and expression skills introduced to students in 603-101 courses. To succeed in this course, students must complete the course readings and assignments, including the final analytical essay of at least 1000 words. This essay should demonstrate knowledge of the major literary themes, formal elements and literary and rhetorical devices of the text(s) being analyzed. This essay should also demonstrate use of appropriate terminology and thorough revision of form and content.

ENGLISH – POST-INTRODUCTORY COURSES: BLOCK B
For all programs
603-HSZ-04 60 hours
Prerequisite: 603-101

Note: Students should select a Block B course from one of the categories intended for their programs. The Block B course can be taken any time after completion of 603-101 or equivalent.

SECTION 2687 Tuesdays 6:00-10:00
SECTION 2688 Wednesdays 6:00-10:00

The HSZ (Block B) course reinforces general college level reading and writing abilities within the context of the General Education and College English curriculum. Teaching and learning activities in Block B courses develop skills helpful to students in various programs such as the ability to analyze and write effectively about literary works. Block B courses offered through Continuing Education include students from a variety of programs, and thus the learning activities will not be directed to one specific program. Different types of Block B courses that have been offered in the past include courses on Language and Learning in Literature, Science Fiction and the Fiction of Sciences, and many others. Students taking the Block B course will continue to develop the analytical reading, organizational and expression skills introduced to students in the Block A courses. To succeed in this course, students must complete the course readings and assignments, including a final discourse of at least 1000 words.
FRENCH
Courses 602-011-50 and 602-005-50 prepare students for College-level French and do not count toward Cégep credits

INITIATION AU FRANÇAIS, LANGUE SECONDE (French for non-francophones)
602-011-50  90 hours
Placement test required
This course is for students with very little (a few hours of formal French) or no knowledge of French
SECTION 2691  Saturdays 9:00 a.m. to 3:30 p.m. (1/2 hour lunch)
SECTION 2692  Saturdays 9:00 a.m. to 3:30 p.m. (1/2 hour lunch)
Back-up

Ce cours est préparatoire au cours 602-005-50 et au cours Mise à niveau pour Français, langue seconde de la 5e secondaire, 602-009-50. Il s’adresse à des élèves qui ont peu de connaissances du français et de la difficulté à comprendre des textes courants ou produire des textes brefs. Ce cours s’adresse plus particulièrement à des élèves qui ont complété leurs études secondaires à l’extérieur du Québec et dont la langue maternelle n’est pas le français.
Les élèves enrichiront leur vocabulaire et acquerront des notions de base en grammaire tout en se familiarisant avec certains aspects constitutifs de la culture québécoise et en s’ouvrant à la francophonie. L’exploration de thèmes sociaux comme les relations humaines, les voyages, l’engagement citoyen et les médias permettra aux élèves de découvrir différentes catégories de textes ainsi que des productions audio et vidéo et les amènera à s’exprimer, à l’oral comme à l’écrit, sur les sujets abordés en classe.

PRATIQUE DU FRANÇAIS, LANGUE SECONDE, À L’ORALE ET À L’ÉCRIT POUR LES ÉLÈVES NON FRANCOPHONES (French for non-francophones)
602-005-50  90 hours
Prerequisites: Initiation au français, langue seconde  FRA-NC2-90 or 602-011-50
Continuation of 602-011-50
SECTION 2693  Saturdays 9:00 a.m. to 3:30 p.m. (1/2 hour lunch)
SECTION 2694  Saturdays 9:00 a.m. to 3:30 p.m. (1/2 hour lunch)
Back-up

Ce cours est préparatoire au cours Mise à niveau pour Français, langue seconde de la 5e secondaire, 602-009-50. Il s’adresse à des élèves qui ont peu de connaissances du français et de la difficulté à comprendre des textes courants ou produire des textes brefs. Ce cours s’adresse plus particulièrement à des élèves qui ont complété leurs études secondaires à l’extérieur du Québec et dont la langue maternelle n’est pas le français.
Les élèves enrichiront leur vocabulaire et acquerront des notions de base en grammaire tout en se familiarisant avec certains aspects constitutifs de la culture québécoise et en s’ouvrant à la francophonie. L’exploration de thèmes sociaux comme les relations humaines, les voyages, l’engagement citoyen et les médias permettra aux élèves de découvrir différentes catégories de textes ainsi que des productions audio et vidéo et les amènera à s’exprimer, à l’oral comme à l’écrit, sur les sujets abordés en classe.

