

STUDENT ACADEMIC STANDING AND ADVANCEMENT

Technology Program: Early Childhood Education 322.A0

Students' standing and advancement in any program are governed by the provisions of *Bylaw 8, Academic Success*, the general policy of the College, and by any additional rules set by the Program and approved by the College.

COLLEGE POLICY: GOOD ACADEMIC STANDING IN THE COLLEGE

Each Autumn and Winter semester **Early Childhood Education Program** students must pass

- more than 50% of the courses in which they are registered and
- more than 50% of the Professional Program courses in which they are registered.

Early Childhood Education Program courses

Professional program courses in **BOLD**

Semester 1

322-101-VA

Introduction to the Early Childhood Education Profession

322-102-VA

Day Care Health, Safety & First Aid

322-104-VA

Observing Children

322-201-VA

Communication Skills for Educators

350-117-VA

Child Development 1

English, Humanities, French

Semester 2

322-103-VA

Nutrition For Children

322-202-VA

Social Dynamics of the Early Childhood Environment

322-203-VA

Introduction to Fieldwork

350-217-VA

Child Development 2

English, French B, Physical Education, Humanities

Semester 3

322-300-VA

Fieldwork 1

322-301-VA

Play Development In Early Childhood

322-302-VA

The Creative Educator

322-303-VA

Educational Strategies

322-304-VA

Early Childhood Program Approaches 1

English, Physical Education, Complementary

Semester 4 Package A Or B to be Determined by the ECE Department

PACKAGE A

322-400-VA

Fieldwork 2

322-401-VA

Art In Early Childhood

322-402-VA

Literature And Creative Drama In Early Childhood

322-403-VA

Music, Motor Development and Creative Movement in Early Childhood

322-404-VA

Science, Math, Social Studies and Health Education in Early Childhood

Physical Education

Professional program courses in **BOLD**

PACKAGE B	
322-501-VA	Early Childhood Adaptation and Behaviour Problems
322-502-VA	Early Childhood Program Approaches 2
322-602-VA	Introduction to the Administration of an Early Childhood Service English B, Humanities B, Complementary, Physical Education
Semester 5 Package A Or Package B	
PACKAGE A	
322-501-VA	Early Childhood Adaptation and Behaviour Problems
322-502-VA	Early Childhood Program Approaches 2
322-602-VA	Introduction to the Administration of an Early Childhood Service
387-500-VA	Sociology of the Family English B, Humanities B, Complementary
PACKAGE B	
322-400-VA	Fieldwork 2
322-401-VA	Art In Early Childhood
322-402-VA	Literature And Creative Drama In Early Childhood
322-403-VA	Music, Motor Development and Creative Movement in Early Childhood
322-404-VA	Science, Math, Social Studies and Health Education in Early Childhood
387-500-VA	Sociology of the Family
Semester 6	
322-503-VA	Organization of an Early Childhood Service
322-600-VA	Fieldwork 3
322-601-VA	Educational Program Design
322-603-VA	Early Childhood Advocacy and Teamwork
322-604-VA	Inclusion Issues in Early Childhood

Students who fail to comply with the College Policy for the first time will be placed on Academic Probation. Students who have previously been on Academic Probation in this Program or any other Program will be suspended from the College.

Vanier College Board of Directors, College By-Law 8, Academic Success, approved December 13, 2005

PROFESSIONAL SUITABILITY IN THE PROGRAM

Since the technology student is being educated for a specific profession, academic performance is not the only criterion for evaluating a student's standing. Individual aptitudes and capabilities may have to be considered in evaluating a student's suitability for a specific technology. Should a student be declared professionally unsuitable, the Faculty Dean may, on the recommendation of the Program, require the student to withdraw from the Program.

Vanier College Administrative Policies and Procedures, 7210-23: Professional Unsuitability.1999-01-26

ADDITIONAL PROGRAM REQUIREMENTS: STANDING

1. Students in **Early Childhood Education** must not fail the same 322 Early Childhood Education Professional Program course twice.

322-101-VA	Introduction to the Early Childhood Profession
322-102-VA	Day Care Health, Safety & First Aid
322-103-VA	Nutrition for Children
322-104-VA	Observing Children
322-201-VA	Communication Skills for Educators
322-202-VA	Social Dynamics of the Early Childhood Environment
322-203-VA	Introduction to Fieldwork
322-300-VA	Fieldwork 1
322-301-VA	Play Development in Early Childhood
322-302-VA	The Creative Educator
322-303-VA	Educational Strategies
322-304-VA	Early Childhood Program Approaches 1
322-400-VA	Fieldwork 2
322-401-VA	Art in Early Childhood
322-402-VA	Literature and Creative Drama in Early Childhood
322-403-VA	Music, Motor Development & Creative Movement in Early Childhood
322-404-VA	Science, Math, Social Studies and Health Education in Early Childhood
322-501-VA	Early Childhood Adaptation and Behaviour Problems
322-502-VA	Early Childhood Program Approaches 2
322-503-VA	Organization of an Early Childhood Service
322-600-VA	Fieldwork 3
322-601-VA	Educational Program Design
322-602-VA	Introduction to the Administration of an Early Childhood Service
322-603-VA	Early Childhood Advocacy and Teamwork
322-604-VA	Inclusion Issues in Early Childhood

2. Students in **Early Childhood Education** must not fail any one of the Fieldwork courses twice (322-300-VA Fieldwork 1, 322-400-VA Fieldwork 2, 322-600-VA Fieldwork 3).

Students who fail to comply with the Additional Program Standing Requirements must follow the Review Process of the Program in order to either:

- be permitted to continue in the Early Childhood Program; or
- request a Program Change

Students who fail to comply with the Additional Program Standing Requirements for a second time will not be permitted to continue in the Program and must request a Program change.

Vanier College Administrative Policies and Procedures, 7210-7: Standing and Advancement 2001.12.11, 2006.

ADDITIONAL PROGRAM REQUIREMENTS: ADVANCEMENT

1. Students in **Early Childhood Education** will not be permitted to proceed to fieldwork in the Program if they do not provide documentation verifying that they have secured the immunization required by law.

Vanier College Administrative Policies and Procedures: Student Health Requirements. 7220-13 September 12, 1995. and Vanier College Administrative Policies and Procedures, 7210-7: Standing and Advancement 2001.12.11, 2006.

2. Students in **Early Childhood Education** who fail the “verification de l’absence d’empêchement dans les services de garde éducatifs” (security check) required by the Quebec Ministère de la Famille, des Aînés et de la Condition féminine and implemented by the fieldwork placement agency, will not be permitted to perform their fieldwork placement and may not be permitted to continue in this Program in subsequent semesters by virtue of their professional unsuitability.

Vanier College Administrative Policies and Procedures, 7210-7: Standing and Advancement 2001.12.11, 2006

3. Students who fail to comply with the above Additional Program Advancement Requirements, as detailed, will not be permitted to perform their fieldwork placement and may not be permitted to advance into the next semester of the Program courses until these conditions have been met. The Program will make accommodations for such students who are otherwise in Good academic Standing, if at all possible.

Vanier College Administrative Policies and Procedures, 7210-7: Standing and Advancement 2001.12.11 -2006.

Approval Level	Coordinator/Chair/Dean	Date
Early Childhood Education 322.A0	Diane Nyisztor	March 10, 2006
Faculty of Applied Technologies	George Archer	April 12, 2006
Academic Advising Review Committee	Rhena Moscovitch	April 24, 2006
Academic Advisory Committee	Peter Ross	
Academic Council	Peter Ross	
Effective as of:	Autumn 2006	