

Pedagogical Day ■ Tuesday, November 2, 2010

A number of workshops may be of interest to non-teaching personnel. The College encourages as many as possible to participate in the workshops. Non-teaching staff should arrange their schedules with their immediate supervisors to ensure that necessary services are maintained.

Keynote Address

A. Keynote Address: Schools Re-formed:

What Does it Mean for Us?
By Noel Burke,
Dean - School of
Extended Learning -
Concordia University
9:00 a.m. - 10:15 a.m.,
Auditorium



Vanier College welcomes as our keynote speaker, Mr. Noel Burke, whose passion for teaching and learning, sound

sense of pedagogy and excellent communication skills promise a not-to-be-missed keynote address!

Mr. Burke combines a rich background in management, leadership positions and teaching. He served the Ministère de l'Éducation, du Loisir et du Sport as Assistant Deputy Minister for the English-speaking community and was involved in the reform. He has held numerous teaching positions at McGill University and at Concordia University.

It has been a long, exciting, and sometimes difficult

journey for the K-11 students and teachers who began this odyssey eleven years ago. The first groups of students who have been shaped by these changes have just entered CEGEP. The challenge for educators at both the high school and CEGEP levels is to ensure that these students experience a transition that is complementary and as seamless as possible. With these challenges in mind, Noel Burke will take you through the foundations and expectations of the reform movement (advocating 'Context and Competency' instead of 'Content and Objectives'); and the opportunities presented to educators at all levels.

Morning Workshops

B. Workshop: Unpacking Reform

By Noel Burke, School of Extended Learning - Concordia University

10:30 a.m. - 12:00 noon, Amphitheatre B-223
This workshop is an extension of this morning's keynote address on the 'Continuum of Learning'. The opening activity will enable participants to connect the dots in between the expectations of a competency-based curriculum and the larger aims of formal education. Participants will also be provided with the opportunity to dialogue and explore the possibilities for reform within the college as well as in their own teaching practice.

C. Outlook 2007- Beyond Emails

By Peter Durand
10:30 a.m. - 12:00 noon, Room D-243

This is your chance to learn what Outlook can do beyond sending and receiving emails. Outlook has Contacts, Calendars/Schedules, Tasks and Notes. Find out how you can instantly turn emails into reminders that show up in your calendar, and see how you can manage all your to-dos, meetings and events in your busy life. Why keep little scraps of paper or post-it notes to write random bits of information? Use Outlook instead. Learn to setup meetings, and manage meeting requests. Learn how to use the Out of Office Assistant, to automatically reply to emails when you are on vacation. Learn how to create distribution lists to send 1 email to many people, (and not have the list names visible in the email). Discover lots of wonderful features you can enjoy using Outlook 2007. (Maximum 15 participants)

D. Managing Classes -

Dealing Effectively with Discipline Issues
By Karen White and Eric Lamoureux
10:30 a.m. - 12:00 noon, Room A-342

Managing our classes and interactions within the classroom usually goes smoothly but sometimes it doesn't, and then it can be hard to know how best to deal with it. This workshop will discuss effective interventions for various common class management issues, such as students who won't stop chatting or who monopolize group discussion, cell-phone offenses, disrespectful language and disruptive behaviour, and general principles for dealing with unpleasant situations in class. Also discussed will be styles of managing classes, ways to help prevent discipline issues, and hierarchies of intervention, so that teachers have mild strategies to deal with minor problems, and stronger interventions for bigger or persistent problems.

E. VCSA Workshop

By John Longo
10:30 a.m. - 12:00 noon, Auditorium

Our guest speaker is John Longo who was the president of the union at Dawson College and is now retired. Join us for an information/question period concerning the collective agreement. Further information will follow via VCSA email.