FRANCAIS- BLOCK B
LANGUE FRANCAISE II
602-HSA-VA 45 hours
Prerequisites: Langue française I 602-100-MQ or 602-101-MQ By exception
SECTION 2695 Mondays 6:00-9:00

Ce cours permet aux étudiants ayant suivi Langue française I de continuer leurs activités d’apprentissage en classe et au laboratoire de langue afin de comprendre des textes écrits de 500 mots et de courts documents sonores. Ils devront aussi produire de courts exposés oraux et rédiger des textes d’environ 150 mots.

REGARDS SUR LES ARTS ET LES SCIENCES HUMAINES
For all programs
602-HSL-VA 45 hours
Prerequisites: Langue française et culture 602-102-MQ or 602-103-MQ By exception
SECTION 2696 Wednesdays 6:00-9:00

Ce cours permet aux étudiants ayant suivi le 602-102-MQ de continuer leurs activités d’apprentissage afin de comprendre des textes écrits de 2500 à 3000 mots portant sur les arts et les sciences humaines ainsi que de courts documents sonores. Ils devront aussi produire de courts exposés oraux et rédiger des textes d’environ 450 mots.
GEOGRAPHY

WORLD: LAND AND PEOPLE (IN)
320-100-VA 300.A0/320-HSA-03  45 hours
SECTION 2698/2699  Thursdays 6:00-9:00

A review of global patterns of human and physical phenomena introduces the subject fields and approaches of geography, which integrates the themes of the social and earth sciences. Theories explaining the world’s bio-physical system will be introduced and geography’s spatial and environmental perspective on cultural and socio-economic issues will be explored in both global and regional contexts.
HISTORY

WESTERN CIVILIZATION (IN)
330-910-VA 300.A0/330-HSA-03  45 hours
SECTION 2700/2701  Saturdays 9:00 a.m.-12:00 p.m.
SECTION 2702/2703  Mondays 6:00-9:00

An introduction to the history of western civilization from the Middle Ages to modern times with emphasis on the major themes and developments-political, socio-economics, and cultural. Through the perspective of continuity and change, this course will study the transition from medieval feudalism and seigneurialism to modern capitalism, socialism, and communism. Among topics considered are changes in political structure and authority, growth of the modern state, transition from traditional agrarian societies to modern, urban industrial ones, and changes in ideological and cultural beliefs.

HISTORY THROUGH FILM (AN)
330-212-VA 300.A0/330-HTJ-VA  45 hours
Prerequisite: History of Western Civilization 330-910
Note: This course is not open to students in 300.AB or 300.A3
SECTION 2704/2705  Thursdays 6:00-9:00

In this course, we use film to examine historical events and issues in the context of the prevailing social and political values of the historical period. We critically compare cinematic constructions of historical events to the historical record to demonstrate how contemporary social and political beliefs inform cinematic constructions of history and to assess the importance of film in influencing how historical events and problems are interpreted and experienced by the film viewer. The analysis of film in this course thus aims to further our understanding of specific historical events but also to further our understanding of how history itself is constructed.
HUMANITIES

HUMANITIES: KNOWLEDGE
345-101-MQ  60 hours
SECTION 2708  Tuesdays 6:00-10:00
SECTION 2709  Wednesdays 6:00-10:00
SECTION 2710  Thursdays 6:00-10:00
SECTION 2711  Mondays 6:00-10:00

For the Knowledge courses the common learning objectives are:
1) To recognize the basic elements of a form of knowledge.
2) To define the models of organization and utilization of a form of knowledge.
3) To situate a form of knowledge within its historical context.
4) To organize the main components into coherent patterns.
5) To produce synthesis of the main components.

HUMANITIES: WORLD VIEWS
345-102-MQ  45 hours
SECTION 2712  Saturdays 9:00 a.m. to 12:00 p.m.
SECTION 2713  Mondays 6:00-9:00
SECTION 2714  Tuesdays 6:00-9:00
SECTION 2715  Wednesdays 6:00-9:00

For the World Views courses the common objectives are:
1) To describe world views.
2) To explain the major ideas, values, and implications of world views.
3) To organize the ideas, values and experiences of a world view into coherent patterns.
4) To compare world views.

HUMANITIES BLOCK B: ETHICAL ISSUES
For all programs
345-HSZ-VA  45 hours Prerequisite: 345-101 or 345-102 or 345-103-VA
SECTION 2716  Tuesdays 6:00-9:00
SECTION 2717  Thursdays 6:00-9:00
SECTION 2718  Wednesdays 6:00-9:00

In the Ethical Issues courses students will learn:
1) To situate significant ethical issues in relation to their appropriate world views and forms of knowledge.
2) To explain the major ideas, values and social implications of these ethical issues.
3) To organize ethical questions ad their implications into coherent patterns.
4) To debate ethical issues.
MATHEMATICS

SECONDARY 4 MATHEMATICS
Remedial Activities TS 406 or SN 406
201-016-50  75 hours
SECTION 2722  Mondays & Wednesdays 6:00-8:30
SECTION 2723  Tuesdays & Thursdays 6:00-8:30

This course, together with 201-009, is intended for those who do not have High School Functions. Topics include: basic algebra; polynomials, factoring, simplification of algebraic expressions; relations and functions: the Cartesian coordinate system, and straight lines.

SECONDARY 5 MATHEMATICS
Remedial Activities TS 506 or SN 506
201-015-50  90 hours
Prerequisite: Secondary 4 Mathematics TS 406 or SN 406 or High School Math 436 or Cégep Math 201-007
SECTION 2724  Mondays & Wednesdays 6:00-9:00
SECTION 2725  Tuesdays & Thursdays 6:00-9:00

This course will begin by reviewing the basic properties of functions and functional notation. It will introduce trigonometric, exponential and logarithmic functions, their properties and graphs; trigonometric identities, arc length, sine and cosine laws; solving linear and quadratic equations and inequalities; graphs of quadratic and square root functions, the absolute value function, properties and graphs of circles.

CALCULUS I - SCIENCE
201-NYA-05  75 hours
Prerequisites: Math TS/SN 506 or Cégep Math 201-015-50 or Adult Education MTH 5101-5111 inclusive or Math 536 Upgrading 201-009
SECTION 2726  Mondays & Wednesdays 6:30-9:00

This course provides an understanding of the fundamental notions of differential calculus. Topics include: concepts of limit and continuity; the development of the derivative; trigonometric, exponential and logarithmic functions. Applications include graph sketching, related rates and optimization problems relevant to Science.
CALCULUS I - SOCIAL SCIENCE OR COMMERCE
201-103-VA 75 hours
Prerequisites: Math TS/SN 506 or Cégep Math 201-015-50 or Adult Education
MTH 5101-5111 inclusive or Math 536 Upgrading 201-009
SECTION 2727 Mondays & Wednesdays 6:30-9:00

This course provides an understanding of the fundamental notions of differential calculus. Topics include: concepts of limit and continuity; the development of the derivative; trigonometric, exponential and logarithmic functions; Applications include graph sketching, related rates and optimization problems relevant to Social Science and Commerce.

LINEAR ALGEBRA I - SCIENCE
201-NYC-05 75 hours
Prerequisites: Math TS/SN 506 or Cégep Math 201-015-50 or Adult Education
MTH 5101-5111 inclusive or Math 536 Upgrading 201-009
Recommended: Calculus I 201- NYA
SECTION 2728 Tuesdays & Thursdays 6:30-9:00

The aim of this course is to teach students to understand and perform computations involving vectors, matrices, and systems of linear equations. The properties of geometrical vectors in two and three dimensions will be used to motivate similar results in higher dimensions. Systems of equations will be studied in terms of lines and planes. Dot products, cross products and determinants will be used extensively.

LINEAR ALGEBRA I - SOCIAL SCIENCE OR COMMERCE
201-105-VA 75 hours
Prerequisites: Math TS/SN 506 or Cégep Math 201-015-50 or Adult Education
MTH 5101-5111 inclusive or Math 536 Upgrading 201-009
Recommended: Calculus I 201- NYA or 201-103
SECTION 2729 Tuesdays & Thursdays 6:30-9:00

The aim of this course is to teach the student to understand and perform computations involving vectors, matrices, and systems of linear equations. The properties of geometrical vectors in two and three dimensions will be used to motivate similar results in higher dimensions. Systems of equation will be studied in terms of lines, planes, and hyperplanes. Dot products, cross products and determinants will be used extensively.