F. Getting Involved in International Projects: How can this be done?

By International Education
10:30 a.m. - 12:00 noon, Room B-221

A panel of four faculty members will tell how they got involved in international projects at the College. They will look at the challenges involved, the support received, and the benefits to themselves and their students. International Education staff will provide information on grants available, policies and protocols, and specific kinds of assistance that can help you put in place innovative and exciting projects.

Afternoon Workshops

G. Retirees Group Insurance Plan

By VCTA
1:15 p.m. - 2:45 p.m., Amphitheatre B-223

By popular demand, a representative from La Capitale will give a presentation and answer questions about the Retirees Group Insurance Plan. Life and Health insurance conditions of admissibility and protection will be presented. In addition, the main

parameters of the Quebec Health Insurance Plan will be discussed. Not to be missed by those who will be retiring in the next few years!

H. Communication Across the Curriculum: Effective Feedback

By Maggie McDonnell
1:15 p.m. - 2:45 p.m., Room A-311

Across all our disciplines, communication is a valuable skill, and one that we all strive to encourage in our students. Whether we're asking our students to write lab reports, research essays, marketing proposals or medical reports, we want their writing to be clear and meaningful. We also want them to value communication skills as much as we do ourselves, and put these skills to good use in their chosen field. This workshop aims to help teachers explore strategies for giving students useful feedback on written work, regardless of discipline. Participants will have an opportunity to discuss current practices and concerns, and to develop practical tools for providing feedback to students.

I. Introduction to WebWork

By Mike Besner
1:15 p.m. - 2:45 p.m., Room B-429

This workshop will be an introduction to WebWork, primarily for teachers of Quantitative Methods/Statistics, who would like to learn how to use or incorporate more computer-based activities into their course. WebWork is an internet-based method for delivering and automatically correcting homework problems in math (statistics) and science. This workshop will show teachers how to create assignments, how to set up assignment parameters, as well as how to allow their students access to these assignments.

J. Improving Student Motivation

By Karen White and Eric Lamoureux
1:15 p.m. - 2:45 p.m., Room A-342

Is it the teacher's job to motivate students? This workshop will discuss the teacher's role in student motivation, and what we do that motivates or discourages our students. We will cover ways we can prepare and present our material that can help students feel more motivated to come to class, to learn and participate when there, and to do the work outside class as well. Discussion will also include finding that balance between being overly dry and providing 'infotainment', and keeping your own motivation high.

K. The Math & Science Diagnostic Test

By Mauro Di Renzo and Stephen Newbigging
1:15 p.m. - 2:45 p.m., Room A-320

In preparation for the reform, Vanier College, along with several other Anglophone Cegeps, has run a math diagnostic test to assess the skills of the incoming science students over each of the last two years. This workshop will begin by sharing preliminary results from this test, focusing on observed differences in the abilities of the pre- and post-reform cohorts. A moderated discussion will follow where participants share ideas about how to best cope with new deficiencies (and how to best take advantage of new strengths) in the reform students.

L. How the Building of an ePortfolio can Strengthen Students' Professional Identity

By Tami Belhadj
1:15 p.m. - 2:45 p.m., Room A-314

This workshop will describe how the building of an ePortfolio can strengthen students' ties to their chosen vocational program. Professional identity building is made possible through the process of collecting, selecting and reflecting on learning objects. You will hear the story of an ePortfolio building experiment that took place at the Lester B. Pearson School Board. Participants will have time to discuss and explore possibilities of implementing a learning ePortfolio with students at Vanier.

M. Outlook 2007- Beyond Emails

By Peter Durand
1:15 p.m. - 2:45 p.m., Room D-243

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N. Are Technology Labs Fun? Interesting? Challenging? Find out!

By Joe Bellantoni, Patricia McClurg, Chester Moran and Costa Voutsinas
1:15 p.m. - 2:45 p.m., Room K-322

Have you ever wondered what happens in those technology classes? What is technology about? What do technology students do? Here is your chance to find out. Two technology programs will be giving you the opportunity to do what their students do - a hands-on lab activity! Architectural Technology and Respiratory & Anaesthesia Technology are inviting you to participate in an actual lab activity during this workshop (half the time with each program). You will get to work on a "green roof" and participate in a lab activity on measuring lung function.