CALCULUS II - SCIENCE
201-NYB-05 75 hours
Prerequisite: Calculus I 201- NYA
SECTION 2730 Mondays & Wednesdays 6:30-9:00

This course deals primarily with integral calculus and its applications. Other topics include a further development of limits (l'Hôpital's Rule), sequences and series, the solution of simple differential equations, and numerical integration.
METHODOLOGY

RESEARCH METHODS
300-300-VA 60 hours
*Prerequisite: Quantitative Methods 360-300*
SECTION 2733 Wednesdays 6:00-8:00 lab & 8:00-10:00 class
SECTION 2734 Tuesdays 6:00-8:00 lab & 8:00-10:00 class

In this course, students will explore scientific methods, as well as the tools and techniques used by social scientists to analyze and research social behaviour. Students will learn how to conduct their own empirical research, on a topic of their choice, and present this research in a written report.

INTEGRATIVE PROJECT (CA)
300-301-VA 45 hours
*For Winter 2014 graduating students only*
*Prerequisites: Quantitative Methods 360-300 & Research Methods 300-300*
SECTION 2735 Wednesdays 7:00-10:00 lab

This course will be organized around a social science issue(s), chosen by the instructor, within which a variety of topics will be explored. Students will learn how the concepts, theories, arguments and methods from different social science disciplines help in the understanding of some of the important issues and events of the day. Students will be encouraged to reflect on the material they have learned up to this point. Such integrative activity will enable the student to write and present an interdisciplinary research project on a topic related to the specific issue.

QUANTITATIVE METHODS
360-300-VA 60 hours
SECTION 2736 Tuesdays 6:00-8:00 class & 8:00-10:00 lab
SECTION 2737 Wednesdays 6:00-8:00 class & 8:00-10:00 lab

The course provides an introduction to the quantitative methods as they are used in the Social Sciences. Within the general context of the scientific approach, the following areas are examined: the construction and organization of data, descriptive measures, the survey as a research tool, relationships between variables, and various social indices. Numbers and quantification are presented as they are found in everyday life and in research in the Social Sciences.
PHYSICAL EDUCATION

HEALTH AND PHYSICAL EDUCATION: FITNESS
109-101-MQ 30 hours
SECTION 2739 Tuesdays 6:00-9:00 & Saturdays 8:00 a.m.-4:00 p.m. (1/2 hour lunch)
April 15, 22, 29, May 6 & 13’14
Intensive walks Saturdays April 26 & May 3’14

This course will help students to gain a more complete understanding of the human body’s vital systems - to make them aware of their present level of fitness (through testing) - to raise the level with several training techniques - and to leave the students with a repertoire of activities which they will be able to use and enjoy throughout their lives.

WEIGHT TRAINING/FITNESS
109-102-MQ 30 hours
SECTION 2741 Mondays 6:00-9:00
January 27 to April 7’14 10 weeks
No class March 17’14
SECTION 2742 Wednesdays 6:00-9:00
January 29 to April 9’14 10 weeks
No class March 19’14

This course will examine various types of weight training programs and their relationships to an overall fitness program. This will be accomplished through the use of selected weights and weight training machines with the addition of a cardiovascular component geared to each individual.

FITNESS THROUGH WALKING
109-103-MQ 30 hours
Prerequisite: Physical Education 109-101 & 109-102
SECTION 2743 Wednesdays 6:00-9:00 & Sundays 8:00 a.m.-4:00 p.m. (1/2 hour lunch)
April 16, 23, 30, May 7 & 14’14
Intensive walks Sundays April 27 & May 4’14

By training through walking, a low-stress activity, students will be exposed to the basic principles of training for fitness. Students should come to appreciate how physical fitness can contribute to their own health and well-being. Walking sessions will take place outdoors.
PHYSICAL SCIENCE

SECONDARY 4 PHYSICAL SCIENCE
Remedial Activities STE 404 or SE 402
982-003-50 75 hours
SECTION 2746 Mondays 6:30-8:30 lab & Wednesdays 6:30-9:30 class
SECTION 2747 Tuesdays 6:30-9:30 lab & Thursdays 6:30-9:30 class

This course is designed for those who have not taken High School Physical Science (436) and wish to take the Chemistry 006 and/or Physics 006 courses. The course topics include: the atomic structure of matter, the investigation of the electrical properties of matter, magnetic properties of matter, conductivity of solids, simple electrical circuits, measurements of the properties of a simple circuit, isotopes, chemical families, chemical bonding, Lewis structures, acids, bases and salts, electrolytes, concentrations of solutions, pH of solutions, stoichiometric calculations; atomic structure, periodic table, properties of substances; basic electric and magnetic phenomena; electrical circuits: concepts of current, voltage and resistance, Ohm’s law, Kirchhoff’s laws, and electrical power.
PHYSICS

SECONDARY 5 PHYSICS
Remedial Activities PH 504
203-001-50 75 hours
Prerequisites: High School Math 436 or Math TS/SN 406 or Cégep Math 201-013-50 or
Adult Education MTH 4101-4111 inclusive or Math 436 Upgrading 201-007 and Science
558-404 or 558-402 or Cégep Physical Science 982-003-50 or Adult Education PSC 4010,
4011, 4012.
Corequisite: Secondary 5 Mathematics - Remedial Activities 201-015-50 or equivalent
SECTION 2749 Mondays 6:30-9:30 class & Wednesdays 6:30-8:30 lab

The course topics include: geometrical optics (reflection, refraction, real and virtual images);
curved mirrors, lenses, microscopes and telescopes, the eye and corrective lenses;
mechanics (Kinematics in one and two dimensions, Newton’s laws, simple machines); and
work, energy, and conservation of energy (kinetic, elastic and gravitational).

MECHANICS
203-NYA-05 75 hours
Prerequisites: High School Physics 534 or Physics 504 or Cégep Physics 203-001-50 or
Adult Education PHS 5041, 5042 & 5043 with labs or Cégep Physics 534 Upgrading
203-006 and Math TS/SN 506 or Cégep Math 201-015-50 or Adult Education MTH
5101-5111 inclusive or Math 536 Upgrading 201-009
Corequisite: Calculus I 201-NYA
SECTION 2750 Tuesdays 6:30-9:30 class & Thursdays 6:30-8:30 lab

This course is designed for those who have a strong physics and math background. Topics
include: one and two dimensional kinematics, linear momentum, Newton's laws, work and
energy, gravitation, torque and angular momentum. Differential calculus may be used in
some topics.
WAVES, OPTICS & MODERN PHYSICS
203-NYC-05  75 hours
Prerequisite: Mechanics 203-NYA & Calculus I 201-NYA
Co-Requisite: Calculus II 201-NYB
SECTION 2751  Tuesdays 6:30-9:30 class & Thursdays 6:30-8:30 lab

The following topics will be covered: simple harmonic motion; damping; resonance; definition and properties of waves; application to sound and matter waves; application to electromagnetic waves; geometrical optics (laws of lenses, mirrors and optical instruments); physical optics (interference and diffraction). In the Modern Physics portion, topics will be chosen from the following: special relativity (postulates, space-time, mass-energy); Quantum Physics (origin and development); Nuclear Physics (Radioactivity, fission, fusion); and Elementary Particles.

ELECTRICITY & MAGNETISM
203-NYB-05  75 hours
Prerequisite: Mechanics 203-NYA and Waves, Optics & Modern Physics 203-NYC and Calculus I 201-NYA and Calculus II 201-NYB
SECTION 2752  Mondays 6:30-9:30 class & Wednesdays 6:30-8:30 lab

This course will cover the following topics: electric force, field, potential and energy capacitors and DC circuits; magnetic force and field; electromagnetic induction; AC circuits; and Maxwell's equations. The laboratory emphasizes operational techniques and provides you with the opportunity to gain familiarity with electronic equipment common in modern laboratories.
PSYCHOLOGY

INTRODUCTION TO PSYCHOLOGY (IN)
350-102-VA 300.A0/350-HSA-03  45 hours
SECTION 2754/2755  Saturdays 9:00 a.m.-12:00 p.m.
SECTION 2756/2757  Wednesdays 6:00-9:00
This course explores a wide variety of topics that psychologists investigate in their study of human behaviour. Some of the areas covered include: learning and memory, the brain, sleep and dreams, and psychological disorders such as depression, eating disorders and addictions. Basic concepts, methods, theories and major findings in these areas are examined.