O. Library Databases

By Nina Arabian
3:00 p.m. - 4:30 p.m., Room D-501

As you may have noticed, the Library has recently subscribed to some new and interesting databases. Also, the interfaces of some of our longstanding databases were updated recently. Please join me for an informational session where I will help guide you through using our various databases. Don't forget to bring your database-related questions! (Maximum 24 participants)

P. Digital Photography & Photoshop

By Bruce Norton
3:00 p.m. - 4:30 p.m., Room N-362

Learn a 30-second, quick-fix technique to improve your digital photographs. Participants will see how to use the half-depress technique on their camera for better photos. In Photoshop, we will:

- Adjust levels for better colour
 - Crop images for better composition
 - Touch up blemishes
 - Export our images for print or online
- Bring in your digital camera and some photos. (Maximum 24 participants)

Q. It's All About The Platform: Wiki vs. Paper and The Impact of These Tools in the Classroom

By Sandi Mak,
3:00 p.m. - 4:30 p.m., B-429

With its easy to use interface, Wiki pages are fast becoming the vehicle to upload your knowledge to the world. It is also emerging as a pedagogical tool that can enhance understanding and motivation in the classroom. In A'10, the project "Student Designed Wiki Pages" was launched in an effort to study learning and motivation, and if the mode of communicating of what you knew mattered. This workshop will:

1. Quickly present some observations and preliminary results from the project.
 2. Give participants hands-on experience in designing their own Wiki pages.
- All faculty are welcomed, and don't worry about the skill level (it's a breeze). (Maximum 15 participants)

R. Volleyball Game of the Year (Management vs Staff & Faculty)

By Peter Ross
3:00 p.m. - 4:30 p.m., Sports Complex Gym

Come and witness the thrill of victory ... and the agony of defeat ... of this best 2 out of 3 games between an underdog team of Vanier College managers pitted against an impressive team of Vanier College staff and faculty. No betting will be allowed ... this is for bragging rights only! (Maximum 12 managers; 12 staff & faculty members)

...At A Glance...

Coffee	8:30 a.m. - 9:00 a.m.	Student Mall F-100
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F. Getting Involved in International Projects: How Can This be Done?	10:30 a.m. - 12:00 noon	B-221
Lunch*	12:00 noon - 1:15 p.m.	
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S. HAPPY HOUR	4:30 p.m.	Student Mall F-100

*Please note the Main Cafeteria will be open all day from 7:00 a.m. to 3:30 p.m.

Coffee breaks are courtesy of the College at 8:30 a.m., 10:15 a.m., and 2:45 p.m. in the Student Mall, F-100.

Happy Hour, 4:30 p.m. in the Student Mall , F-100, co-sponsored by the V.C.T.A. and the Academic Dean's Office.

Registration

To register for any of the Ped Day activities, please email your choice of workshop(s), including your intention to attend the keynote address, as well as your department and telephone number to academicdean@vaniercollege.qc.ca by Friday October 29, 2010, at the latest. A confirmation will be returned via email as soon as possible.

Schools Re-formed: What Does it Mean for Us • Unpacking Reform Outlook 2007- Beyond Emails • Managing Classes Effectively with Discipline Issues • VCSPA Workshop • Getting Involved in International Projects: How can this be done? • Retiree's Group Insurance Plan • Communication Across the Curriculum: Effective Feedback • Introduction to WebWork • Improving Student Motivation • The Math & Science Diagnostic Test • How the building of an ePortfolio can strengthen students' professional identity • Outlook 2007- Beyond Emails • Are Technology Labs Fun? Interesting? Challenging? Find out!

You are cordially invited...

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VANIER

CÉGEP / COLLEGE

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