SOCIAL PSYCHOLOGY (AN)
350-207-VA 300.A0/350-HTG-03  45 hours
Prerequisite: Introduction to Psychology 350-102-VA
SECTION 2758/2759  Tuesdays 6:00-9:00
This course focuses on social influences on the behaviour, thoughts and feelings of individuals, including those leading to conformity, obedience, attitude change and the shaping of the individual’s perception, thought processes and self-concept. Students will use social psychological theories and research findings to analyse and explain personal experience as well as social issues such as prejudice, aggression, leadership and interpersonal attraction.

PSYCHOLOGY OF HEALTH AND HAPPINESS (AP)
350-302-VA 300.A0/350-HTR-VA  45 hours
Prerequisite: Introduction to Psychology 350-102-VA
SECTION 2760/2761  Thursdays 6:00-9:00
In this course we will explore the interactions among the physical, emotional, intellectual, spiritual, interpersonal and environmental components of happiness and well-being. Participants will learn to recognize situations in adult life which are amenable to lifestyle management, skills development and other interventions to promote wellness. Various psychological and lifestyle management techniques to enhance happiness and well-being will be explored.

ISSUES IN CONTEMPORARY PSYCHOLOGY (EN)
350-400-VA  45 hours
Prerequisite: Any 200 or 300 Psychology course
Note: This course is not open to students in 300.AB
SECTION 2762  Mondays 6:00-9:00
In this course, you will have the opportunity to learn in-depth about an issue in contemporary psychology. The course will also take you through the steps toward producing a 1500-word research paper on a psychological issue. You will be guided through the process of choosing a topic, developing a thesis statement, and finding the support evidence for it. Your project will permit you to demonstrate your library research skills and your communication skills, both written and oral.
SOCIOLOGY

INDIVIDUAL AND SOCIETY (IN)
387-100-VA 300.A0/387-HSA-03 45 hours
SECTION 2764/2765 Tuesdays 6:00-9:00
SECTION 2766/2767 Thursdays 6:00-9:00

Through class discussion and debates, lectures, videos and student research, this course will examine how individuals are shaped by society. The principles, methods and theories of sociology will be used to examine the norms, values, beliefs and material conditions of our lives. Culture, socialization, inequality, race and ethnic relations are among the topics covered.

SOCIOLOGY OF MASS MEDIA (AP)
387-302-VA 300.A0/387-HTA-VA 45 hours
Prerequisite: Individual and Society 387-100-VA
This course is not open to students in 300.AB or 300.A3
SECTION 2768/2769 Wednesdays 6:00-9:00

You cannot live in this society without being touched by the media. This course examines how television, radio, newspapers, books, billboards, magazines and movies are produced, transmitted and consumed. You will learn about the economic, political and social bases of mass media. You will also discuss the ideologies and values disseminated in the media and debate the effects these have on individuals. In particular, you will apply what you learn to understand the growing globalization of mass media.

SOCIOLOGY OF THE FAMILY (AN)
387-200-VA/387-HTE-03 45 hours
Prerequisite: Individual and Society 387-100-VA
SECTION 2770-2771 Mondays 6:00-9:00

Despite many changes, the family remains our basic social group. Using the sociological approach, you will look at various topics related to families such as mate-selection, socialization, violence, poverty, and gender roles. You will also examine many of the new issues confronting families such as gay and lesbian families, single parents, reproductive technology, dual-earner families, discrimination, and divorce.
SPANISH

BEGINNER'S SPANISH I
607-101-VA 500.AD/607-HSA-03  45 hours
For students with no knowledge of Spanish
SECTION 2774/2775  Mondays 6:30-9:30
SECTION 2776/2777  Tuesdays 6:30-9:30

This is an introductory course in Spanish designed for those who have no knowledge of the language. This course introduces the basic structures of Spanish and helps students develop the ability to understand, speak, read and write the language. Individual participation in class is stressed. Lab activities are included in class time.